

Constructing the Practical Path of “Trinity” Labor Education

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Abstract: “We will adhere to the path of socialist education development with Chinese characteristics and train socialist builders and successors who are well developed in moral, intellectual, physical, art and labor.” “Moral education, intellectual education, physical education, aesthetic education and labor education” can not be ignored. In recent years, there has been a phenomenon of “Labor Education” in education. “Education should strive to build an education system for the all-round cultivation of moral, intellectual, physical, art and labor, and form a higher-level talent-training system.”

Keywords: College Labor; Educator; Practice Path

Introduction

To carry out labor education and enhance the effectiveness of labor education, colleges and universities should actively carry out standardized labor education, families should actively carry out routine labor activities, society should provide diversified labor positions, and schools, families and society should all exert joint efforts, forming the resultant force of labor education and realizing the goal of labor education.

1. Colleges and universities actively carry out standardized labor education

Setting up “Labor education course” to cultivate students’ labor concept. Colleges and universities should set up characteristic labor courses and set up course credit according to their specialty characteristics and the actual situation of teachers and students. As a compulsory course for students, the Labor course can not be graduated until they get credits. Students should attach great importance to the Labor course and set up a correct labor concept through the Labor course. In offering labor courses, due consideration should be given to the school’s geographical location, climate, local characteristics, size of the school area, teachers and students, etc. . etc. . The contents of the courses should incorporate local characteristics and school characteristics, we should have both theory and practice. Only by combining theory with practice can we achieve better results.

Schools should integrate school resources, increase employment and cultivate students’ working habits. Schools should fully integrate the resources within the school, logistics, libraries, gyms and other functional departments, teaching and Auxiliary Departments, secondary colleges, according to their own department, the actual situation of the college, set up jobs. If the logistics can be set up student dining hall service post, Food Supervision Post, the library can be set up daily management, Books Collation Post, the gymnasium can be set up venue management, Sports Guidance Post, the Security Office can be set up campus guard post, administrative assistant posts can be set up in functional departments and secondary colleges. Can Support Education and labor education combined, Diligent Work-Frugal Study Movement post has a certain amount of labor remuneration, so that students experience hard work, hard money, develop a love of labor, thrifty good habits, know how to cherish the fruits of labor.

Carrying out “Labor week” to cultivate students’ labor ability. Colleges and universities can set up labor week, and students must participate in college during a week of labor, evaluation, into the assessment. The content of labor can be campus public health cleaning, classroom laboratory cleaning, dormitory cleaning and so on. The campus public area sanitation clean-up can adopt the college responsibility system, is responsible for 1-2 weeks according to the college size, the college can divide the public area into several blocks, each block is responsible for one week by each class; the classroom laboratory sanitation clean-up, can take a week in charge of each class; dormitory hygiene can be carried out through regular ge-scale inspection, large-scale evaluation; campus public health, classroom laboratory health - scale ; health,

dormitory health to carry out inspection, evaluation, evaluation, it can be used as one of the reference bases for the appraisal and award.

We organize "three townships" social practice activities to cultivate students' working spirit. Social practice as a compulsory course for college students, students are encouraged to form teams to participate in social practice. Schools should attach great importance to the social practice of "Three going to the countryside", set up the leading group of the social practice of "three going to the countryside", set up special funds, and give financial support and recognition to the teams that have performed well in the activities, individuals who perform particularly well may be given priority in the development of Party membership, and the award may be used as an additional point in the merit of the Party. By taking part in social practice, students can get close to life and reality, experience rural life and regional differences, understand social reality, people's livelihood and sufferings, and improve their working ability, develop the spirit of hard work, hard work, thrift, dedication to society.

The school utilizes the volunteer service platform to cultivate students' working ability and spirit. Universities and government departments, public welfare service organizations, enterprises and institutions can jointly establish voluntary service platforms to carry out voluntary service activities. The content of voluntary service may involve the post exercise, the environmental protection service, the civilized persuasion, teacher education, the theory propaganda and so on. The status of voluntary service can be regarded as a bonus item for students' merit awards, and students with outstanding performance in voluntary service can be given priority in the development of Party members. Through voluntary service activities, students to train the ability to work and improve the dedication of students to work.

2. Families actively carry out routine labour activities

Great importance is attached to the important role of the child discipline in Labour education. The child is born, the first contact is the parents, parents is the child's first teacher, is the starting point of education, but also the child's best teacher. Children's values, ways of thinking, behavior habits can not be formed without parental education. Parents should realize their important influence on their children, and realize that their labor ideas and labor habits will play an important role in the formation of children's Labor ideas and labor habits. Therefore, at home, parents should be conscious of their own high requirements, strict requirements on children, together to develop a good sense of work, behavior habits.

Parents need to change the concept of labor education for their children. The Labor Education of children should be "Detailed", starting with small things and starting with daily trifles; the Labor Education of children should be "Strict", and the things required to be done must be done well, regardless of the conditions and quality; and the Labor Education of children should be "Trustworthy", in daily life, believe that children have the ability to do a good job; to the child's labor education to "Constant", from the daily life, to be persistent, have continuity. Do Not "Overstep" in your child's labor education, do not usurp his authority, do things on his behalf, and do his own work; do not "Coddle" your child's labor education, do not satisfy all requirements, and do not take the child as the center, do not let him do anything; the child's Labor Education, do not "Close", learns to let go, learn to trust, do not always treat the child as a child, let him learn to grow up, learn to work, learn to assume responsibility.

Parents should cultivate their children's good working habits. Many families are too coddled, insecure and distrustful in raising their children. They worry that their children will not do everything well, do everything for their children, and do nothing for their children to try by themselves, the end result is that the child will not do anything, will not do, will only make others, will not do their own bad habits. Therefore, parents should give their children more "Assignments", let the children do more "Housework", let the children run errands, change the children "Mouth to mouth, clothes to hand" bad habits.

The situation of Family Labor Education has a direct impact on the effect of school labor education. If the good Labor concepts and habits learned in school are not strengthened but weakened at home, then the effect of students' labor education will be greatly reduced, or even no effect, therefore, the family should carry out daily Labor education, support and cooperate with the school to carry out labor education, strengthen the effect of school labor education, and consolidate students' labor concept and labor habits.

3. Society provides diverse jobs

Government agencies provide more comprehensive jobs. Government organs at all levels may, in light of the actual situation in their respective departments, set up comprehensive work posts specially for school students to provide them with platforms and opportunities for work and exercise during the summer and winter holidays and in their spare time. College students have rich knowledge, flexible thinking, strong language skills, familiar with office software, can help government agencies at all levels deal with a lot of daily office affairs. In this way, students learn about the society in advance, understand the work is not easy, can more clearly career planning, life goals. Comprehensive Labor Post can better exercise students' comprehensive quality, can improve students' labor ability, and lay a foundation for entering social work after graduation. Students actively participate in government organs at all levels of exercise, but also to a certain extent can reduce the pressure of government departments at all levels of work.

The Mass Organization provides more public welfare jobs. The trade union, the Communist Youth League, the Women's Federation, the Cooperative Association, the Disabled Federation, the Red Cross and other mass organizations can work together with colleges and universities to establish a platform for college students to volunteer and provide more public welfare jobs. Public Welfare activities such as environmental protection, knowledge dissemination, public welfare, social assistance, charity activities, cultural and arts activities, etc. The mass organizations hold large-scale public welfare activities. They can go to colleges and universities to recruit students for voluntary service, and provide students with a platform and an opportunity to dedicate themselves, in participating in activities to strengthen the correct concept of labor, improve labor capacity, sublimation of labor spirit.

Enterprises and institutions to provide more professional jobs. Colleges and universities have a full range of specialties and can meet various needs of enterprises and institutions. Enterprises and institutions can cooperate with colleges and universities to establish practice bases for college students and provide professional jobs for students' practice and training. Teachers' colleges and universities can cooperate with primary and secondary schools, medical students can cooperate with hospitals, architectural students can cooperate with railway construction and construction workers, etc., not only can exercise themselves, improve their ability to work, but also for the future into the workplace to lay the foundation. School-enterprise cooperation is also to a certain extent for the enterprise to cultivate outstanding personnel, conducive to the long-term development of enterprises.

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