

# Exploration of Higher Vocational Education Curriculum and Ideological and Political Teaching

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**Abstract:** The integration of higher vocational professional courses and ideological and political teaching is not only a simple superposition of teaching content, but also the mutual integration link starting from the underlying educational logic. Only in this way can every professional course become the output port of ideological and political teaching. This paper starts with the compatibility of higher vocational education professional courses and ideological and political teaching, to analyze the current situation of ideological and political teaching of higher vocational education courses, and to put forward some simple opinions on the financial and creative strategy of higher vocational education courses and ideological and political teaching, it is hoped to optimize the effect of ideological and political teaching of higher vocational education and improve the comprehensive quality of higher vocational students.

**Keywords:** Higher Vocational Education; Professional Courses; Ideological and Political Teaching; Sunac Strategy

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## 1. Introduction

Higher vocational colleges train professional skills and talents who shoulder the expectations of the society, which not only need to be excellent in professional ability, but also need to be excellent in ideological quality. However, looking at the current professional curriculum design of many higher vocational colleges, the professional curriculum education of many colleges and universities is not enough to meet the actual needs of the current quality education. Therefore, higher vocational colleges still need to carry out deeper exploration and thinking in the integration of professional courses and ideological and political teaching, so as to cultivate more excellent talents with both political integrity and ability for the society and the collective.

First, the compatibility of higher vocational professional courses and ideological and political teaching

### 1.1 Vocational culture of higher vocational courses edifies students' thought

Different higher vocational majors often have different professional cultures. These professional cultures are the ideological guidance to guide students to engage in related industries in the future, and they are also the professional purpose that students need to always keep in mind in their future work. Mechanical maintenance professional penny-pinching, mechanical manufacturing professional excellence, selfless service professional dedication... These professional culture alone belong to each higher vocational major will edify students' thoughts in the process of students' learning professional knowledge, guide students to gradually form the correct thoughts in line with the requirements of employment and social expectations, so that students can think to guide action, ideological restraint behavior, to help students grow and develop better.

### 1.2 The thought of respecting the post and loving the industry is in line with the demands of higher vocational education

The main appeal of ideological and political teaching is to instill some positive and healthy positive energy thoughts into students, while higher vocational education is to cultivate students into comprehensive talents with independent thinking,

healthy mentality and excellent ability, therefore, ideological and political teaching can just provide important teaching support for higher vocational education. In the ideological and political teaching, the interpretation of the thought of love and dedication coincides with the cultivation of professional quality in higher vocational education, it has an extremely far-reaching guiding significance for the teaching work of higher vocational professional course teachers. Teachers can properly integrate the idea of love and dedication while teaching courses, and use the influence of ideological and political education to subtly change students' view of practice and career selection.

## **2. The current situation of ideological and political teaching of higher vocational education professional courses**

### **2.1 Teachers' ideological and political teaching methods are rigid**

Many higher vocational teachers of specialized courses introduce ideological and political teaching in class is too stiff, which makes the obvious separation between the content of professional courses and ideological and political teaching content appear, this will lead to teachers' teaching effect discount, but also may stimulate students' boredom, making students resist the ideological and political teaching carried out by teachers. The main reason for such problems is that these teachers often lack enough teaching experience, and they are relatively lack of the choice of teaching methods, and they also lack of enough thinking in the classroom design. Under such circumstances, these teachers' professional teaching level may not be discounted, but the additional ideological and political teaching part will inevitably make them feel overwhelmed.

### **2.2 Division of professional courses and ideological and political teaching**

The teaching content of professional courses is mostly about the practical operation skills themselves, and it is often about the theoretical education and practical training related to the practical operation. In this process, it becomes more difficult to integrate into the ideological and political teaching. Therefore, many higher vocational professional course teachers may appear in their own classes and ideological and political teaching is completely irrelevant situation. This division of professional theoretical knowledge and ideological teaching course itself is limited by the teaching content, but more or because the teacher when using textbook content, and failed to use textbook knowledge flexible rich classroom form, so this problem can completely because of the subjective adjustment of teachers and benign changes.

### **2.3 Teachers do not pay much attention to ideological and political teaching**

Teachers' teaching methods affect the scope and efficiency of knowledge absorption. If teachers in higher vocational courses lack enough attention to ideological and political teaching, students will naturally be unable to absorb the nutrition of ideological and political knowledge. The reason why some teachers do not pay much attention to ideological and political teaching may be the lack of sufficient sense of educational responsibility. They believe that ideological and political education should be handled by specialized teachers, and they only need to teach students professional skills and knowledge. However, these teachers have ignored the very important point, that is, teaching and the two is one relationship, only teaching sterile teaching methods may train students to walk on a leg "disabled".

## **3. Creative strategy of higher vocational education courses and ideological and political teaching**

### **3.1 Tell good professional stories and stimulate students to love their jobs**

Each profession has its own professional stories, and these stories come from every practitioner of the profession, which have a more practical guiding role in the professional teaching of higher vocational education, and can effectively show students "what is love and dedication" and "how to love their job". Teachers in exploring higher vocational professional courses and ideological teaching and on the road, can speak through the professional corresponding professional story, to cultivate and inspire students 'Wuxi thought, to thought how to guide students in the post, lead students to the model of the story, inspire students' enterprise and ambition to do better.

### **3.2 Emphasize ideological and political education, and reconstruct the curriculum around quality education**

Ideological and political teaching is the foundation of any knowledge education. If the students' thoughts appear serious deviation, then the teacher's teaching effect is not good. Teachers of specialized higher vocational education courses should integrate ideological and political education into the original curriculum system, and reconstruct higher vocational professional classes around quality-oriented education, so that ideological and political education and professional teaching are truly integrated. In the process of reconstruction, quality education is the core subject framework, professional knowledge and practical training is the content of enriching the enrichment framework, these content and the framework are dependent on each other, but it also has a clear primary and secondary relationship. After such a teaching reconstruction, the teachers' teaching will have an ideological direction as the guidance, and the students' learning process will be more smooth.

### **3.3 Explore the curriculum attributes, and seek the ideological and political convergence points in the classroom**

In the professional courses of higher vocational education, professional knowledge occupies the vast majority, so ideological and political teaching is often difficult to cut into. However, according to their own attributes, different professional courses also have a unique ideological and political teaching different points. Teachers only need to explore the unique attributes of the curriculum itself, and introduce the ideological and political teaching content according to the ideological and political convergence points in the classroom, so that they can effectively raise the ideological height of professional curriculum knowledge, enrich the level of classroom teaching content, and make the professional classroom have more possibilities. In this way, students can also constantly improve their ideological realm level while learning classroom knowledge.

### **3.4 Carry forward the spirit of craftsmanship, and connect practical training courses with ideological and political education**

For the practical training courses, the craftsman spirit is the best ideological guidance. Teachers lead students to practice the same project thousands of times, which is actually to practice the craftsman spirit with actions. Only in the process of practice, excellence, in the actual work after no mistakes. At this time, the high standards and strict requirements for students will become an important pillar to ensure the level of students' professional skills in the future. Moreover, such repetitive and mechanical training will inevitably be boring, and long-term training courses may stimulate students' rebellious psychology. At this time, teachers can use the content of the craftsman spirit to motivate students, encourage students and provide motivation.

## **Conclusion**

To sum up, in the work of higher professional education, professional curriculum teaching and ideological and political teaching have a strong correlation and fit, and what professional curriculum teachers need to do is to deepen this connection and connection on this basis, so as to realize the coordinated improvement of students' professional ability and ideological and moral level. The specific realization path is to take ideological and political education as the core, explore the ideological and political convergence points in professional courses, tell professional stories well, carry forward the craftsman spirit, continuously stimulate students' thought of love and dedication in practical training courses and theoretical courses, and truly implement the higher vocational education concept of quality-oriented education.

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