Research on College English Education and Teaching Reform based on MOOC Class

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Abstract: MOOC class, as an open network education resource, has been widely used for its flexibility and efficiency. With the continuous development of MOOC class, its online learning course has become an effective supplement to college English education resources, which not only brings innovation to college English teaching mode, but also effectively promotes the renewal and innovation of college English teachers' teaching methods. MOOC class in efficient English education can distinguish from traditional education methods, improve students' learning enthusiasm and the effectiveness of students' autonomous learning, so that more people can enjoy the same high-quality educational resources. MOOC class occupies an important position in the transformation of college English education mode to informatization.

Keywords: MOOC Class; College English; Reform in Education

1. Introduction

With the continuous development of science and technology in China, relevant national education departments continue to advocate that colleges and universities provide open online English teaching mode, which also poses new challenges to the development of traditional English classroom. As a network education with the advantages of large-scale and all-weather online learning, MOOC class's online network teaching method has also been popularized to a great extent in different regions, effectively promoting the synchronous development of college English teaching in various regions. In the following, this paper expounds the significance of MOOC reform in college English teaching from three aspects: the core concept, development status and the value of MOOC reform in college English teaching.

2. Overview of the core concepts of MOOC class

MOOC class is a large-scale open online course. It is an open educational resource and an online course for the public to learn through the Internet. Admiring class is the inevitable result of the combination of "network and teaching" in the information age. From the English abbreviation "MOOC" of MOOC class, "M" is massive, representing its large scale. It is used to indicate that MOOC class has a wide range of courses and more contents; The middle two letters are "open online", which is an open online classroom; The last letter is "C", which means "Courses", so connecting these words means "massive large-scale online classroom". From the form and essence of its class, it can be seen that MOOC class is an online class that is not an actual classroom on the Internet. The emergence of MOOC class can make students no longer restricted, and even expand the so-called student group, so that more people have access to university courses. From these aspects, we can see that MOOC class has the characteristics of flexibility and inclusiveness.

Comparing MOOC class with the traditional classroom, we can see that MOOC class has many advantages. For example, MOOC class has more extensive content and larger classroom scale. At the same time, MOOC class has openness and online learning, which not only makes the class population unrestricted, but also makes students no longer limited by objective factors such as the place and time of class. The openness of MOOC class also allows more groups to receive education, which is not limited to those with student identity. At the same time, students' learning can no longer be restricted by region and school, which can enable students to receive more excellent educational resources. This feature of MOOC class

can enable everyone to enjoy the same resources, make education more fair and promote the progress of modern education. The large-scale online education also enables more students to get rid of the shackles, no longer subject to the constraints of old-fashioned learning methods, and makes students have more and more efficient ways to learn English. In a word, the combination of education and network is the way that contemporary college English education and teaching reform must take. MOOC class plays an indispensable role in the current development of modern education.

3. Curriculum development and current situation of MOOC class

Since 2008, many foreign education experts, such as Professor Jim of the University of Washington and Professor Mike of the City University of New York, have adopted the course structure of MOOC class, and have also held this massive online open course in various universities all over the world, with relatively successful results. The breakthrough came in the fall of 2011, when about 160000 people from around the world signed up for Stanford's Introduction to Artificial Intelligence, a free course. At this time, many innovative projects have also joined, and about a dozen world-class famous universities have participated. This project has received a lot of attention in China since 2013. Tsinghua University and Peking University announced that they would join the online course in the same month. Fudan University and Shanghai Jiaotong University also joined the online course in the second half of the same year. Soon after, these C9 universities jointly created China's "MOOC class".

The Founding Idea of MOOC class is open education. At the same time, it takes equality as the teaching principle. MOOC class has the basic characteristics of scale and openness. At present, the level of College English Teaching in China is still uneven, and the development degree of each province is also different. There are serious deficiencies in identity. In some areas where the development of English teaching is weak, the English teaching mode is still relatively traditional. For example, English lecturers or professors still occupy the dominant position in classroom teaching; Students' enthusiasm in class is low, they are always in passive contact with the knowledge points, and there is no interaction in class; Teachers usually do not pay enough attention to the learning effect of college students, and do not understand the students' learning and acceptance of college English. However, the development of MOOC class also brings some opportunities to areas with relatively backward education, so that the traditional classroom can be transformed. The emergence of MOOC class is conducive to the integration of their own high-quality English education resources in various regions, and effectively share the English education resources in colleges and universities all over the country; The introduction of innovative English teaching models in some regions of the country will help to accelerate the development of English teaching and improve the level of English teaching in some backward areas. However, while admiring the class not only integrates and improves the teaching level, but also brings some challenges to college English teachers in the traditional classroom. Because of the popularity of MOOC class, more and more students understand MOOC lass and tend to use the network to obtain more excellent curriculum resources. In this way, teachers in the traditional classroom will lack some necessity. Therefore, in the face of this impact, teachers in the traditional classroom should also strive to innovate the teaching mode and constantly update their knowledge reserves to deal with the impact of MOOC class development on teachers.

4. The value of MOOC class to the reform of English education and teaching in colleges and universities

MOOC class has the characteristics of large scale, openness and online classroom, which makes it able to provide more abundant and high-quality teaching resources for teaching at the same time. With the rapid development of network technology and information technology, if the English teaching mode of colleges and universities can combine traditional classroom teaching with classroom teaching, and combine the teaching objectives to launch more free online English classes, it will certainly enrich the English curriculum resources of colleges and universities and promote the all-round development of English teaching level in colleges and universities. For example, China's MOOC is jointly developed by two large Internet companies in China. At the same time, it is a national excellent online teaching platform recognized by China's education department. Here, students can search the corresponding courses they want according to their own needs, and can freely

browse, watch and download the resources. In addition to these, more national famous universities such as Tsinghua University and Fudan University have uploaded some excellent courses here, which can give more other schools or social groups the opportunity to learn better classroom teaching, more conducive to improving English learning methods and making the process of English learning more convenient.

The introduction of MOOC class in English teaching in colleges and universities can fully stimulate students' enthusiasm in English learning. For English learning, if you want to make students study more actively, there are two most important points. The first point is to make students have a strong interest in English learning; The second point is to make students have enough sense of achievement in the process of learning English. At present, most college students still have some resistance to English learning, which is related to the traditional teaching mode. It is difficult for English teachers to stimulate students' interest in the process of teaching, which makes it difficult to effectively improve the level of English teaching. MOOC class has rich English teaching resources, which can effectively mobilize students' learning enthusiasm. Different from traditional education, the courses in MOOC class can be watched repeatedly. Students can deepen their understanding of knowledge points through repeated lectures. At the same time, they can also answer their questions about relevant knowledge points through online communication with famous teachers. This online learning mode enables students to fully understand and master relevant knowledge points, which can fully meet students' sense of achievement in learning, effectively improve college students' enthusiasm and autonomy in English learning, and enhance students' confidence in learning English.

5. Conclusion

MOOC class has changed the status of teachers and students in classroom learning, so that students can learn more autonomously. At the same time, it can provide more high-quality English teaching resources for English teachers and students in colleges and universities, stimulate students' interest in learning English and enhance students' initiative in learning English, in order o promote college English teachers to constantly update their knowledge reserves of English teaching and improve teachers' teaching ability. The emergence of MOOC class breaks the traditional college English teaching mode, strengthens students' ability to learn English, and effectively establishes an effective platform for the common development of teaching resources in all regions of the country.

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