

Present Situation of Young Volunteers' Participation in Social Governance in Colleges and Universities

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Abstracts: As an important team to promote social development and embody the spirit of social sharing and mutual assistance, volunteers play a very important role in participating in social governance. Young volunteers in colleges and universities are an important subject of voluntary service and play a good role in social governance at this stage. Taking the participation of college young volunteers in social governance as the research theme, this paper explores the significance of college young volunteers' participation in social governance, analyzes the problems existing in college young volunteers' participation in social governance, and puts forward corresponding optimization countermeasures, so as to lay a solid foundation for optimizing this young volunteer social governance content in the next stage and improve the effectiveness of social governance.

Keywords: Colleges and Universities; Volunteer; Social Governance

1. Introduction

We should make full use of the innovative ideas of young volunteers, combined with the government, enterprises, institutions, social organizations and other multiple subjects, realize the coordination and cooperation of social development, and improve the level of social public interests, in order to make corresponding contributions to promoting the optimal development of social governance, make young volunteers play a very important role and play their own role in the whole process of social governance.

2. The significance of college young volunteers' participation in social governance

College youth are the main group to promote social development. They play a very important role in promoting national economic construction and maintaining social stability. Because the young students under the university system still have a certain sense of strangeness to the social operation, it is necessary to guide the young volunteers to participate in social work, accumulate corresponding experience, and fully strengthen the understanding of social governance, so as to ensure that this part of young people can further show their abilities and improve the level of work in the process of participating in social work. Social governance is an important prerequisite for maintaining social stability. There are different requirements for economy, security, culture and organization in the current process of social development. Young volunteers themselves have innovative spirit. In the current process of innovative social governance and development, they can coordinate and cooperate with each other, standardize the management and optimization of social affairs and social life, and maximize their public interests.

Secondly, the youth team in colleges and universities is an organization with high-quality characteristics, and it is also a living force to promote the optimal development of the whole social governance. In the service process, it does not care about the reward and actively provide services for others, which has very important practical significance for its own participation in social governance, so that the whole society can be further innovated and developed with the help of young people. On the other hand, it can also shape the good world outlook, outlook on life and values of college students and youth, and provide a good mass foundation for the stable operation, development and social governance of society in the future.

3. Present situation of young volunteers' participation in social governance in colleges and universities

3.1 Young volunteers in colleges and universities have high enthusiasm for participation, but the persistence is not long

Nowadays, young people in colleges and universities are immature in thought, but they have a strong motivation for voluntary service. Therefore, under the emotional mobilization, they urge this part of the student group to actively participate in the process of social governance, which can achieve better social governance results in the early stage, and give full play to the role of students in giving love and helping others change the society. But at the same time, influenced by various factors, college students will show weak sustainability. For example, after-school time is limited, volunteer activities are difficult to continue, and college students themselves will reduce their enthusiasm for participation because of the boredom of their work and the gradual loss of interest in social work. As a result, college students show three minute enthusiasm in social governance, which is not conducive to the regulation and arrangement of social governance of young college volunteers in the later stage, and even has a great impact on the volunteer organization itself.

The main reason for this situation is that the arrangement of school after-school time is unreasonable and inappropriate. There are contradictions in the spare time between students of different majors, so it is impossible to make corresponding regulation on the unified arrangement of student volunteer work, which makes it difficult to carry out volunteer activities. Secondly, the enthusiasm of students to participate in the project will gradually increase, and the enthusiasm of students to participate in the follow-up service will gradually increase. Secondly, it will lead to the burnout of students. Under the influence of two factors, it will lead to the gradual loss of senior young volunteers.

3.2 The self-consciousness of college youth does not match the requirements of socialized governance

With the rapid development of information technology, there are more and more ways for college students to contact the society at this stage, but at the same time, influenced by the thought of the new era, it is manifested in innovative spirit and innovative ideas, cultivate independent consciousness and form a perfect structure in the university stage, in order to have their own views and opinions on social events, form independent thinking, and change the influence of conformity psychology under the traditional social media communication mode.

In this case, students generally take their own thinking as the leading consciousness to carry out the corresponding volunteer work, but at this stage, college volunteer services are mostly dominated by the school Youth League Committee, which is obviously planned and standardized. In terms of content, the volunteer activities are carried out with the volunteer services selected by the school Youth League Committee, emphasizing the simplicity of service, resulting in a single state of volunteer service content under the leadership of administration. Students' awareness is limited and oppressed, coupled with their lack of independent operation and organization ability, and they are forced to participate in the volunteer activities proposed by the school Youth League Committee, which may have an aversion to the activities, resulting in the reduction of the effectiveness of volunteer activities

4. Optimization measures of young volunteers' participation in social governance in colleges and universities

4.1 Integrating students' innovative consciousness and improving students' enthusiasm for participation

In the process of social governance at this stage, in order to give full play to the role of young volunteers in colleges and universities and help them accumulate corresponding social governance experience, we must take the thinking of young volunteers in colleges and universities as the leading consciousness, take innovation as the theme in the whole volunteer service content, select challenging service work, and let students gradually become familiar with the organization and management of social governance in the whole service process, in order to help them develop a good sense of social management, strengthen their management level and quality, and enable them to give full play to their potential in the process of social governance. It can stimulate the enthusiasm of volunteer service, promote them to fully plan the work contents and key points in the follow-up work process, and solve various work problems, to improve the effectiveness of their work. While promoting the development of social governance, we can help some young college students develop a good sense of service and promote the innovative development of social governance, so as to optimize and promote the follow-up governance work.

4.2 Building a perfect social governance training system for young volunteers

At this stage, in the process of initial participation in social governance, young volunteers in colleges and universities are likely to cause many problems in the actual work process, which will have a certain impact on social governance and even hinder the progress of the whole work because they lack corresponding governance awareness and governance work experience. In order to further improve the social governance level of young college volunteers, we can enable them to obtain the corresponding sense of achievement in the process of social work and enhance their participation enthusiasm. It is necessary to build a perfect training mechanism for their own participation in social governance, so as to ensure that under the guidance and training of this mechanism, strengthen the social governance level of college volunteers and cultivate their awareness of social governance. It can ensure that young college volunteers can give full play to their potential in the next stage of social governance, show all kinds of governance knowledge and skills learned in the system, and improve the quality of social governance.

To this end, the school Youth League Committee needs to refer to other schools or government social governance training systems on the content, standards and key points of social governance work and on the premise of considering the psychological status of young volunteers in colleges and universities. Combined with the school's social governance training concept, we can build a perfect social governance training system to ensure that under the guidance of the system, college young volunteers can improve their participation enthusiasm in social governance and ensure the quality of social governance through knowledge learning and skill training.

4.3 Reasonably arrange the time for young volunteers in colleges and universities to participate in social governance

At this stage, the youth volunteer group in colleges and universities includes students of different majors in colleges and universities. Affected by the curriculum, it shows that the sustainability of social governance is not strong. In order to solve this problem, the teachers of the school Youth League Committee need to make reasonable arrangement and regulation according to the students' own after-school time. Through the group mode and time regulation, the students at each stage can regulate their reasonable after-school time, participate in social governance, and optimize the effectiveness of young volunteers' participation in social governance.

Secondly, when working on social governance during the election, teachers of the school Youth League Committee need

to investigate the willingness of young volunteers to participate and select the work they are interested in, so as to improve the enthusiasm of young volunteers to participate and ensure the sustainability of follow-up social governance work.

5. Conclusion

To sum up, in order to further improve the enthusiasm of young volunteers in colleges and universities to participate in social governance, under the condition of understanding the current situation of this part of volunteers participating in social governance, we should build a perfect training system, reasonably arrange their time to participate in social governance, and integrate innovation awareness, so as to improve their participation enthusiasm, play a certain role in optimizing and promote the follow-up volunteers' participation in social settings.

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