

Exploration of the Construction Mode of Nature Education Green Camp in Hubei Province

Lihua He, Yan Fu

Hubei Ecology Vocational College, Wuhan 430200, China.

Abstract: In recent years, through the special committee of natural education, Hubei Province has been exploring the path of natural education and is actively promoting the development of natural education in the province. Green camp of nature education is an important carrier to promote nature education in Hubei Province. In this paper through the domestic and provincial natural education development status and natural education mode at home and abroad, puts forward the Hubei province “government + society + college + camp” joint natural education green camp construction mode, summarizes the model has the “top design guarantee”, “practice project as a whole”, “practice characteristic”, “ecological and economic benefits” advantages. This model can adapt to the current development requirements of natural education in Hubei Province.

Keywords: Nature Education; Green Camp of Nature Education; Construction Mode

Introduction

“Nature education” is an educational process that takes the natural environment as the background, takes human beings as the medium, and uses scientific and effective methods to integrate human beings into nature, effectively collect, organize and weave natural information by systematic means, and form a logical thinking in social life. For orderly and efficient to promote the development of natural education in Hubei province, Hubei province forestry bureau since 2020, promoting the construction of natural education green camp, trying to make natural education green camp develop natural education in Hubei province, Hubei province become the carrier of natural education practice, through the construction and operation of natural education green camp, the concept of natural education fully penetration into people’s life and education concept.

1. The model of nature education

China’s natural education concept originated from the developed countries in Europe and the United States, Their nature education has developed earlier, Has formed a pattern that conforms to the characteristics of their respective countries and regions. For example, in the United States, there is a mature “teaching + nature school + organization project” nature education model. While Japan mainly adopts the nature education model of “nature school + community + society”. These practical models of nature education. Good teaching results were achieved in their respective countries, China fully absorbs the experience of nature education in the world. Also at the China Nature Teaching Conference and the sixth National Nature Education Forum in November 2019, The trinity of nature education model of “park + school + community” is put forward. Park is the carrier of carrying out nature education practice activities in the whole model, but it is still single to carry out nature education only with park as the carrier, and a variety of restrictive conditions cannot be solved. After examining the nature education practice carriers of countries with good nature education development, it is found that the carriers of nature education practice activities in these countries show obvious diversification, including national parks, nature reserves, country parks, wetlands, forest kindergartens, gardens, vegetable gardens, farms and so on.

2. Problems existing in the construction of natural education green space camp in Hubei Province

2.1 Insufficient government support and management

The government does not support enough funds for the construction of green camp for nature education, provide policy guidance and financial subsidies for students in the compulsory education stage to carry out nature education, and provide policy support to social enterprises and groups to participate in the construction of green camp for nature education and in the practical and teaching activities of nature education. The government is not strong enough to authorize or entrust third-party social organizations to supervise the construction, operation and teaching of natural education green camps.

2.2 Lack of guidance from the nature education industry institute

At present, Hubei Province has not set up a nature education industry association to conduct research on the conditions of all places to carry out nature education, fully understand all aspects, and guide these places to reasonably promote the construction and application of green nature education camps under the premise of protection priority. At present, only the nature education Committee of Hubei Forestry Society, which can undertake the work functions of the industry association, and the identification of nature education green camp and the formulation of related industry standards are presided over by the nature education committee.

2.3 Lack of talents for nature education tutors

At present, there is a large gap in the natural education talent resources in Hubei Province, including the lack of management and operation talents and teaching tutors. Management and operation talents involve a wide range of areas, including operation, finance, maintenance, service and other aspects of management talents. At present, these personnel are transferred from the relevant park management, tourism management, expansion and training camp management and other related personnel.

3. Exploration of the construction mode of natural education green space camp in Hubei Province

For Hubei province, should fully absorb the experience at home and abroad, will conform to the carrier of natural education practice, construction for natural education green camp, through the government guidance, industry guidance, participation of colleges and universities, schools and community natural education teaching, government policy lead camp development direction, industry institute guide camp construction content, college training camp operation and teaching talents, base self perfect facilities “government + society + university + camp” of joint camp construction mode.

3.1 Top-level design is guaranteed

The participation of the government in the natural education green camp in the construction of law, system, and the participation of the natural education committee, make the government and natural education green camp on the top system design has a docking link, can be in the system design of the government level of public welfare demand and natural education green camp level economic demand. The participation of colleges and universities can study and explore the formulation and implementation effect of the system, and provide real and accurate data support for the formulation and revision of the green camp construction system for nature education, so that the system can implement the system; truly meet the development of The Times, the needs of society and people, and provide institutional guarantee for the construction of green camp for natural education.

3.2 Overall planning of practice projects

With the participation of the nature education committee, the construction and implementation of the nature education project of each green nature education camp are within the overall scope. The special committee of Nature Education may guide the nature education practice projects of each nature education green camp according to the main characteristics of nature education green camps and other adjacent and similar nature education green camps. Avoid the repeated construction of nature education practice projects, and the homogenization caused by the repeated construction, so that each nature

education green camp can maintain its own characteristics. Reduce unnecessary competition among green camps for nature education and foster a good atmosphere for the development of the nature education industry.

3.3 The practice content is distinctive

Keep characteristic is natural education green camp can better development, the construction of natural education green camp with natural education committee and colleges and universities, make the natural education green camp can rely on teaching scientific research, in the construction of natural education green camp, its operation management institutions can related natural education practice content improvement and teaching effect evaluation, entrust natural education committee and colleges and universities to complete. The participation of the nature education committee and colleges and universities can not only make the natural education practice activities between the green camps of nature education free from conflict and maintain their own characteristics, but also moderately adjust the teaching content according to the teaching effect evaluation of the nature education practice activities, so as to obtain a better teaching quality. In this mode, the nature education green camp can achieve healthy competition and common development with other nature education green camps on the basis of ensuring their own characteristics.

3.4 Both ecological benefits and economic benefits

As the carrier of nature education, nature education green camp has good ecological resources and environment, which is the fundamental for the sustainable operation and development of nature education green camp. At present, whether it can ensure a stable economic income is the prerequisite for the construction. The public welfare nature of nature education determines that the nature education green camp cannot become a profit institution for the purpose of obtaining economic benefits. The support of government policies and funds can play a vital role in the initial development of nature education green camp and the establishment of public welfare nature. The multi-party joint construction mode makes the construction and later operation of the nature education green camp maintain a strong restraint, so as to ensure no harm to the ecology. At the same time, multi-party cooperation can also achieve a strong supervision ability for the construction and later operation of natural education green camp, and provide a guarantee for the steady development of natural education green camp under the premise of both ecology and economy.

4. Looking forward to

As a beneficial supplement to the current urban youth education, the role of nature education has been recognized by the academic circle, and gradually has an influence in the society. The nature education green camp construction mode of “government + society + university + camp” will be the mainstream mode of nature education green camp construction in Hubei Province in a certain period of time. In the future, this multi-party participation model may have more individuals and groups, such as communities, industry associations, citizens, public groups, and so on, further increasing its diversity and complexity. At the same time, the increase of the participating parties also means that nature education has been better developed, with a wider audience, higher public recognition, and truly become an important part of China’s ecological civilization construction.

References

- [1] Gong W. Planning and design of natural education base in national forest park——Taking Zivuling National Forest Park as an example. Northwest A & F University 2017.
- [2] Ge M. Research on the construction way of forest nature education base based on landscape perception——Taking the planning and design of Xiangtuo mountain forest nature education base in Huizhou as an example. Beijing Forestry University 2020.
- [3] Li M. Research on landscape planning and design of mountain forest natural education base based on landscape experience——Taking clear water forest natural education base as an example. Beijing Forestry University 2020.

Fund Project: Guidance Project of Scientific Research Plan of Hubei Provincial Department of Education (No: B 2020423).