

Integration of Audit Teaching and Comprehensive Quality Education in Colleges and Universities

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Abstract: As the last stage of consolidating and reforming students' morality, values and outlook on life, ideological and political courses in colleges and universities play a key role. However, although the traditional ideological and political courses are related to the ideological and political courses in junior and senior high schools, there has always been a phenomenon of boredom and uniformity. The long-term "cramming" teaching makes students' spirit fall into a state of exclusion and cannot resonate with the contents of textbooks. Therefore, only by changing the teaching method of ideological and political course and improving students' interest in learning can we quickly improve students' comprehensive quality education, help students establish correct outlook on life, values and morality, and improve the comprehensive quality of our people as a whole, to make our ideological education flourish.

Keywords: Audit; Teaching; Comprehensive Quality Education

1. Introduction

As a talent training base for the young generation in China, colleges and universities shoulder the important mission of China's great rejuvenation. In the process of education and teaching, middle school students' comprehensive quality education and professional knowledge education are the key points that colleges and universities need to pay attention to. Only when ideological education and professional knowledge education are promoted simultaneously, can students establish a perfect personality in their youth and become a useful person to the society. Taking the audit course as the guide, this paper explores the ideological and political elements existing in the teaching process of audit. By integrating audit teaching and students' comprehensive quality education, teaching is a comprehensive quality education, which is separated from the boring original teaching method, comprehensively improves students' overall quality, and carries out analysis and discussion, in order to help students to actively face the pressure and opportunities in life and work and constantly break through themselves after going to society, becoming a useful person to society.

2. The necessity of the integration of professional knowledge and quality education in colleges and universities

Colleges and universities are the main base of talent training in China. College education is not only the cultivation of the technical knowledge of the younger generation, but also the cultivation of comprehensive quality education and reaching the standard of mind at the same time, so as to grow into a healthy adult. However, due to the singleness and literariness of the traditional college ideological and political education curriculum, students are often in a traction teaching atmosphere and need to be constantly supervised by teachers, so that they can absorb the ideological and moral knowledge, which directly leads to the high pressure and compulsion of colleges and universities on the road of improving the construction of students' comprehensive quality. Students can not study through independent choice, which has an indelible harm to students' comprehensive quality education and an adverse impact on the formation of students' healthy thought. Therefore, how to improve students' professional knowledge and imperceptibly carry out quality education for students through new teaching

methods is to get rid of the traditional cramming education method and make the ideological and political education in colleges and universities get rid of the “island dilemma” and “contrast effect”. The real thing is that the ideological and political education curriculum will be introduced into students’ study and life and can be integrated with other professional knowledge.

In the teaching arrangement of colleges and universities, ideological and political course is one of the indispensable courses. Its teaching content is related to the professional knowledge learned by students, but it can cultivate students’ psychological qualities such as autonomous learning ability, sense of social responsibility and self-confidence. There are obvious teaching differences between the traditional ideological and political courses and other professional courses. This phenomenon leads to the fact that the ideological and political courses can not be combined with the professional courses, and the ideological and political courses can not be integrated and beautified by other courses. The integration of audit teaching and comprehensive quality education in colleges and universities is one of the effective teaching methods to solve the boring ideological and political courses. Colleges and universities can take the audit course as the carrier, establish morality and cultivate people as the fundamental goal, and integrate the educational factors of ideology and value guidance into the audit teaching course content by using different teaching means and methods, as well as set the teaching content and arrange the teaching objectives, so as to improve the overall quality of students in the teaching process, and finally achieve subtle teaching. This integrated teaching method well solves the traditional forced quality education. The training means is that students unconsciously absorb healthy quality teaching content in the process of receiving professional courses, in order to achieve the purpose of comprehensively improving students’ quality education.

3. How to integrate comprehensive quality education into audit teaching

If colleges and universities want to realize the carrier role of audit teaching and the function of comprehensively improving quality education, the first thing to do is to change the traditional teaching method concept of teachers. Teachers change the teaching content and teaching methods to make students master more initiative in the process of learning, rather than adding the content of comprehensive quality education to audit teaching through far fetched, fragmented and distorted, mechanically copied and so on. The ideological and political content contained in the textbook should be followed, so that students can imperceptibly correct their own ideology and politics, are willing to independently accept new teaching methods and methods, and take the initiative to explore new teaching methods and methods, so as to improve the construction of their overall quality. The method of integrated education and teaching is not a single one, but a combination of various forms to teach and enhance students’ interest in learning through different means. The integration of ideological education can be carried out in many ways. The following are several common teaching methods in integrated teaching.

4. Implicit teaching method

The most common teaching method of integrated education is the popular penetration teaching method, which is also one of the common means in efficient integrated teaching. Through the subtle substitution teaching method, this teaching method has no clear pertinence, but integrates the knowledge that the classroom wants to impart to students into professional courses through an implicit way. Students’ ideological education is a long-term persistence of school teachers. Only in this way can we really change the psychological teaching method of students. Therefore, integrating the content of comprehensive quality education into textbooks needs to run through the whole learning era of students, so that students can improve quality education while learning professional knowledge. Audit teaching, as an analysis teaching course, covers a lot of theoretical and computational knowledge, which can imperceptibly make students’ character rational. Therefore, the implicit infiltration teaching method can combine rationality and ideological and political education contents in the process of daily learning and replace them into the audit curriculum, so that students can unconsciously improve their logic ability and self-control ability. Then, through the guidance of teachers, students can change their accumulated rational thinking, form a systematic ideological education theory, and make students regulate their daily behavior, so as to improve their comprehensive quality, finally promote the overall quality of students, and be able to rationally analyze the setbacks and difficulties encountered in life to form a positive and healthy psychology.

5. Natural combination teaching method

In the process of implementing the integration of audit teaching and all-round quality education, colleges and universities also need to implement the natural combination teaching method. The content of ideological and political courses cannot be forced into audit teaching by far fetched and forced routine, but the teaching method of natural breakthrough and perfect combination can be truly realized, so that students will not feel the pressure from ideological education in learning audit courses. Teachers can set up new teaching contents. For example, in the process of teaching professional audit, teachers need to correct their own self-discipline, so that students can understand the real self-discipline in the process of teaching professional audit. And through the illegal punishment in the case and the constraints on the audit work in the criminal law, students can feel that if they want to engage in the audit work, they must first achieve the importance of honesty, seeking truth from facts or practicing according to law. Practicing according to law makes students feel the importance of honesty, ethics, seeking truth from facts and practicing according to law. In order to broaden students' career and enhance students' sense of responsibility, students will not feel the content of comprehensive quality education brought into the audit course through natural combination teaching, which is mandatory and perfunctory. They only need to be willing to improve their comprehensive quality through active brain use and autonomous learning.

6. Situational experiential teaching method

Teachers can also teach through situational experience teaching method. In the classroom, teachers can collect different cases to enable students to play different employees in financial positions. In this process, the real problem of adding enterprises is that students answer and role, think about their responsibilities in different positions, and analyze what are prohibited by law and their main work contents, and. In this process, guide students to actively find the knowledge they need to learn in the audit course, and encourage students to actively explore and learn with the help of various resources, which can not only improve students' comprehensive quality, but also promote students to study independently and improve professional knowledge.

7. Conclusion

To sum up, in order to comprehensively improve the construction of students' comprehensive quality teaching, we must adhere to the teaching concept of building morality and cultivating people. Through the teaching method of mutual integration of audit course and comprehensive quality teaching, students can penetrate the ideological and political content into the overall teaching process of audit course while learning audit knowledge. The integration of audit teaching and comprehensive quality education in colleges and universities can integrate knowledge and education through different teaching methods. While consolidating students' audit curriculum knowledge, they can also tell students the correct outlook on life, values and world outlook, enhance students' sense of patriotism, sense of responsibility and fighting spirit of independence and self-improvement, and make students truly become an independent personality, in order to be able to work hard in complex social life, actively face difficulties and change the social atmosphere. With the rise of the younger generation, the overall quality of society can be improved and contribute to the quality construction of the motherland.

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