

Research on the Teaching Skills of Normal University Students in Local Undergraduate Colleges and Their Countermeasures——Taking Jining Normal College as an example

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Abstract: Only by improving the teaching skills training system and carrying out effective teaching skills training can local undergraduate colleges fully guarantee the quality of normal university students. Therefore, in the local undergraduate normal colleges and universities, in the actual teaching process, it is necessary to further improve the teachers, effectively carry out education curriculum teaching, actively carry out teaching practice, solve the problems existing in the teaching process, in order to better carry out the skills training of normal university students. Therefore, this paper mainly analyzes the problems existing in the teaching skills training of local undergraduate normal university students and related countermeasures, to provide certain reference and help for teachers.

Keywords: Local Undergraduate Colleges; Normal University Students; Teaching Skills

Introduction

In the process of carrying out the teaching skills training of normal university students, normal university colleges and universities should constantly improve the teaching mechanism and fully ensure the practical teaching quality of normal university students, so as to improve the teaching skills quality of normal university students. Teaching skills refer to the professional knowledge and teaching theories used by teachers in guiding students to learn in the process of classroom teaching. Classroom teaching ability is a professional skill that every normal university student must master, which contains a variety of knowledge content, which requires students to constantly practice constantly, so as to better adapt to and be competent for teaching work in the future work.

1. Problems existing in the teaching skills of normal university students in local undergraduate colleges

1.1 The quality of the teaching staff needs to be improved

With the development and progress of modern education and teaching in China, we began to pay attention to the training of education and teaching practical skills of normal university students in local undergraduate colleges, and set up relevant vocational skills training courses. However, after careful investigation and research, it can be found that most colleges and universities only offer professional subject courses, pedagogy, psychology and subject teaching method, and do not pay attention to the training of students' vocational skills. They include music, art, and dance skills courses. In addition, in the process of carrying out curriculum teaching, there are unreasonable allocation of class hours.

For example, after a survey and study in Jining Normal University, it can be found that students' professional courses account for more than half of those in middle school. Under such circumstances, it leads to the students' strengths and personality can not be effectively played and developed. In addition, there is a closed situation in the process of setting up the course structure. In the teaching of comprehensive courses abroad, it covers the basic knowledge of social nature and

humanities, focusing on improving the cultural quality of normal university students, helping students to enhance their cultural heritage, and laying a good foundation for the construction of students' knowledge structure. But in China's public courses, students mainly learn Marxist principles, socialist construction, and the history of the Chinese revolution and so on. However, these contents themselves belong to political education courses, which cannot effectively improve students' humanistic quality. It is precisely because of this single teaching mode that the education and teaching reform in China has a serious constraint and influence. The professional curriculum of undergraduate normal colleges and the actual education reform, which seriously affects the teaching development of normal university students.

In addition, there are some problems in the training of students' teaching skills, such as the insufficient number of teachers, the low education level, and the outdated teaching concepts. These teachers do not fully realize the current situation of basic education in China, and do not have a deep understanding of the content of the new curriculum reform, and the lack of effectively combining information technology in the process of carrying out curriculum teaching. In the process of developing the course teaching, the content of the teaching material is only presented on the screen, or it simply explains the theoretical knowledge to the students, and the teaching method is single. It is precisely because of the influence of this traditional and single teaching mode and teaching method that students have certain limitations in the process of growth. In addition, the current undergraduate normal colleges in China is expanding, also for normal colleges and material resources brought great pressure, need schools to take the form of open class and large class teaching, cannot effectively arouse the learning enthusiasm of all students, unable to carry out effective communication and communication between teachers and students, seriously affect the teachers' teaching enthusiasm. It is precisely because of this that there are some problems in the process of local undergraduate universities in the cultivation of students' teaching skills.

1.2 Lack of a perfect evaluation system

In the process of carrying out micro-course teaching evaluation, local undergraduate normal colleges mainly adopt specific evaluation tables, fully combine the performance of normal university students in the training process, and the teachers' comments in the effective time. However, this teaching evaluation method does not pay full attention to the cultivation of students' teaching ability, and does not pay attention to the cognitive subject role of normal university students in the learning process, which seriously affects the learning enthusiasm of normal university students, resulting in the final training effect is unsatisfactory.

2. Teaching skills training strategy of normal university students in local undergraduate colleges

2.1 Reform the content of education and teaching

In order to improve the practical ability of normal university students, we should first pay attention to reform the teaching content, innovate teaching methods and optimize the curriculum structure. Fully combine the requirements of basic education teaching reform and development, follow the teaching of normal students growth law, for them to set more meet the needs of professional courses and basic courses, appropriately increase the proportion of education courses, effectively improve the students' teaching skills, for students to build a new teaching curriculum system, to fundamentally meet the needs of normal students learning, improve the students' practical learning ability. By changing the traditional teaching concept and teaching methods, and carrying out discussion teaching and interactive teaching, the normal university students' enthusiasm for learning can be fully improved, so that they can better acquire knowledge, cultivate students' ability to analyze and solve problems, and better carry out practical teaching.

2.2 Pay attention to practical training links

Jining Normal University in the process of carrying out the education and teaching training of normal university students, it should extend the education and teaching practice time appropriately. Only by carrying out enough time for internship and training can normal university students have a deeper understanding of the profession of teachers. In the process of carrying out education and teaching this year, teachers of normal colleges should choose teachers with rich teaching experience for students, so as to improve their sense of responsibility and teaching ability. Fully combined with the shortcomings of normal university students in the teaching, lectures and class evaluation and other work, to carry out more targeted help and guidance. The school should also arrange relevant internship bases for students, so that they can more truly understand the order and content of classroom teaching, and lay a good foundation for the future education and teaching work. Jining Normal University, in the process of carrying out teaching skills training of normal university students, should attach great importance to and support teachers' education, and formulate relevant management systems, so that teachers can invest more time and energy in the process of cultivating teaching skills of normal university students in their majors, so that the employment skills of normal university students can be further improved. Only in this way, can we meet the requirements of today's society for normal university students, improve the social competitiveness of normal university students, and improve the effect of education and teaching in China.

3. Conclusion

In a word, cultivating and training the teaching skills of normal university students is the core competitiveness of normal university students in the employment. In the past two years, Jining Normal University, in the process of cultivating normal university students, Jining Normal University has constantly improved its teaching plan, optimized its educational courses, and added a number of practical teaching links for students, which can help students to effectively improve their teaching skills. So that students can have a more solid teaching basic skills, with a relatively good teaching effect.

References

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