

Research on the Online and Offline Mixed Chorus Conducting Teaching Mode in Colleges and Universities

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Abstract: In the context of the rapid development of Internet information technology, college education has broken through the traditional education model, and is highly integrated with information technology in terms of educational concepts and ideas. The online and offline mixed chorus conducting teaching mode organically integrates the Internet online teaching platform with the traditional classroom teaching platform. The application of this kind of teaching mode can provide a more adequate guarantee for improving the efficiency and quality of chorus teaching in colleges and universities. Based on this, this paper conducts in-depth research on the online and offline mixed chorus teaching mode in colleges and universities, hoping to help the development of related work.

Keywords: Colleges and Universities; Online and Offline; Mixed Chorus Conducting Teaching Mode

Introduction

In 2017, the Ministry of Education's guiding opinions on further promoting the development of vocational education informatization pointed out that by 2020, one of the goals and tasks set forth in the "Thirteenth Five-Year Plan for Education Informatization" should be fully completed. In the professional field, the government-guided and market-participated digital educational resources co-construction and sharing platform, certification standards and transaction mechanism have taken initial shape; the application level has been significantly improved, the online learning space has been fully popularized, the online and offline hybrid teaching model has been widely used, and the independent and personalized teaching mode has been widely used. Learning is generally carried out, the training for improving the application ability of information technology has been normalized, and the information-based teaching ability of teachers and the information literacy of students have been comprehensively improved.

This emerging teaching mode has changed the traditional teaching concepts and methods. It is supplemented by a variety of network platforms, and is mainly based on the intuitive teaching of offline teachers. It is a combination of a huge virtual network database and real teachers ^[1]. The application and exploration of the online and offline mixed chorus conducting teaching mode in colleges and universities can effectively solve the limitations of the traditional teaching mode in terms of time and space, and on the other hand, it can better improve the overall development efficiency and efficiency of college chorus teaching work. The quality of teaching will ultimately lay a solid foundation for the realization of the goal of innovation and development of the chorus conducting teaching model in colleges and universities.

1. An Overview of the Teaching Mode of Mixed Choral Conducting

In the context of higher education informatization, the combination of online and offline teaching methods has become a new problem for college teachers to constantly study and explore. Broadly speaking, blended teaching refers to a mode of teaching that uses different learning theories, learning methods, learning techniques, and learning methods. At present, the online and offline mixed chorus conducting teaching mode refers to the organic integration of the online platform based on Internet information technology and the traditional teacher teaching mode. The blended teaching model can scientifically integrate online education resources and classroom teaching resources, through self-help learning in the learning environment of the information platform, combined with the interactive learning between teachers and students in offline classrooms, a new teaching model that combines and complements each other. . Under this type of teaching mode, after receiving

face-to-face teaching from teachers, students can carry out online self-learning activities through the online learning platform, or feedback their learning situation to teachers in a timely manner through online homework; teachers can use the online teaching platform to target Students' autonomous learning situation and feedback content are scientifically evaluated, and professional guidance is given to students' problems in the learning process.

In general, the online and offline mixed chorus conducting teaching mode can provide students with more abundant teaching content by using the advantages of Internet information technology, and combine with the development of offline practical teaching activities to help students further consolidate what they have learned. Knowledge, and ultimately fully mobilize students' enthusiasm for learning, and at the same time provide a more sufficient and favorable guarantee for the improvement of the quality of chorus teaching in colleges and universities.

2. Advantages of the online and offline mixed chorus conducting teaching mode

2.1 Diversified learning mode, multi-faceted, multi-angle, multi-level consolidation of learning knowledge points.

Through online learning platforms such as Tencent Classroom, Dingding Software, and the official account, check-in and attendance work are carried out to understand the proportion of students in class; online courses focus on the teaching of chorus theoretical knowledge, and relevant learning materials are uploaded to the online teaching platform for students. In learning, students can watch the learning content repeatedly according to their own learning ability, review the past and learn new things, and constantly consolidate the learning content. In this process, teachers use the feedback from the online platform to timely collect questions from students in the process of learning. When carrying out offline teaching activities, they help students sort out the learning deficiencies existing in the online learning process, and provide students with a place for chorus conducting practice. , through on-site viewing and listening, directly feel the charm of the chorus conducting course and effectively test the online learning effect of students, and finally achieve the goal of complementing the advantages of the offline mixed chorus conducting teaching model, and ensure the effectiveness of the chorus conducting teaching activities in colleges and universities.

2.2 Build an online teaching course system for choral conducting courses to achieve high-quality resource sharing

In response to the Ministry of Education's call for online teaching, schools have actively made a series of adjustments in teaching in accordance with the "Guiding Opinions on Doing a Good Job in the Organization and Management of Online Teaching in Ordinary Colleges and Universities" issued by the Ministry of Education^[2]. Major colleges and universities organize the recording of excellent chorus courses, record the teaching process of outstanding chorus teachers into courses, and upload them to the network platform to realize the sharing of chorus conducting course resources. For example, "Take You Into Chorus and Conducting" recorded by Professor Zhang Xin of Xinghai Conservatory of Music is broadcast on the online platform of the school. The whole course is divided into two parts: conducting teaching and chorus teaching, so that students can deeply understand the art of conducting through systematic study and practice. Knowledge and rehearsal methods related to choral art. As a student of a local college, you can experience the teaching style of different outstanding chorus conductor educators and chorus conductors through online courses without leaving home, broaden the learning perspective of chorus conductor, and lay the foundation for future chorus conductor teaching.

2.3 Digital-intelligent learning methods, broaden the learning horizon of chorus conductors, and build a chorus communication platform

With the rapid development of the Internet and digital technology, people's educational concepts and ideas have also changed. The chorus conducting course has been continuously improving its teaching methods in the process of reform. Through the means of multimedia, simple text expressions can be transformed into video, audio and other forms, and students can more intuitively feel the special skills of chorus conductors during learning ^[3].

With the help of the online teaching platform, students are guided to watch excellent chorus teaching videos and appreciation of classic chorus works; learn from excellent chorus conductor educators at home and abroad to explain chorus conductor icons and analyze chorus works; watch the performances and training videos of world-class choruses to understand different The chorus style characteristics of the country and the new trend of the world chorus development. Since the epidemic, many chorus activities have been changed to online. Although the epidemic has prevented you and me from gathering offline, the online platform still creates opportunities for us to communicate in chorus. In 2022, the World Choir Festival, one of the large-scale online celebrations for the 25th anniversary of the World Association of Young Choral Artists, was attended by nearly 200 choirs from 6 continents, 27 countries and regions, and an online exhibition of music by outstanding participating choirs was held. The conference provides a platform for chorus communication for outstanding chorus teams from all over the world, and brings us a unique audio-visual enjoyment. In August of the same year, the eighth China children's chorus festival online children's competition held in Chengjiang, seven conductor experts from the country offline through the unit of chorus video of 201 group team 273 entries online review, online discussion, and Suggestions for the entries, review the gold medal 53, silver 113,35 bronze. The judges of this online competition intuitively understood the development of the national children's voice chorus during the epidemic period, and effectively promoted the phased development of the children's voice chorus cause in China.

3. Suggestions on promoting the development of online and offline mixed chorus teaching mode

3.1 Pay attention to the promotion of modern educational technology

Modern educational technology is a new teaching mode that integrates computer technology into various educational fields, uses modern information technology, combines educational theoretical knowledge, develops and designs teaching software, evaluates and manages the use of software, and optimizes teaching. Since the end of 2019, under the influence of the new crown epidemic, the education work of colleges and universities has developed from the traditional offline teaching mode to the online teaching mode. The proportion of modern educational technology in teaching has gradually increased, which is the general trend of future education development.

In the past, modern educational technology mostly used slides, projection, and television. The modern educational technology in the new era has developed into multimedia, network, virtual classroom and learning software development, etc. After software development, professional technicians are required to carry out maintenance and management, and the use of teachers' computers is required to be high. As one of the main bodies of modern educational technology, teachers should pay attention to the update of modern educational technology while increasing their professional knowledge level, actively participate in training related to modern educational technology, and keep pace with the times in teaching methods and methods.

3.2 Set up an interdisciplinary teaching team, have a clear division of labor, and jointly maintain teaching results

The improvement of the online and offline mixed chorus conducting teaching mode is difficult to complete by professional teachers alone. It is necessary to form an interdisciplinary teaching team, and chorus conducting professional teachers formulate sound teaching plans, teaching objectives, and teaching plans; invite the Faculty of Arts to broadcast The teachers of the TV journalism major jointly design the shooting plan and formulate the shooting script; invite the teachers of the School of Computer Science and Technology to develop online learning software, establish an online teaching platform, complete the post-shooting and editing work and network maintenance after class. Multi-party cooperation can ensure the teaching effect of network platform teaching in different periods of early, middle and late stages, and form a benign operation mode.

3.3 Speed up the systematic and professional construction of chorus

conducting online courses

At present, the establishment of online choral conducting online courses is still in its infancy, and the development, recording and use of online choral conducting teaching courses are still in the exploratory stage. Optimize the configuration of choral conducting courses to achieve resource sharing; classify the learning of choral conducting courses in a refined manner according to students' learning level and learning ability; combine the online teaching content of choral conducting courses with offline learning to build a more systematic and professional system. The online and offline mixed chorus conducting course teaching system summarizes experience in practice, makes bold attempts in experience, accelerates the construction of chorus conducting teaching profession, and provides strong network support for cultivating cited chorus conducting talents.

3.4 Take students as the main teaching body and pay attention to students'

learning feelings

The goal of the new curriculum states: "Students are the masters of learning, and teachers are the organizers, guides and collaborators of learning." One of the goals of the continuous improvement of the teaching mode is to make the students, the learning subject, have the best learning experience, and the final effect of the teaching is reflected in the students. Students for online mixed chorus command teaching mode acceptance has a direct effect on the teaching effect, so in the implementation of the teaching mode, need to pay attention to the students' teaching feedback, timely adjust the teaching implementation means, let the students participate in the process of teaching mode construction, take the student as the center, stimulate students' learning motivation, to maximize the teaching effect.

4. Conclusion

To sum up, during the epidemic, the exploration of the online and offline mixed chorus conducting teaching mode provides new ideas for the teaching of college teachers. The improvement of the new teaching mode can effectively deal with the shortcomings of the traditional teaching mode and improve the learning effect of chorus conducting teaching in colleges and universities. For this reason, when colleges and universities carry out chorus teaching activities in the online and offline hybrid teaching mode, they need to correctly recognize the application advantages of the online and offline hybrid teaching mode on the basis of clarifying the application concept of the online and offline hybrid teaching mode, and actively explore the effective path of the development process of the blended teaching model, comprehensively improve the students' chorus conducting ability, and finally lay a more solid foundation for the orderly development of chorus teaching in colleges and universities, and the improvement of teaching efficiency and quality.

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