

Analysis of the Construction Methods of College Students' Ideological and Political Education from the Perspective of Curriculum Ideology and Politics

Ran Yi

China University of Geosciences, Beijing 100083, China.

Abstract: In the current university education, it is not only necessary to let students master the professional knowledge they have learned, but also to shape students' good values. The establishment of ideological and political courses can significantly improve the effect of education, so that students' ideological concepts, moral norms, ideals and beliefs can be sublimated. It is necessary to help students grow up healthily in many ways and become talents needed for social development. Based on this, this paper starts with the connotation of curriculum ideology and politics, discusses the ideological and political education of college students from the perspective of curriculum ideology and politics, and finally puts forward the approach of ideological and political education for college students from the perspective of curriculum ideology and politics, hoping to bring references for related research.

Keywords: Curriculum Ideology and Politics; College Students; Ideological and Political Education

Introduction

Promoting ideological and political education in universities based on the perspective of curriculum ideology and politics can solve students' ideological confusion and guide them to form correct values. However, there are still deficiencies in ideological education at this stage. In order to achieve diversified and collaborative education, in order to realize diversified collaborative education, it is necessary to innovate the ideological and political education mode and choose the teaching method reasonably. So, the following relevant analysis is carried out.

1. The ideological and political connotation of the course

The so-called curriculum ideological and political education is to explore the ideological and political elements in various courses, realize the combination of theoretical knowledge, skills teaching and ideological and political elements, and then shape students' values, give play to the moral education function of different courses, so that all kinds of courses and ideological and political education lead to development. In the process of cultivating talents in colleges and universities, each course assumes the responsibility of ideological and political education. It is necessary to adhere to the idea of cultivating people with morality and realize the transformation from a single ideological and political course to a comprehensive course of ideological and political education. Curriculum ideology and politics has the following characteristics: first, integrity, in the process of developing ideological and political education, it is not only limited to ideological and political theory classrooms, but also extended to other courses, highlighting the integrity of education; second, integration, curriculum ideology and politics need to combine educational content and education mode, and then give full play to the value of curriculum ideology and politics; third, concealment, teachers skillfully present ideological and political elements in different disciplines and teaching links, which plays the effect of moistening things silently^[1].

2. The ideological and political education problems of college students from the perspective of curriculum ideological and political

2.1 Insufficient attention to thought

Some colleges and universities do not pay enough attention to ideological and political courses at the ideological level. They believe that ideological education is the responsibility of ideological and political teachers and does not need to be reflected in various disciplines. It is better to let students focus more on the learning of professional knowledge and skills. At the same time, many teachers in professional courses have heavy teaching tasks, so teachers seldom focus on the ideological and political construction of courses, or do not know how to present ideological and political elements in the classroom.

2.2 Formalizing the teaching process

In the classroom teaching process, teachers use traditional teaching methods and explain a lot of theoretical knowledge, which causes students to feel boring in the learning process, and lack of interaction with students during teaching, which is not conducive to students' in-depth understanding of theoretical knowledge.

2.3 The assessment mechanism is not perfect

In the ideological and political education of college courses, teachers need to pay attention to teaching design, and present the ideological and political content in a simple way. Finally, it is necessary to analyze and evaluate the students' learning situation. A sound evaluation mechanism is an important way to verify the effectiveness of teaching. However, teachers focus more on mining educational resources and establishing a collaborative education mechanism, and pay insufficient attention to the effect of teaching, which is not conducive to optimizing teaching methods.

3. The ideological and political education approach of college students from the perspective of curriculum ideology and politics

3.1 Pay attention to curriculum ideology and politics

From the perspective of curriculum ideology and politics, ideological and political education work needs to take a long-term perspective and regard it as a systematic project. In this process, colleges and universities need to improve the collaborative education mechanism and realize the transformation of the traditional ideological and political education mode. Specifically: first, ideological and political educators need to be clear about the necessity and importance of ideological and political education in the curriculum, and then improve the initiative of education through ideological guidance and action, so that students can form a good moral quality in the process of education; second, it is necessary to improve the comprehensive literacy of teachers, that is, to master professional knowledge and skills, and to have lofty professional ideals and a political position of appraisal, and influence students through their own words and deeds, so teachers also need to learn ideological and political theory knowledge, make the ideological and political development of the course more effective and strengthen the recognition of the ideological and political course by the students^[2].

3.2 Improve the quality of classroom teaching

In classroom teaching, teachers need to choose teaching methods reasonably, such as applying situational teaching method, discussion method, and case method. Students receive integrity education, and teachers can also educate students by combining small things in life or people around them who is honest. Another example is the process of labor education, which can be explained to students through the recipients of the May 1st Labor Medal in recent years. For example, Academician Zhong Nanshan worked tirelessly during the anti-epidemic period, and Tu Youyou's experience in scientific research and discovery of Artemisinin, and then arouse the emotional resonance of students, and cultivate students' love of labor and dedication. In addition, teachers can combine students' professional courses to infiltrate ideological and political-related content, such as infiltrating integrity and law-abiding ideas in financial management majors, and integrating

the ideas of love and dedication in machinery manufacturing majors. On the whole, teachers should let students have independent personalities, establish correct values, safeguard the interests of the nation and the country, guide students to become talents with all-round development of morality, intelligence, physique, beauty and labor, and contribute youthful blood to national construction in the future development.

3.3 Build an integrated teaching system

First, teachers need to identify the starting point, adjust the content of classroom teaching, and excavate the humanistic and ideological elements of various disciplines in the process of classroom teaching. The combination of ideology and politics allows the functions of classroom education to be exerted and expanded, avoid single preaching, and ensure that students are always interested in participating; secondly, in the ideological and political education of college courses, teachers need to optimize teaching methods and adopt methods that students like to hear and see. While attracting students' attention, it can have the effect of moisturizing things silently. For example, the problem-based teaching method is adopted in the classroom. It is necessary to collect topics that students are interested in, and combine relevant content with professional knowledge and ideological and political content, so that students are more motivated to answer questions. Another example is that teachers can use the case teaching method to collect news headlines and hot information, and then integrate interactive teaching methods, group cooperation and other methods to create an atmosphere for students to actively discuss, so that students can feel the charm of ideological and political education in the collision of ideas. ^[3].

3.4 Occupy the right to speak in online ideological and political education

At present, information technology in our country is developing rapidly. Therefore, in the process of ideological and political education in colleges and universities, it is necessary to keep pace with the times and use information technology as a carrier to bring convenience to teachers and students and to grasp the ideological dynamics of students in time. It is necessary to do the following several aspects of work: First, in order to achieve collaborative education in the process of ideological and political education, it is necessary to actively establish an online education platform, publicize ideological and political theoretical knowledge on this platform, and create an education model that combines online and offline; second, we should highlight the comprehensiveness and systematisms of online ideological and political education, integrate the content of ideological and political education in the online platform, and then incorporate it into the school's resource library, and then classify it by platform managers to meet the differentiated learning needs of students and highlight curriculum ideology and politics; third, in the process of ideological and political education on the Internet, it is necessary to grasp the right to speak. Counselors or ideological and political teachers can serve as instructors to answer questions in a timely manner in the network environment. College students are in a critical period of value formation, and they are curious about new things. But still they lack the ability to distinguish right from wrong, and are easily induced by bad information. They need network counselors to contact students in time to guide students ^[4].

3.5 Establish a perfect evaluation mechanism

In the process of carrying out ideological and political teaching, it is necessary to establish and improve the evaluation mechanism, so as to test the teaching effect, master the students' learning of theoretical knowledge, and analyze whether the teaching content can play a positive role in improving students' personality. Therefore, in the process of assessment and evaluation, it is necessary to start from multiple dimensions, such as, teachers comment on students, students evaluate each other, and do a good job of guidance and supervision in the process of teaching. In addition, after the evaluation, the results need to be used as the basis for teaching improvement. Colleges and universities need to link the evaluation results with the professional title evaluation, and then play an incentive role for teachers, and finally play the ideological and political education function of the curriculum through the evaluation and incentive measures, and establish a perfect education system ^[5].

4. Conclusion

To sum up, in the process of carrying out ideological and political education in colleges and universities, it is necessary to integrate relevant content into different disciplines based on the perspective of curriculum ideological and political education, and establish an educational path for collaborative education. The problem of imperfect formalization and assessment mechanism requires the joint efforts of colleges and universities and teachers to provide a good environment for the all-round development of students' quality.

References

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