

On the Ability Construction of Information-Based Teaching Team for Public English Teachers in Higher Vocational Colleges

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Abstract: With the development of education concept and education business, higher vocational colleges have higher requirements for students' English autonomous learning ability and application ability. In order to meet the needs of education reform, it is very important to improve the professional quality of teachers in higher vocational colleges and build a public English teacher information-based teaching team in higher vocational colleges. Information-based teaching can make up for the deficiency of traditional public English teaching and promote the improvement of teaching effect. Based on the discussion of the importance of teaching team in public English information construction, this paper puts forward some countermeasures according to the existing problems in teaching team information construction, hoping to help improve the teaching quality and efficiency of public English teachers in higher vocational colleges.

Keywords: Higher Vocational Colleges; English Teacher; Public English; Information-Based Teaching Team

1. The importance of information-based teaching team construction

1.1 Promote communication and cooperative learning

Information-based teaching team can strengthen the connection between teachers and students to the greatest extent, promote the learning and communication between them, so as to deepen the mutual understanding, and contribute to the improvement of class efficiency. Information-based teaching can not only help teachers to understand the relevant situation of students in time, but also help students feedback the deficiencies in teaching methods. Teachers can make corresponding adjustments according to students' suggestions to better promote the development of public English teaching.

1.2 Realize experience sharing and promote teaching model innovation

Science and technology have been widely used in various fields, including the teaching field. From the actual situation of the development of teacher information construction team in China, teachers can obtain more favorable information contents, promote the innovation of public English teaching contents and provide students with more quality teaching resources through the information technology. At the same time, the construction of information technology can continuously promote the innovation of teaching ideas and teaching methods, and lay a good foundation for the improvement of teaching quality.

1.3 Promote mutual cooperation and achieve sharing of achievements

Different from traditional undergraduate colleges, public English teaching in vocational colleges pays more attention to practical application. Through the construction of information-based teaching teams, teachers can better combine practical content with textbook knowledge and make targeted explanations, which is of great help to improve students' social experience.

2. The problems existing in team capacity building

Through the investigation, it is found that there are mainly the following problems in the process of building public English teacher teams in higher vocational colleges:

First, the effect of information-based teaching is not sufficiently visible. Through actual observation, it is found that although the relevant information teaching equipment and a large number of network courses have been introduced in higher vocational colleges, the effect of information teaching is still not ideal. Some teachers still choose the traditional teaching method because the information-based teaching equipment will increase the difficulty of preparing for the test. At the same time, the current information technology is difficult to realize the tracking and monitoring of students' online learning, and the lack of assessment mechanism for students' learning effect further reduces the effect of information teaching.

Second, the degree of cooperation of students is insufficient. Although the construction of information teacher team can promote students' interest in public English learning to a certain extent. However, in the actual process, some students are difficult to complete the tasks assigned by teachers online due to the limitations of computer, Internet and other relevant factors. It can be seen that the degree of cooperation of students for information construction is insufficient, and the communication between teachers and students is far from enough.

Third, teachers' information-based teaching ability is insufficient. In the construction process of public English information teaching team in higher vocational colleges, there are certain requirements for teachers' teaching ability, application level of information knowledge and development of teaching resources. However, most teachers are not qualified for information teaching technology. Although some teachers can make and use PPT, their application of information technology is not high enough to meet the requirements of information teaching team construction.

3. Suggestions and measures for team capacity building

3.1 Continuously promote the improvement of teaching ability

Along with the reform of education system, public English courses in higher vocational colleges is put forward to higher request, therefore, in order to better the construction of the informationization teaching team, public English teachers need to have sufficient analysis and judgment ability, handle the teaching task and the relationship between the characteristics of students learning and teaching situation, and adjust measures to local conditions. At the same time, teachers need to change the traditional teaching concept, take students as the main body in class, and use information resources to help students better understand knowledge. For example, classroom teaching, online teaching and mobile learning can be used to increase students' interest in public English learning and promote the continuous improvement of students' English learning ability.

3.2 Continuously improve the capacity for scientific research

Teachers are also researchers, so they need to constantly improve their scientific research ability. It is very important to improve the scientific research ability of public English teachers in higher vocational colleges in the process of building information teaching team. The improvement of this ability can promote teachers' understanding of the rules of vocational education, realize the effective combination of theory and practice, and thus promote the improvement of the quality of public English teaching. First of all, higher vocational colleges organize training lectures on relevant scientific research knowledge, introduce relevant information technology knowledge, and enhance the interest of team members in information teaching. Secondly, the school can encourage team teachers to pursue graduate studies in prestigious universities at home and abroad to promote team members the continuous improvement of scientific research ability. Finally, team members can be encouraged to actively participate in various scientific research projects and competitions, attach importance to the application of their own scientific research ability, and lay a good foundation for the development of information teaching.

3.3 Continuously promote the improvement of team communication and

cooperation ability

Teachers are the main body of the teaching team, and the communication ability of the team has an important impact on the overall ability of the team. Therefore, in the construction process of the information team, it is necessary to continuously promote the improvement of the communication ability of the team members. First, team members need to strengthen communication and exchange, use information means, share their skills and experience, and realize the sharing of relevant resources. Secondly, it is necessary to realize the reasonable allocation of resources and choose appropriate communication methods according to the characteristics of team members, so as to promote the improvement of information teaching level. Finally, the communication should be strengthened between the team and external teachers, so as to promote the sharing of resources among colleges and universities, and lay a good foundation for the expansion of teaching content. In addition, it is necessary to promote the communication between teachers and students to understand the actual needs of students, so as to promote the reform of teaching models and methods.

4. Conclusion

To sum up, the development of information technology for higher vocational college public English courses is both opportunity and challenge. We should attach importance to the role of information technology teaching and give full play to the advantages of information technology teaching, so as to establish a good public English information construction team, lay a good foundation for the classroom efficiency and quality, and promote the continuous development of education cause in our country.

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