

Online Teaching Mode of College English in the Internet Age

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Abstract: The new era is the information age. The Internet has developed rapidly and has been applied to education and teaching in China. College students have been exposed to more novel teaching methods, and college English teaching is no exception. Online teaching in the Internet age has greatly broken through the limitations of time and space. Teachers can specify targeted learning plans according to students' own conditions, which can maximize the level of English teaching. However, in the process of implementation, there are also many problems in the college English teaching mode in the Internet age. This paper will discuss the current situation of the college English online teaching mode in the Internet age and the strategies to promote the college English online teaching in the Internet age.

Keywords: Internet; College English; Online Teaching

1. Introduction

With the increasing development of Internet technology, schools began to use the Internet for new teaching methods, and the "Internet +" education model came into being. It has a certain impact on the traditional teaching model, and is more in line with China's transformation from examination oriented education to quality education. The college English teaching model in the Internet era, which is student-centered, has brought many convenient conditions to students. It has met students' needs for modern learning, stimulated students' autonomous learning ability, and made great contributions to the cultivation of diplomatic talents in China.

2. Current situation of college English online teaching in the Internet age

2.1 Too much emphasis on theoretical knowledge and single teaching mode

The teaching purpose of college English is very simple. Cultivating college students' English application ability can enable college students to bring English to life. Our country has a higher and higher status in the world, a deeper and deeper degree of internationalization, and a wider use of English. Therefore, learning English and applying English is a very urgent teaching goal. At the present stage, the internet teaching mode has been applied to college English online teaching, but the vast majority of English classes still teach theoretical knowledge and learn words, grammar, articles and other contents. Some colleges and universities have found such problems and adopted certain reform measures. Some colleges and universities implement graded English teaching, and others implement elective English teaching, but the effect is still not obvious, which can not fundamentally solve the problem. It has been confined by the traditional English teaching model, and can not follow the trend of the times, making students lose interest in learning English.

2.2 Students' basic knowledge is weak, and the expected teaching effect cannot be achieved

In recent years, China's educational reform has been gradually deepened, and the policy of expanding enrollment in colleges and universities has been continuously implemented. The problem is that the English foundation of the enrolled students is getting worse every year. At present, the problem that college English teachers face is that the English foundation of the students in the class is uneven. Many students' foundation is very weak, and most of them are of medium English level.

Therefore, English teachers need to improve their teaching objectives, teaching contents, classroom and student interaction, so as to make English teaching targeted. Many colleges and universities have carried out teaching reforms for students who do not understand English, which has reduced the requirements for students to learn English. The status of English classes has decreased significantly, which not only reduces the class time, but also reduces the requirements for English examinations. On the surface, it reduces the pressure on Students to learn English. In fact, it is not conducive to students' English learning, greatly reduces students' requirements for English learning, and they naturally feel that English is not important, which is not conducive to the development of English teaching.

2.3 Poor students' autonomous learning ability

The university learning atmosphere is relaxed and pleasant. Without the tension and dullness of the high school classroom, some students will have the idea of not studying seriously. In the university, there are many extracurricular activities, and the life after class is colorful. Many students get carried away with their own learning, throw their own learning behind them, and finish the tasks assigned by the teachers hastily, so they will no longer carry out redundant learning. English Learning under the Internet mode has a large space for autonomous learning. Many students put their time on entertainment. Especially for students with poor self-control, it is very difficult to study quietly in this atmosphere. Therefore, even if students have good learning equipment and rich resources, only a small number of students will use these equipment and resources for English learning. Even though the teaching under the Internet mode has many advantages, the students do not make good use of it, nor can they achieve the teaching effect that the teachers want, and the English level of college students can not be improved very well.

3. How to better promote college English online teaching in the Internet age

3.1 Active use of micro class teaching mode

With the rapid development of the Internet age, the use of Internet to improve students' learning efficiency has been widely popularized. The introduction of micro courses has greatly facilitated teachers and students, and has also given more learning rights to students, so that students love learning and learn to learn. It is very convenient to apply it to college English online teaching classes. In short, micro class is a concise and short course. Teachers summarize the teaching content they want to talk about, and then send it to students in the form of small videos. Students can learn English at any time and place without time and place restrictions. They can also watch and learn the content they have not learned repeatedly according to their own actual situation. In the process of teaching, college English teachers should also regularly check the students' learning of micro courses, and help the students to solve any difficulties encountered, so as to achieve better learning results. At the same time, the requirements for teachers to summarize, sort out and find key points in the production of micro courses have been greatly improved, so the use of micro courses can also promote the development of teachers' personal professional level and effectively improve the effect of college English teaching.

3.2 Improving students' autonomous learning programs

The English teaching mode of micro class requires teachers' help to sort out the key points and record videos. However, the explanation of knowledge points only contains key contents and lacks integrated learning. With the development of modern Internet, students can cross school listening to college English courses across time and space constraints. Then college English MOOC learning can effectively make up for the defects of micro class learning and systematically sort out the knowledge. It plays an auxiliary role in college English teaching. At present, many famous teachers of colleges and universities will sort out the course resources and launch them on the MOOC platform of Chinese universities. Students can learn the courses of famous teachers of colleges and universities free of charge only by logging in to their account, which can maximize students' learning efficiency and help students learn independently before class. There are also discussion and answering question sessions for students on the class platform. There are professional exercises and final exams after class, which can promote students' mutual exchange and learning, effectively feed back students' learning situation, and help to

check and fill the gaps in learning knowledge, so as to achieve the best learning effect.

3.3 Setting more specific teaching objectives

College English online classroom teaching has both advantages and disadvantages. For English teachers, they should give full play to the leading role of teachers and set more clear teaching objectives according to their own teaching content. Students can learn purposefully online, rather than sneaking into the huge knowledge resources of the Internet like headless flies. Efficient learning can stimulate students' interest in learning English, cultivate students' good sense of English, and achieve the ultimate goal of improving students' English performance. Combining the traditional teaching mode with the online English teaching mode, and using their advantages to cultivate college students' ability to learn English autonomously and to think creatively, the introduction of the online college English classroom has reduced the pressure on English teachers' classroom teaching, but teachers can not completely let students go. They should point out the learning objectives for students and let them learn most efficiently.

3.4 Online college English teaching with various software

With the birth of the Internet, many types of learning apps have been launched, and various kinds of chat software have emerged in endlessly. For college students, they have smart devices that can be used anytime, anywhere, so these apps can help students learn English online, connect students through the network and become a main body. Teachers publish tasks in the app, share learning skills, and students can also communicate and exchange in it, Sharing doubts, learning new knowledge, and learning English together. For example, Dingding software, which has become popular on the Internet recently, can carry out live teaching, video teaching, online homework, etc. students can share their doubts with teachers. Teachers can answer their doubts through live broadcasting. The playback function of live broadcasting can also enable students to learn and watch the content they don't understand repeatedly until it is completely digested. The form of online homework can also enable teachers to check their homework all the time and give students a timely comment on their homework. Students can strike while the iron is hot and review their knowledge, which can effectively improve students' English performance.

4. Conclusion

The online college English teaching mode under the Internet mode has become an inevitable development trend and will continue to penetrate into the future education and teaching. China needs a large number of diplomatic talents at this stage. Its emergence meets this demand in China, which not only improves the teaching level of English teachers, but also meets the needs of students to learn English. In the Internet age, college English online teaching mode conforms to the trend of the times, achieves the goal of improving teaching quality through new means, and provides effective means for college English professors, in order to promotes college English teaching, and lays a good foundation for college English teaching activities.

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