

Reasonable Application of Reverse Thinking in English Translation Teaching in Colleges and Universities

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Abstract: With the continuous rise of scientific level and economic level in all aspects, under the current situation of China, the demand for international communication is getting higher and higher, and our country is paying more and more attention to college English, and colleges and universities are also practically practicing Operation, English is a compulsory subject, and English translation is also an important part of English subjects, and its importance in the overall English teaching is self-evident. Reverse thinking is also a good teaching method in the specific English translation process. , is also the key point of English teaching, so this paper mainly discusses the rational application of reverse thinking in English translation teaching in colleges and universities.

Keywords: Reverse Thinking; Colleges and Universities; English Translation

Introduction

English is the most widely used subject in the world, and its influence in the world is becoming more and more obvious. With the continuous development of society, the demand for talents is also increasing; talents are required not only to have corresponding theoretical knowledge, but also to Must have a certain ability to innovate and practice. Therefore, in the specific teaching process of colleges and universities, certain innovation and practical ability must be regarded as the main teaching training goal, and various teaching methods must be transformed, so that students can become the masters of the whole learning. In the process of this learning and teaching method, it can make the classroom of colleges and universities have diversity, and can also continuously improve students' thinking ability, and promote students' better all-round development.

1. The necessity of applying reverse thinking in English translation teaching in colleges and universities

English translation has its traditional model. There are certain problems in the previous English teaching model. It is a big challenge to change the past translation model. Teachers need to make appropriate arrangements for the English classroom through different aspects. It can stimulate students' interest in learning and broaden their horizons to a certain extent. In the classroom, teachers need to drive students to use reverse thinking to translate. This process is conducive to developing students' good habits. They can discover the charm of translation, and they can like the subject of English from translation. Change the previous teaching method with teachers as the main body and respect students; because students in colleges and universities already have their own opinions and their age has reached maturity, teachers should actively communicate with students when changing the traditional teaching mode in the past Communication, continuous reflection and summary of the learning effect of the classroom, and the use of the teaching mode of reverse thinking to constantly change the students' thinking.

The word thinking is also more important, mainly to cultivate students' thinking and view of things and events, to discover and solve problems from different angles, so as to be able to deal with problems, to constantly discover the connotation of things, and to constantly explore and learn. Obtaining appropriate solutions and using reverse thinking teaching in the specific teaching process in colleges and universities can stimulate students' innovative thinking to a certain

extent, and can make students' thinking exercise; and in the specific translation process, Chinese language and Thinking through integration of international languages and translating appropriate sentences, if positive thinking can be handled, you can consider using different thinking to solve problems, so that you can continue to move forward. In this process, problems will generally be solved, and achieve a good teaching effect. Effectively deal with some translation problems, change the mode of positive thinking, enable students to think about problems from multiple angles and aspects, and continuously cultivate students' innovative ability. Therefore, the transformation from forward to reverse is a more important way, that is Guide students to think continuously and rebuild their own thinking. If students can use reverse thinking better, they can improve their translation ability to a higher level, and then they can also make English and Chinese better on a secondary basis. Combined, to achieve smooth communication in the true sense. Communication is also conducive to the integration of national cultures, which can promote the development and progress of the country as a whole. It can be seen that the transformation of thinking can help students' progress. Therefore, students need to continuously improve their thinking patterns and use a variety of methods to achieve the effect of translation.

2. Strategies for applying reverse thinking in English translation teaching in colleges and universities

2.1 Omission of translation mode

In the specific translation process in colleges and universities, the mode of translation directly affects the efficiency of translation. Therefore, teachers must use the translation mode suitable for students. There will be various situations in specific translation. Some words in the process of omission have no specific meaning. These words are cumbersome or useless. Generally, attention should be paid to In the specific translation omission process, it is not that there is no principle or casual deletion, but further translation is carried out without changing the meaning of the original text. And in the process of using Chinese to translate English, there will be a lot of repetitions, so we must reduce these repetitions, conduct research through reverse thinking, consider the characteristics of translation to the greatest extent, and carry out corresponding operations, is the translation to the greatest extent. To achieve the original meaning, the meaning of such supplementary translation should be combined with habits and language, and a series of perfect supplements can be made to ensure that the meaning of the entire original text is complete and fluent, and appropriate translation based on the characteristics of English to ensure efficient translation. and the ease and comprehension of the reader's reading.

2.2 Conversion of translation mode

Reasonable translation mode conversion is carried out through the reverse thinking mode. After the conversion, according to the specific college teaching, the important content in this process has become one of the generally important modes. Due to differences in countries, ethnic groups, etc., their expressions in language and other aspects are also different. Countries that use English as their mother tongue may have more complex, euphemistic and diverse forms of expression, but Chinese expressions are relatively simpler. Directly, this feature directly brings guidance to the English teaching in colleges and universities. In the translation process of specific college English courses, we must stand in the perspective of the author's expression and transform the students' thinking, so as to achieve a good translation effect. . In the specific teaching process, try to create a good and relaxed learning atmosphere for the students, and then make the students' thinking open, constantly create thinking, and constantly transform in the specific translation process, express their thoughts euphemistically, And carry out further research, translate it into Chinese, and express the meaning of the translated text. English is good at positive expressions, and Chinese is generally negative. Therefore, in the teaching process, it is necessary to translate the applied expression mode into Chinese, which can make China more attractive. Only when people can understand it can the effect of translation be achieved, the effective conversion of translation modes can be realized, and the professionalism of efficient translation can be realized.

2.3 Cultural transformation

Every country has its different cultural traditions and backgrounds. In the specific translation process, college teachers need to guide students from the perspective of cultural background, because a lot of background knowledge is generally involved in the writing of articles, and only after understanding the background knowledge can the translation express the true meaning. In the specific translation, various methods can be used to analyze the cultural background at that time. In this process, teachers require students to treat it seriously and comprehensively, analyze the thoughts and feelings of the original text from all aspects, starting from the author's emotions, and in the specific English language. In the process of translation, it is not only a literal translation, but also the connotation and the "God" expressed by some authors. Learning to make it richer in knowledge, and to master some customs and habits of English-speaking countries to the greatest extent, can deepen understanding and achieve the greatest understanding of knowledge. And in the country's specific cultural exploration, college English translation is also a very important part and link. In this translation process, we must consider comprehensively, think from different perspectives, and continuously and completely understand the translated language. The communication between English and Chinese can be compared, and the thoughts and feelings expressed by the author of the original article can be restored, and the situation of difference in meaning can be fundamentally eliminated. Through continuous cultural difference supplementation, understanding between cultures can be achieved, and integration is also a recreation of local culture. The whole process guides teachers in the process of specific improvement work. English translation, must adopt the teaching method of teaching students according to their aptitude, and treat reinforcement according to specific situations. Teaching methods, theory combined with practice, continue to carry out teaching activities, as much as possible for the society to cultivate qualified personnel needed by the society. Make my country's comprehensive Chinese ability and cultural soft power to a higher level, continue to increase the number of Chinese speakers, and continuously enhance my country's influence in the entire international community.

3. Conclusion

All in all, with the continuous development of society and since the reform and opening up, my country's international status and international influence have become higher and higher. In this context, every country is striving to improve the quality of college students in its own country. College students are also the backbone of the entire country. English teaching in colleges and universities is especially important, because translation teaching is an important part of English teaching. Part, focusing on comprehensive thinking innovation, using different methods in the whole process, so that students can understand the fundamentals of translation, and can master the skills of translation, grasp the essence of translation, and better translation to lay the foundation for the future.

References

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