

Overview of the Application of Interactive Teaching in College English Teaching

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Abstract: The current university English teaching classroom, students participate in English learning is a situation that university English teachers must pay great attention to. Only in the college English learning, students can always maintain a strong independent learning ability, in order to achieve a better learning effect. In the college English teaching, teachers need to choose the multiple interactive teaching mode and adopt the interactive teaching method, so as to successfully guide the interaction between students and other students and teachers, and completely realize the interaction between English learning methods and English learning materials. Only in the more opportunities and exercises of English practice expression provided by teachers can college students completely enhance their students' English application ability.

Keywords: College English; Interactive teaching; Application

English itself belongs to one kind of many languages. If college students want to completely master the essence of English language, they should start from the basic skills necessary to learn the language. In the current university English teaching classroom, using the interactive teaching method and interactive teaching mode, not only can quickly achieve university English teaching goals, more under the guidance of university English teachers, more quickly realize the interactive atmosphere between teachers and students and students, on high efficiency, high quality teaching classroom, to completely stimulate college students to participate in English learning, eventually orderly improve college students' English language comprehensive quality.

1. On the characteristics and functional analysis of interactive teaching in English teaching

In order to better apply interactive teaching methods, the first problem is to require teachers to deeply understand the definition and concept of interactive teaching methods. Since the word "interaction" in itself is a word from the field of sociology, within the scope of sociology, "interaction" is the behavior of more or more relevant objects, driven and acting in a certain space and time. These reciprocal behaviors can be verbal or communicative of body movements, and the reciprocal behaviors are both correlated and causal. The interactive teaching method adopted in the classroom specifically refers to the specific way in which teachers interact with students. Compared with the traditional teaching methods, teachers' use of interactive teaching method in class has completely established the students as the main subject of classroom teaching. Interactive teaching method places teachers and students above the classroom in an equal position, and students can realize the sense of learning more through participating in the classroom interaction with high frequency. Especially, the language learning classroom cannot be separated from the practical exercise of language expression. Only in the process of full interaction can students have a stronger interest in the language learning. Another obvious feature of the interactive teaching method is the deeper and deeper correlation between teachers and students. On the traditional language learning classroom, teachers listen, students learn passive teacher teach boring, but in the interactive teaching class between students and teachers not only become closer, the classroom status between teachers and students has changed dramatically, the traditional teacher as the main body of language teaching classroom, become the teacher relationship equal teaching classroom, teachers in the interactive teaching method has changed into student learning guide, students are the real main body of language learning classroom. On the interactive teaching class, students really feel the balance between learning and teaching. In the interactive teaching process, students can ask questions or give feedback on math content in time, and finally successfully improve the enthusiasm of language learning, but also more effectively improve students' comprehensive English language quality.^[1]

2. Analysis of the meaning and significance of interactive teaching application

2.1 The meaning analysis of the current interactive teaching

Current college English teaching classes include a variety of elements, such as college English classroom teaching, which includes audio-visual facilities, multimedia equipment, as well as students and teachers. The way and method of interactive teaching break the shackles of traditional teaching methods. On the interactive teaching classroom, English teachers can integrate teaching content, teaching hardware, teaching software and other elements, and on the university English interactive teaching classroom, presents a three-dimensional, diversified and scientific teaching mode.^[2]

2.2 Application of interactive teaching in college English teaching

2.2.1 It is conducive to greatly improving students' core English literacy

In the process of the gradual integration of the global economic development, English has become a language tool that must be used for the development of all walks of life. Therefore, in the cultivation of the core literacy of college students, we should not only help students to lay a good foundation for language accumulation, but also ensure that students develop the English language thinking mode. The gap between the domestic teaching conditions and level, different institutions of higher learning in English language teaching, are subject by different objective conditions, so in the process of college students 'English core quality, more to comprehensively improve students' English practice ability, actively improve the college students' English core quality.^[3]

2.2.2 Effectively stimulate college students' enthusiasm for learning English

At present, most college students are not strongly interested in English language learning. After long-term teaching practice analysis, it is found that these college students mainly do not like the traditional English teaching methods. The Traditional English teaching class is boring. More English teachers mainly spend their teaching energy in the text, phrase and vocabulary explanation. After the English textbook explanation, the college English teachers will also arrange more English reading, writing and translation work for the students after the English class. Or college English teachers can also actively organize students to participate in oral English practice exercise step by step. In college English classes and traditional college English classes, the only interaction between English teachers and students is that teachers ask questions from students to answer. On the new university English interactive teaching classroom, college students can complete through various modes of interaction with students and English teachers, for example, college students can through group inquiry, micro class learning, group discussion, listening to English songs, watching English movies and performing English skits, etc., college students can more deeply feel the learning subject position, learning experience and learning activities, etc., so as to ensure students' English learning ability to improve and improve.^[4]

2.2.3 University English interactive classroom actively carry out diversified exchange teaching

Due to the traditional college English teaching classroom, students can not get full English practice learning and exercise, in the lack of communication classroom, college students' English learning will appear many problems. Only in the English practice communication, can students find that the problem exists in their English learning. If college students have always been in the state of lack of communication, they will bring themselves a subjective learning illusion. Only in English learning communication can college students deeply realize the gap in English learning, so in college English interactive classroom, students and students can contrast, only in the process of the English application, can more deeply realize the necessity of English learning must be applied in practice.

2.2.4 University English application interactive teaching is more conducive to the innovation of teaching mode

The current university English interactive teaching classroom, English teachers can actively carry out a variety of modes of English interactive teaching, such as on the activities of English class English speech competition, classroom interaction, application of English professional teaching software, establish WeChat learning sharing group and WeChat public, under a variety of teaching mode, the original traditional and single teaching mode has been completely changed and changed. For example, university English teachers can actively make micro class video for students summary grammar or related phrase knowledge, video time is generally not less than 5 minutes and not longer than 8 minutes, students can save micro class in their mobile phone or computer hardware mobile devices, students anytime and anywhere in their free time, can complete the corresponding supplementary learning, such learning not only brings students more freedom, also can let students have more interest.^[5]

3. Analysis on the efficiency of interactive English interactive classroom

In the continuous process of the teaching reform, the university English teachers are also gradually deepening their own understanding of the teaching problems. Therefore, it has become one of the key issues of the education department to actively face up to the efficiency and quality of the university English teaching classroom and the problem of strengthening the teaching consideration of the university education teachers. Only by constantly innovating the university English teaching methods and expanding the university English teaching methods can we better complete the university English teaching tasks. At present, under the application of university English interactive teaching concept, many university English teachers have had a profound influence by the current university English teaching mode in the specific teaching links.^[6]

3.1 Influence of the ideas and teaching methods of college English teachers

The application of teaching ideas and methods of college English teachers will have a deep-rooted impact on the construction of college English interactive classroom. The serious backward teaching concepts of major university English teachers will lead to the lack of teaching methods of advanced interactive English to be truly implemented. Under the influence of unscientific teaching ideas and ideas, the so-called interactive English classes actively created by university English teachers will also highlight too many formalism problems. If the university English teachers have no way to completely abandon the influence of traditional teaching ideas and teaching concepts, university English class is difficult to realize the real sense of English teaching interaction, students in the process of real communication and interaction, to deeply realize the reform of university English interactive classroom teaching effect, finally in the university English interactive class.^[7]

3.2 About the influencing factors of the learning mentality of college students

College students must learn English must have a strong subjective learning initiative, after entering the university students no longer full-time teachers and personnel to urge college students to complete what learning tasks, so college students 'subjective learning desire and strong self-restraint ability, will become the main factors affecting the college students' academic performance. According to the specific situation and learning mentality of English learning of college students, a considerable number of college students show a strong complex psychological and anxiety characteristics in English learning. College students 'anxiety about college English learning is because college English academic performance is directly linked to students' degree application. Once college students fail to pass the CET-4-6 exam during the college area, they are likely to cancel or postpone the approval to obtain their degree. In addition, from the perspective of college students, Chinese is the mother language of college students, and there is a great difference

between their mother language learning and English learning. Once the learning method applied by college students is inappropriate, it will bring greater pressure to their English learning. In short, many college students not only expect to obtain a high learning quality in the English classroom, but also hope to study through college English, effectively improve their ability to use English flexibly, and then bring strong competitiveness to college students in the future employment. However, because some college students have a poor English learning mentality, and the practical learning methods are improper. As a result, too much energy was invested in college English learning, but with little effect. This actual situation has seriously hit college students' enthusiasm for English learning.^[8]

4. Some strategy analysis on the active application of interactive teaching in college English classroom

4.1 Establish a scientific and clear teaching goal

In the university English interactive teaching classroom, English teachers must first set up a clear teaching goals, so as to better guide college students to obtain the cultivation of English core literacy. Scientific teaching objectives must include clear teaching content, in addition to the cultivation of English thinking quality, cultural consciousness, learning ability and language ability. All grammar knowledge, grammar priorities and difficulties as well as English words must become the focus of English learning. While constantly improving students' English learning ability, English teachers can also use contact full text, deductive deduction, inductive comparison, thinking mapping and efficient memory and other methods to actively improve students' English thinking ability and quality. In college English classes, teachers can also guide students to watch videos and words and other materials to form a scientific English expression thinking, so as to break the Sinicization problem of English learning from the source of thinking.^[9]

4.2 Design elaborate interactive teaching programs

Actively clarify what core qualities students need to actively cultivate in college English teaching, and actively create high-quality interactive teaching programs for college students according to different ability goals. In the targeted interactive teaching scheme, actively adopt diversified teaching methods to timely avoid the disadvantages of the traditional teaching method, in the targeted interactive teaching scheme, scientific and perfect interactive teaching scheme can better improve the students' English language learning ability and guarantee the teaching effect of the interactive English classroom.

4.3 Actively create a diversified college English interactive classroom

4.3.1 Actively create and improve the classroom atmosphere of teacher-student interaction

The foundation and key of high-quality interactive teacher-student interactive college English interactive classroom. For example, college English teachers can ask differentiated questions to students in the process of actively training students' English listening, and students can choose the same or different methods to answer their English questions according to their actual situation. Under general circumstances, English teachers need to correct students' oral expression mistakes in time, and in the process of students learning English, university English teachers to provide students with sufficient teaching materials, actively penetrate the relevant background and culture of English countries, so that in a more harmonious English interactive learning atmosphere constantly improve college students' English learning ability and quality.

4.3.2 Realize high-quality student interaction in the college English classroom

College English classroom should always take students as the main body of teaching, English teachers in the interactive English classroom should actively create more interactive space for students, under the various ability and quality requirements and a variety of interactive needs, orderly improve the interest of the teaching of college English activities and the enthusiasm of students to participate in the classroom teaching. For example, college English teachers can compile Shakespeare's classic plays into English skits. Students can choose roles according to their own preferences. In the interactive performance between students and students, they can not only exercise their oral English expression ability, but also improve students' English cultural literacy more quickly.

4.3.3 Actively organize a large number of extracurricular English exchange and practice activities

The fundamental purpose of students' interaction in English class is to improve the ability to use English, and to ensure the smooth completion of university English teachers' English teaching tasks. Therefore, it is difficult for learning in college English class to ensure that students always have a strong interest in English learning. Only the rich and colorful extracurricular English practice and exchange activities, can only bring students a large number of interactive learning opportunities, but also can bring more English learning atmosphere to students. For example, college English teachers can actively organize students to participate in the campus English culture festival, participate in the English drama club, participate in the English chorus club, and guide and help students to shoot English short films. These extra-curricular English exchange and practice activities are also a powerful supplement to teachers' interactive teaching. Students can get more learning fun in the interactive use and communication of English.^[10]

4.4 Set the evaluation method of interactive teaching classroom science

Above the interactive college English teaching classroom, Multi-dimensional evaluation standards need to be set scientifically, Only to actively enhance the comprehensive understanding of teachers and students, To effectively change the disadvantages of the traditional and single evaluation way, The following evaluation measures can be taken for the university English interactive classroom teaching: First, Based on the original teaching performance and university English teacher evaluation, Scientific adjust the proportion of interactive teaching in the overall evaluation results of teachers, For example, actively increase the determination of college students' usual grades, This requires college English teachers to scientifically formulate and complete the usual performance evaluation details and standards; second, Adhere to the principle of combining group evaluation, student self-evaluation and teacher evaluation, College English teachers should build learning groups for students' science, Scientific mutual evaluation method is adopted above the interactive English classroom, Scientific and comprehensive evaluation of students' English academic performance and English language use ability.

5. New requirements and new expectations for interactive university English teaching

After the requirements of strengthening the university English interactive teaching proposition, university English teachers need to constantly strengthen the professional knowledge learning and improve the ability of interactive teaching of college English teachers in an orderly manner. The reason is that strengthening the teaching of university English activities has been included in the university English teaching program, and in the establishment of university English teaching objectives, the cultivation of university English communication and use ability has been put on the agenda. This requires college English teachers to accurately grasp the content of the textbook, but also to ensure the overall arrangement and learning of college English interactive classes according to the century situation of college students' English learning, and finally realize the effect of teaching students according to their aptitude in the process of college English interactive teaching. As different levels of college students have different psychological needs for the learning of English, university English teachers should always pay attention to the cultivation of students' English communication and confidence in the interactive English classroom design. In the face of students who dare not participate in and are timid, they should give sufficient encouragement and solve the difficult problems raised by college students in time. To carry out interactive teaching in university English teaching not only requires university English teachers to have conscientious professional spirit, but also requires teachers to have lofty professional ethics and personality charm, and finally guarantee the support of university English interactive teaching with the quality of university English teachers.

Epilogue:

In short, the application of English teaching classroom in college interactive teaching is conducive to break the shackles of the traditional teaching mode, through the scientific interactive teaching scheme design, using scientific interactive teaching methods and strategy, to ensure the interaction between teachers and students and interactive teaching effect, better guide students to fully absorb English comprehensive knowledge, smoothly improve college students' English learning comprehensive quality and ability.

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