

Development Practice of Online Teaching Management in Changchun University of Science and Technology

Tingting Wang, Dr. Thada Siththada

Department of Educational Administration graduate school, Suan Sunandha Rajabhat University, Bangkok Thailand 10300

Abstract: With the continuous progress of Internet information technology, certain changes have taken place in all walks of life in China, and the field of education and teaching is no exception. At present, a new teaching method has emerged in education and teaching, which is online teaching. Online teaching is not only the main trend of classroom teaching in the future, but also an effective supplement to classroom teaching. Taking Changchun University of Science and Technology as an example, this paper analyzes the current situation of online teaching practice and studies the existing problems, in view of these problems, this paper puts forward practical reform and innovation strategies for the development of online teaching management, hoping to provide reference for the development of online teaching management in colleges and universities.

Keywords: Colleges and universities; Online teaching; Teaching management; Practice

Introduction

Online teaching is not only a new teaching method, but also an effective means to make up for the defects of traditional teaching mode. At the same time, it is the main trend of education and teaching reform. Compared with the traditional teaching mode, online teaching not only breaks through the limitations of time and space on teaching, but also can effectively cultivate students' self-study ability, problem analysis and solution ability and other abilities. However, there are still many defects in the teaching practice of online teaching in colleges and universities in China. If these defects can not be solved in time and effectively, it will have a very serious impact on online teaching. Therefore, it is an important issue for colleges and universities in China to carry out the reform of online teaching management and build a new model of online teaching management practice.^[1]

1. Current situation of online teaching practice in Changchun University of Science and Technology

1.1 Insufficient resources of online teaching platform

The development of online teaching requires the school to have certain conditions. At present, online teaching requires students to watch through mobile phones or computers, teachers also need to upload resources through relevant equipment, and also needs the support of online teaching platform. At present, the number of online teaching platforms in China is relatively small.^[2]For example, the superstar platform used by Changchun University of Science and Technology has its own advantages and disadvantages, and the quality of curriculum resources is uneven, so that the offline teaching effect can not be guaranteed.

1.2 Online teaching supervision is very difficult

In the traditional classroom teaching mode, teachers can see the listening situation of each student on the podium, but online teaching has great shortcomings in this regard. This problem is mainly reflected in two aspects: first, although teachers can see the sign in of students, teachers can not effectively supervise whether students listen to classes and seriously after signing in. Secondly, teachers can not effectively supervise whether students actively participate in online learning. Although teachers can let students discuss and choose students to answer questions through the online teaching platform, teachers can't understand the enthusiasm of students' participation. Even some students don't participate in discussion, answer questions and other activities at all, and teachers have no good way for these students.^[3]

2. Practice, reform and innovation of online teaching management in colleges and universities

2.1 Making plans in advance to lay a good foundation for online teaching

Teaching work must be taken seriously. Therefore, the teaching management personnel of the college have formulated a plan in advance to ensure the smooth progress of online teaching. Under the unified arrangement of the college, the teaching management personnel of the college first understand the opening of professional courses in the school, also analyze the current teaching environment of various disciplines, and then require teachers to make preparations before teaching, such as sorting out teaching resources and designing teaching processes, so as to provide students with higher quality online teaching. In online teaching, teachers undoubtedly play an important role. Whether they are active will have a direct impact on online teaching.

2.2 Constructing communication channels to provide guarantee for online teaching

In order to solve the problems encountered by teachers in online teaching in time and carry out online teaching management more effectively, the college has established a group for teachers to communicate. Teachers of various disciplines in the college have also established a course group to communicate with students through the group, give them online teaching guidance, and inform students of online learning precautions through the group, and provide care and assistance to students, so as to provide guarantee for the smooth development of online teaching. The teaching management personnel of the college will often inspect the teaching situation of teachers and communicate with teachers and students through various groups, so as to understand whether online teaching has encountered difficulties, provide solutions to the difficulties encountered in online teaching in time, and arrange professional technicians to provide guidance for teachers to carry out online teaching.

2.3 Highlighting the humanistic care of online teaching

Changchun University of Science and Technology not only attaches importance to teaching effect, but also attaches importance to humanistic care. The education and teaching management department of the college requires teachers to highlight humanistic care in many aspects, such as teaching content design and teaching time setting, so that students can feel the love and care from schools and teachers. Teachers of various disciplines should arrange different learning tasks for students according to their actual situation. When setting teaching time, they should also take into account the particularity of online teaching and try not to occupy students too long. After all, facing electronic products for a long time will have a bad impact on students' physical and mental health. Moreover, in the process of online teaching, students' mentality will be relaxed because they can only hear the teacher's voice or see the explanation content, which will lead to the decline of students' learning effect.

2.4 Earnestly implementing teaching inspection and innovate teaching management

Online teaching can be carried out without the contact between teachers and students. Because it is virtual, it needs the support of supervision and assessment. In recent years, China's information technology has been greatly improved, and many new media have emerged, which has a great impact on the young generation. Compared with traditional classroom teaching, online teaching has improved the requirements for teachers and students, especially for teachers. For responsible teachers, they will also take online teaching seriously, which can form a virtuous circle of serious and responsible teachers and active learning of students. For less responsible teachers, they will also be perfunctory towards online teaching, thus forming a vicious circle in which students are not interested in learning and teachers are not serious about teaching. In view of this situation, we need the help of online teaching inspection. Therefore, the college has established an online teaching supervision group to inspect and supervise teachers' online teaching. The group needs to regularly inspect teachers' online teaching and supervise teachers' teaching process. The teaching supervision group can conduct online teaching inspection by listening to the online teaching process of digital teachers in class every week.^[4]

3. Conclusion

Through the above introduction, I believe everyone can realize that the current situation of online teaching practice in colleges and universities in China is not optimistic. The emergence and development of online teaching not only provides development opportunities for college teachers, but also challenges them. However, because the development time of online teaching in China is still short, teachers' understanding of it is not comprehensive, and they have not accumulated too much experience, there are still many defects in online teaching in colleges and universities in China, which need to be solved urgently. Analyzing the current situation of online teaching practice in Changchun University of Science and Technology can help other colleges and universities better carry out online teaching management, so as to lay a good foundation for the development of online teaching in colleges and universities.

References:

- [1] novel coronavirus pneumonia, Ruan Yijie, et al. On the organization and management of online teaching in the experimental courses of new crown pneumonia in the context of new crown pneumonia prevention and control, [J]. Science and Education, 2020 (18): 10-12.
- [2] Zhang Pingsong, Lu Haifeng, Xu Hongjie. Management and standardization strategy of online teaching in colleges and universities in the special period of epidemic prevention [J]. China Geological Education, 2020,29 (2): 54-57.
- [3] Zhang ideal. Research on the reform and innovation path of college teaching management based on Online Teaching [J]. Journal of Jilin Normal University of Engineering and Technology, 2020,36 (8): 14-16.
- [4] Ren Jie, Ji Xiaoqiang. Research on the grass-roots management mode of online teaching in Colleges and Universities -- Taking the school of life science and technology of Changchun University of technology as an example [J]. Journal of Changchun University of Technology (SOCIAL SCIENCE EDITION), 2020,33 (6): 43-47.

About the author: Name: Tingting Wang, female, Han, born in Zhengzhou, Henan Province, master candidate of Class 2021, School of Education Management, Xuan Su University, Thailand. Her research direction is education. Date of birth: 19910502 Gender: Female Nationality: Han Native Place: Nanyang, Henan Province Graduated from: Yellow River Institute of Science and Technology Graduated from: Radio and TELEVISION director Education: Professional title: Research direction: education management Work unit: Art examination education and training institution.