

Problems and Countermeasures of Preschool Education Management

Lingxuan Wang, Dr. Nuntiya Noichun

Department of Educational Administration, Suan Sunandha Rajabhat University Bangkok Thailand 10300

Abstract: Nowadays, the younger generation of parents are worried about the management of preschool education. So, the purpose of the article is to reveal the problems existing in preschool education management, and put forward corresponding solutions, to achieve effective improvement of educational management, to assist the current and future management in the school (kindergarten) to provide a variety of forms of management programs. The content of this article will involve preschool education management, school management, and some problems existing in management, etc. The core of the content around the “*Kindergarten Work Regulations*”, take the actual situation of kindergarten, four participating teachers analyzed four representative literatures together, to analyze the actual problems existing in preschool education management. In the literature review of this paper, several articles on preschool education management are elaborated, and the views and viewpoints on education management are described. This not only understands the management countermeasures, but also studies the development trend of preschool education. In this paper, literature analysis method is adopted to process the collected educational management literature, and content analysis method is used to express the analysis results in the form of charts.

Keywords: Education management; Manage countermeasure; Preschool Education; Preschool education management

1. Introduction

1.1 Background of the study

In the history of the development of preschool education, the theory of the new progress of the development of preschool children has stood firm on the road of education reform. The educators represented by Dewey and Rousseau have given people a new understanding of preschool children. In the 20th century, the “Copernican change” occurred to let children in social status, making the respect for the subject construction of children and the importance of children’s spontaneous activities and games become the key in preschool education management.^[1]

Certainly, Preschool education is the top priority of basic education and the foundation of improving the quality of the whole people. In recent years, the development of preschool education in China is constantly improving. The policy documents issued by the government emphasize “improving the popularization of preschool education”. Under the promotion of a series of policies, the popularity of preschool education has achieved certain results: the number of new kindergartens, and the scale of kindergarten teachers is expanding, and the enrollment rate of children is also constantly improving. However, the current management of preschool education is a weak link in development: The management mechanism of preschool education has loopholes, and the related educational management is inappropriate.

Part of the problems existing in the new period of preschool education are shown in the following aspects: first, some children because of the level of teachers can not meet the teaching requirements, part of the teachers theory and practice disjointed, weak scientific research ability. Second, there are problems in the teaching content of some kindergartens, and the curriculum does not conform to the objective laws of children and adults. Third, some teachers because of the old management concept, management means is not scientific. The various performances listed reflect some problems in educational management.

1.2 Aim and objective

In recent years, with the increase of newborns, the enrollment rate of preschool children has been improved, as well as the increase of legislative support and administrative research on the importance of preschool children’s education, so that the management mechanism and way of preschool education has been paid more and more attention. About perfecting the related education management system, and also in constant exploration.

So, the aims of article is :First of all, after discussing and understanding the management system of preschool education, this paper tries to accurately and clearly analyze the problems related to preschool education management, on this basis, it is discussed the content research of preschool education management. Then deeply analyzes the factors that affect management, and explores the strategies to solve the problems of preschool education management. Finally, the development of preschool education to provide management information content needs countermeasures and suggestions for gradual improvement, make a contribution to the construction of preschool education management in the future.

1.3 Definition of Term

The following definition are provided to clarify terminology used in this research study.