

# **Cooperative Education Mechanism of College Students' Ideological and Political Education under Ideological and Political Curriculum**

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**Abstract:** Under the curriculum of ideological and political education, colleges and universities should play a good guiding role, create an exchange platform for teachers, and actively urge professional teachers to communicate with ideological and political teachers, so as to create a collaborative education mechanism, innovate education methods, and cultivate responsible college students.

**Keywords:** Ideological and Political Curriculum; College Students; Ideological and Political Education; Collaborative Education

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## **1. Introduction**

The essence of Ideological and political education in the curriculum is to cultivate morality and cultivate qualified builders and reliable successors who are responsible and responsible for the cause of socialism with Chinese characteristics. College students are the future of the country and the hope of the nation. They must establish a correct moral outlook in order to play a positive role in guiding social progress. Teachers of all disciplines should play a good role, strengthen cooperation, jointly train students with excellent moral education majors, and export talents for social development.

## **2. Basic concepts**

### **2.1 The connotation of ideological and political curriculum**

Ideological and political curriculum is a new curriculum concept that integrates ideological and political theory with various professional courses, plays a synergistic role, and jointly plays a role in teaching and educating people. Curriculum ideological and political education is to build a new pattern and form of teaching and educating people. The construction of this form is to use full participation, full participation, mutual integration and joint action of all courses, so as to give full play to the role of teachers of various subjects, in order to integrate the contents of ideological and political courses and professional courses, learn and use them flexibly, and use more professional education methods to enable students to master more professional knowledge. In this process, they receive ideological education, establish a correct moral outlook, lay a solid foundation for stepping into society in the future, and become talents with comprehensive quality, so as to meet social needs, adapt to social development and progress, and internalize theoretical knowledge into their own wealth in the learning process .

### **2.2 Ideological and political education for college students**

Ideological and political education refers to the education that has an impact on people's thoughts and views. The university stage is the key period for students to form correct moral concepts. Good guidance is the prerequisite for future success and the decisive factor to promote social development. The purpose of ideological and political education is to shape students' character, so that college students can lay a solid foundation through theoretical study, combine the study of professional knowledge, and shape their own noble character and excellent professional skills, in order to become

comprehensive talents with both moral and professional excellence, and adapt to social development. With the continuous development of the economy and the continuous adjustment of the industrial structure, China's demand for college students is growing, and the requirements of enterprises for college students are not only the requirements of professional skills, but also the correct ideas to guide and promote the development of social goodness .

## **2.3 Collaborative education mechanism**

In the process of college students' ideological education, colleges and universities are constantly seeking new development and breakthroughs. University is a key period for professional knowledge learning. Effectively combining ideological and political education with professional curriculum education and jointly cultivating talents is an effective way to run the ideological and political work through the whole process of education and teaching, realizing the goal of educating people in the whole process and in all directions. In combination with their own reality and the characteristics of contemporary college students, colleges and universities, based on the "people-oriented" principle, take the curriculum ideological and political education as the guiding ideology, and deeply analyze the integration entry point and integration method of various disciplines and ideological and political courses, so as to master the development law and logical law of collaborative education, and formulate a collaborative education mechanism in line with their own conditions, which ensure that the critical period of the formation of students' values cognition can be correctly guided .

## **3. The necessity of cooperative education**

### **3.1 Cooperative education is the fundamental requirement of building morality and cultivating people**

Cultivate virtue before cultivating people. A person's ability can be cultivated day after tomorrow. Moral education is the fundamental purpose of education. The training of professional courses is to cultivate students' professional skills, adapt to the requirements of professional posts, and promote the development of the industry. There are various types of professional courses. Moral education training should be integrated into each course, so as to strengthen students' professional quality and comprehensive quality, and cultivate talents with social needs. Professional teachers play an indispensable role in the implementation of moral education, imperceptibly affect students, and achieve the fundamental goal of moral education.

### **3.2 Cooperative education is the only way to improve the ideological and political education of college students**

Modern college students have active thinking, advocate individual thinking and free thinking, and are easy to accept and try new things, but they have strong rebellious psychology. Professional teachers and ideological and political teachers work together to carry out teaching research, formulate teaching syllabus and teaching plan that are more in line with the characteristics of students' development, so as to form complementary and mutual assistance, avoid the boredom of professional subjects, and integrate the counseling function and thinking guidance function of ideological and political courses, which give play to the role of invisible education, so that students can not only accumulate knowledge, but also learn deeply, and excavate the correct values hidden in professional knowledge. In this way, the process of self excavation and exploration is also to meet the curiosity seeking psychology of students. It can be seen that collaborative education plays a positive role in improving college students' ideological and political education. It can push the ideological and political education of college students to a new height.

### **3.3 Cooperative education is a favorable weapon to promote the all-round development of college Students**

In modern society, if college students want to quickly adapt to the development of the times and win a place in the industry wave, they must constantly improve their competitiveness and achieve comprehensive development. The improvement of national comprehensive quality has increasingly stringent requirements on college students. College students must always be ready to complete the reserve of various knowledge at the university stage, improve their awareness of self innovation, and develop good learning and living habits, in order to lay a solid foundation for entering the society and posts in the future. Collaborative education is to cultivate the comprehensive quality of college students and is a favorable weapon to promote the all-round development of college students.

## **4. Difficulties faced by the coordinated development of ideological and political education**

### **4.1 Lack of collaborative education concept and professional knowledge**

From the perspective of schools, the educational concept of collaborative education has not been widely established. Some colleges and universities still pay more attention to specialty than moral education, and some colleges and universities pay more attention to moral education than professional knowledge. This concept restricts the development of collaborative education of Ideological and political education. From the perspective of teachers, professional course teachers in major colleges and universities have rich knowledge reserves, professional qualities to meet the needs of professional courses, and can meet the teaching requirements. However, the concept of collaborative education with ideological and political education has not been fully established, which restricts the development of collaborative education from another aspect. In addition, some colleges and universities are advanced in ideology, have established correct guiding ideology, and are also trying to implement it. However, they lack professional guidance. Although they have the concept and intention to integrate ideological and political elements into professional teaching, they lack effective ways and methods, and are unable to complete the educational task of Integrating ideological and political education into professional teaching, resulting in the disconnection between theoretical concepts and actual teaching, weakening the effect of collaborative education. It reduces the cognition of the effect of collaborative education.

### **4.2 Lack of communication in collaborative education resources**

Teachers are the main body of teaching. Professional course teachers and ideological and political course teachers belong to different teaching and research groups and departments in the setting of school departments. Such a setting mode leads to a lack of communication opportunities between different departments and teachers. Good communication is the key to solve the problem. The lack of communication leads to the inability to fully tap the ideological and political resources of various courses, and the lack of efficient integration of professional courses and ideological and political teaching resources. There is still a big lag in the implementation of the collaborative education mechanism. In order to achieve a good integration effect, we must break the seal at the source, provide more communication platforms, and follow the educational path of professional teachers and ideological and political teachers, to realize resource sharing.

### **4.3 Lack of diversity in collaborative education methods**

At this stage, the concept of curriculum ideological and political education has not been put forward for a long time. Relying on the actual situation and absorbing advanced methods, colleges and universities develop their own characteristics and effective methods to promote the development of collaborative education and enrich their educational methods. At

present, the implementation of collaborative education is still relatively simple and backward. First of all, ideological and political teachers impart more theoretical knowledge, relatively insufficient practical experience, and less understanding of professional knowledge. It is difficult to achieve the integration of ideological and political and professional knowledge in ideological and political courses. They only guide students from the perspective of ideas, and the degree of transformation for students is not high. Secondly, at present, teachers focus on explanation in the teaching process, lack of communication with students, and can not fully meet the demands of students, which is divorced from the actual needs of the society, resulting in the reduction of students' enthusiasm.

## **5. Implementation path of collaborative education mechanism**

### **5.1 Strengthening theoretical guidance, establishing and improving the mechanism of collaborative education**

Colleges and universities should fully realize the importance and inevitability of collaborative education of college students' ideological and political education under the curriculum ideological and political education, establish the concept of collaborative education, and give full play to the leading role of schools and the guiding role of teachers. We should get out of the misunderstanding and dilemma of collaborative education, strengthen communication and exchange, and achieve a win-win situation. Teachers should improve their awareness of the importance of teaching and educating people, actively seek cooperation and exchange, and stimulate their own potential, in order to consciously learn and improve the educational level of the school, classroom design and teaching ability, students' moral quality and ideological as well as political level, and make the synergy between ideological and political education and professional curriculum education play a practical role.

### **5.2 Building an exchange platform and strengthening the integration of collaborative education resources**

Teachers are the key to cultivating talents, and courses are an important carrier to transfer knowledge. The quality of courses determines the quality of cultivating students and is an important medium to strengthen students' access to knowledge. Therefore, more efforts must be made in course education. Colleges and universities should strengthen the construction of exchange platforms, realize resource sharing, provide teachers with various forms of exchange platforms, and integrate educational resources, in order to lay a solid foundation for students' training, deeply excavate and integrate the ideological and political education ideas and educational values hidden in professional courses through the exchange platforms, which excavate the methods of integrating professional course guidance into ideological and political courses, and integrate implicit education and explicit education. It can maximize the integration of educational resources, and open green channels and convenient services for the implementation of the collaborative education mechanism from all aspects. First of all, according to the characteristics and advantages of different students, we should formulate effective teaching methods, combine teaching with fun, and "suit the remedy to the case" for students' interest. Secondly, according to the characteristics of different professional courses, we give full play to the advantages of teachers, make professional teachers vividly integrate the courses, and improve the interest and attraction of professional courses. Finally, we give full play to the advantages of ideological and political teachers, provide knowledge for professional teachers, strengthen cooperation, and jointly promote the role of collaborative education.

### **5.3 Innovating collaborative education methods**

The implementation of any mechanism requires a long process. In this process, it is necessary to constantly explore, innovate methods, and find deficiencies and shortcomings in the implementation in time, in order to rectify them in time, adhere to the "student-centered" principle, and break the traditional one-way indoctrination education mode, to innovate teaching methods, classroom forms, after-school homework forms and student participation methods. We should guide