

# A Study on the Innovation of College English Writing Mode in the Context of OBE

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**Abstract:** In the context of the continuous promotion of quality education, the effective development of efficient English writing teaching can not only improve students' oral ability, but also further enhance students' English writing ability from a long-term perspective. The teaching of college English writing is a key basic course in English teaching. The quality of students' writing reflects their practical English application ability. This paper expounds the relevant contents of OBE teaching concept, analyzes the current situation of college English teaching, and puts forward corresponding measures for the innovation of writing mode.

**Keywords:** OBE Background; College English; Innovation of Writing Mode

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## 1. Introduction

Writing teaching is one of the most important links in college English teaching, and it is also a test of students' language output ability. Teachers can fully understand the students' actual English learning situation through their writing effect, and adjust the teaching content and methods based on this. The OBE concept advocates that teachers should fully respect the dominant position of students in the classroom, and guide students to make flexible arrangements for time to learn, so as to promote the completion of more efficient output goals. In addition, teachers should use more comprehensive and scientific evaluation methods, so as to give effective feedback to students' learning output.

## 2. Description of OBE concept

OBE's educational philosophy seeks to be result oriented. The concept of result or output appeared in the 1960s. The OBE concept advocates that students' achievements should not be regarded as the only criterion for judging their ability, but that more attention should be paid to the implementation of teaching measures. The ultimate purpose of this concept is to ensure that students can have relevant experience to achieve practical success in their future life. The core part of its concept is to take students as the center and the results as the guidance in teaching, and make continuous improvement at the same time. Among them, regarding students as the teaching center means that teachers should understand and master students' learning needs and conditions to a certain extent, and regarding results as guidance means that teachers should not only pay attention to students' temporary performance, but also pay attention to the final results after students' learning. To be exact, continuous improvement is based on the continuous improvement of students' ability and comprehensive quality. Teachers should adjust and optimize their teaching strategies in time to meet the actual needs of students in learning.

## 3. An analysis of the current situation of English writing teaching in

### colleges and universities

#### 3.1 Student aspect

With the continuous development of the field of education and teaching, the scale of enrollment in some colleges and universities is increasing day by day, which makes the admission score line slowly lowered. In addition, the complexity of the source of students makes the basic deviation of students' English become a common problem that college English

teaching needs to face. Writing ability is one of the basic English abilities that college students need to have. However, some students have a relatively basic foundation, so their ability in this aspect is often weak. Based on this, students' interest in English writing will also be affected to a certain extent due to their lack of ability, resulting in their fear of difficulties and resistance, which makes the English writing teaching more and more difficult, and finally affects the atmosphere of English teaching to a certain extent.

### **3.2 Teaching materials**

With the issuance of English writing textbooks in different colleges and universities in recent years, the related problems and phenomena of single and universal textbooks have been effectively improved. On the whole, however, due to insufficient consideration of students' individual differences, it is difficult for the teaching materials to fully meet the needs of students' English writing teaching at all levels. In addition, the teaching of English writing content in colleges and universities is almost carried out in the practice of each unit, lacking the assistance of special teaching materials, which leads to the systematic lack of writing teaching content. Thus, to a great extent, it increases the difficulty of teachers' teaching and students' learning.

## **4. Exploration and analysis on the innovation of college English writing**

### **mode in the context of OBE**

#### **4.1 Optimizing and improving the teaching contents and methods**

Based on the educational concept of OBE, after setting the teaching objectives, teachers can combine the actual situation, so as to implement the mixed teaching scientifically and reasonably. Before the beginning of college English writing class, teachers can guide students' autonomous learning and let them have a clear understanding of the means of assessment. Teachers can make full use of the intelligent evaluation system of English writing, so that students can complete the relevant writing tasks assigned by teachers, and make repeated modifications according to the system prompts to achieve the goal of achievement. In addition, in the process of writing teaching, teachers can organize students in the form of groups, so that they can share and exchange their own difficulties and corresponding experiences and experiences in the process of autonomous learning. After the group sharing, teachers can explain the common problems in writing based on the summary of students' writing, and then analyze them as a whole to promote the clarity and clarity of students' writing ideas. In addition, for the analysis and evaluation of learning outcomes, in addition to teachers' comments, students' mutual evaluation can also be used to make students better understand their own advantages and disadvantages, and then carry out targeted improvement and optimization.

#### **4.2 Jointing promotion through multiple paths**

##### **4.2.1 Teaching relevant writing skills**

The training goal contained in the OBE concept is to ensure that students can achieve corresponding learning results after completing a stage of learning. For example, when cultivating students' ability, the writing class of college English should respect students' dominant position instead of the traditional "indoctrination" writing teaching method. Teachers should act as assistants and guides to help students think independently and practice to a certain extent, and the teaching center should be more inclined to teach and explain effective writing skills to students. While stimulating their enthusiasm and initiative, they should cultivate and enhance their ability of autonomous learning. Before the teaching of writing, teachers can use the concept of flipped classroom, first let students prepare for class and read textbooks independently, and show their own understanding results in the first few minutes of class, including but not limited to the analysis of textbook content and writing skills. Then the teacher can take this topic as the starting point, let the students group and discuss, ask them to record

the key points related to the topic, and roughly sort out the outline of the article, so as to cultivate their awareness of autonomous learning and good habits in learning.

### **4.2.2 Strengthening the combination of reading and writing teaching**

In college English writing teaching, reading teaching and writing teaching are closely related and inseparable. They can promote each other and maintain their independence. Therefore, strengthening the combination of reading and writing teaching is one of the effective ways to promote writing teaching. The teaching methods of writing are diverse, but no matter which method is used, teachers can take reading teaching as the main part. In addition, teachers should actively encourage students to read or even recite the classic model essays, so as to strengthen the accumulation and enrich the source of their own writing inspiration. In addition, when teaching, teachers should actively guide students to conduct in-depth analysis of the text, so that they can further understand the author's writing intention and the connotation expressed in the text, such as analyzing the theme of the text and the arguments used, or exploring whether the author's demonstration process is reasonable.

### **4.2.3 Reasonably adjusting the subject of the appraisal**

The concept and mode of OBE require all students to achieve the final results in school learning and meet the needs of employment knowledge and ability, but this does not mean that all students should reach the same level at the same stage. The OBE model requires English teachers in colleges and universities to set relevant scientific evaluation standards when assessing courses. In addition, they should also comprehensively consider the knowledge base and learning ability of all kinds of students, and then create a targeted evaluation mechanism. Compared with the traditional assessment system, the assessment activities under the OBE concept should be set up for different subjects such as class, unit, stage and semester assessment, so it is more refined. In addition, teachers should properly adjust and implement the teaching assessment based on their mastery of the actual situation of students and the initial expectation. In addition, teachers can also guide students to carry out self-evaluation and mutual evaluation. Mutual evaluation among students can promote their common learning and growth, help them learn from each other's strong points to make up for their weaknesses, and then continuously improve themselves, so as to promote the continuous improvement of their English writing level. This way can effectively stimulate students' initiative and motivation in writing. On the one hand, it can help them actively use scientific writing strategies, and gradually overcome their resistance in the writing process, so as to further improve their writing level.

## **5. Conclusion**

Under the background of the continuous progress of educational reform, the traditional teaching ideas and methods have been difficult to effectively meet the specific needs of educational reform in the new era. Therefore, the teaching mode of efficient English writing is changing day by day. With the application of OBE teaching concept, college English writing teaching has achieved better classroom results. While improving students' English writing level, it has also effectively improved their learning attitude. Therefore, the introduction of OBE concept has important teaching significance and value for the improvement of college English writing teaching effect, and also has obvious significance for the whole English subject teaching.

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