

Reflections on the Reform of Education and Teaching for International Students in China

Huan Lu¹, Fuchen Wu¹, Yingna Zhang¹, Jia Zhang¹, Dezhong Lu^{2*}

1. School of Medicine, Shihezi University, Shihezi 832000, China.

2. The Third Affiliated Hospital of Shihezi University School of Medicine, Shihezi 832000, China.

Abstract: With the continuous enhancement of China's national strength and economy, China's educational undertakings are also constantly advancing towards internationalization. The millennium culture and stable social environment have begun to attract the attention of a large number of foreign young people. In recent years, more and more international students have come to China, but at present, the education and teaching of international students in China is still in a period of exploration and construction, and a set of unified teaching methods and management models have not been formed. Many colleges and universities are still in the early stage of education and teaching for international students, and China's humanistic and cultural knowledge has not been involved in the education and teaching of international students. Therefore, reshaping the curriculum structure and constructing a reasonable and systematic education and teaching template for international students is a problem that must be considered in the education and teaching of international students. Each university can also construct classrooms with cultural differences in different countries according to the characteristics of international students in their own schools, and improve education through multiple channels. capacity, and establish a complete supporting training mechanism.

Keywords: International Students in China; Education and Teaching; Reform Thinking

Introduction

With the continuous improvement of China's international influence and the continuous development of science and technology, people from all over the world should have a better understanding of China's humanities and history. China has also changed from a student-exporting education country to an education-absorbing country. Chinese students always want to become an emerging group of higher education in China. This group directly affects China's status in practical economy and education. Due to the factors, the education and teaching of international students have always had problems such as inconsistent thinking and difficulties in education management. This article considers the reform of education and teaching for international students, how to make foreign students in China more adaptable to China's education system, ideologically synchronized with China's education and teaching system, and in long-term practice, it will form a virtuous circle, so as to continuously expand China's international education system. Influence.

1. General situation and enlightenment of education and teaching

construction for international students in China

Since China's reform and opening up, China's education has been moving forward steadily. The implementation of nine-year compulsory education has effectively promoted the nationalization or practical effect of China's education, and made the cultural quality of the whole people in China in just a few decades. A qualitative leap has taken place. The stable social environment and educational form have successfully brought all kinds of institutions of higher learning in China into line with the world's educational undertakings, attracting a large number of international students to study and live in China. Often relying on the Sino-foreign cooperative education platform, its main forms include long-term study and short-term

exchange, etc. This method affects the quality of international students coming to China to a certain extent, which puts a lot of pressure on the education and teaching of Chinese institutions of higher learning. Therefore, for the education and teaching of international students, the Education Bureau should appropriately relax the policy. The characteristics of running schools in each university, combined with the actual situation of the school, the characteristics of Lanhua international student enrollment restrictions and special education and teaching have ensured that the education and teaching work of international students in China will be successfully carried out.

2. Build a systematic enrollment model and improve enrollment methods

The tasks of education and teaching for international students in China are fundamentally different from regular education and teaching. Institutions of higher learning cannot educate international students in China in the same way as educating their own students. They do not have sufficient command of the Chinese language. Many students even have no knowledge of Chinese before coming to China. Knowing nothing, this directly brings great difficulty to the development of education and teaching in colleges and universities. Therefore, colleges and universities should not rush to guide international students to learn professional knowledge, but should gradually start from understanding Chinese characters and learning Chinese well, laying a solid language foundation for international students in China, and reducing the communication difficulties of international students in China in their study and life. , on this basis to carry out the work of education and teaching.

In response to such problems, China's education department should carry out overall planning to fundamentally improve the quality of international students in Lanhua. The Ministry of Education should restrict the language examination, ideological and cultural examination and the examination of the required professional knowledge, and the method of recruiting students through examination , to curb the bad habit of cross-country sets of academic qualifications in the international education community. Universities can also restrict the admissions of international students based on the characteristics of their own schools in accordance with the admission guidance methods of the Ministry of Education. Regular economics and marketing majors can appropriately relax the Chinese proficiency of international students coming to China, but high-tech majors such as medical majors and technical majors should strictly educate students on their basic language proficiency and personal ideology to ensure that the group of international students they recruit can become an important part of China. helpful people. Colleges and universities need to establish a complete examination system. On the basis of the entrance examination for foreign students by the Ministry of Education, a characteristic examination system should be established according to different majors, so as to screen out the truly capable international students who come to China.

3. Innovate teaching content and improve teaching quality

The effective development of education and teaching work for international students in China is the main way for international students to learn knowledge. All institutions of higher learning need to pay attention to the reform and innovation of teaching content and teaching methods, as well as teaching organization, so as to cultivate the overall quality of international students in China and make It can be integrated with contemporary Chinese society, so as to achieve the simultaneous improvement of knowledge and quality. Therefore, colleges and universities should innovate and arrange education and teaching according to the characteristics of foreign students in their own countries. Colleges and universities can take the form of elective and compulsory courses to teach, and specially set up "Chinese", "China Overview" and "Chinese Nation" for international students in China. The compulsory course, through the comparative teaching of multi-language and Chinese, guides international students in China to quickly master Chinese and perceive China's basic national conditions and national customs in the process. Institutions of higher learning can also carry out creative reforms in theoretical courses, combine theory and practice, and carry out education and teaching in four ways: "heuristic, lecture-based, participatory, and experiential". Combining school and life with each other lays the foundation for future education and teaching.

This process is a process that runs through the entire study of international students, and colleges and universities can make teaching arrangements according to the actual situation. After international students have mastered a certain language and writing, colleges and universities carry out professional knowledge education and teaching according to the actual situation. Teachers change the singleness of traditional professional knowledge teaching, and integrate multi-course knowledge for teaching. In the teaching process, they can also be appropriately added. In this process, teachers should not directly instill some difficult and difficult to understand professional terms to international students. As a guide for international students in China, teachers who are responsible for the education and teaching of international students can be more patient. When arranging the course content, some difficult-to-understand words are extracted and classified, so that students can first understand the meaning of these words through self-learning. Lay the foundation for classroom learning.

4. Strengthen the educating function of basic subject courses and professional education courses

Colleges and universities also need to improve the education and teaching environment for international students, strengthen the educative functions of basic subject courses and professional education courses, and change the basic mentality of international students in China, from "ideological and political courses" to "course ideological and political". The basic requirements and knowledge skills related to the future work of the students and the natural and social fields of China should be substituted into the teaching courses of the subject basic courses as much as possible. In the process of satisfying international students in China to explore knowledge, they can also enhance their personal value through the process of majoring in their majors. , to enhance the educational influence of China. It reminds the prestige of China's education, and makes China's educational concept of "cultivating morality and people" penetrate into the hearts of international students in China. Make international students understand China on the basis of subject basic courses and professional education courses, and further understand and agree with China's current theories, roads, systems and culture, lay a good foundation for the education and teaching of international students in the future, and ensure that the education and teaching work of international students in China can be able to continuously improve and form a complete set of teaching concepts.

5. Conclusion

To sum up, the reform of education and teaching for international students in China is a systematic project. The major colleges and universities in China first analyze the characteristics and specialties of their schools, and formulate certain standards and assessments for the enrollment of international students in China, so that colleges and universities can recruit them. A group of real talents who come to China, and can systematically train international students in China according to the characteristics of the school, so that the enrolled students can learn more knowledge and skills in the school. The school can set positive ideological knowledge and skills. The education bureau of China should also adapt to the times. develop. Establish a complete and complete education and teaching policy, build a "full-staff, whole-process, all-round education and teaching method, and improve the quality and teaching methods of international students as a whole.

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