

A Preliminary Study on the Ideological and Political Integration of Applied College English Courses

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Abstract: Under the current educational background of the new situation, ideological and political education is becoming more and more important. College English is a compulsory course for non-English majors. Especially in applied universities, the research on the integration of curriculum ideology and politics needs to be deepened. In conjunction with ideological and political courses, ideological and political education and curriculum ideology and politics develop together. This paper discusses the connotation of curriculum ideology and politics, analyzes how to silently integrate curriculum ideology and politics into the curriculum in application-oriented universities, and further explores the ways of integrating ideology and politics into application-oriented college English courses. "Lide Shuren" in a modern university.

Keywords: Applied University; College English; Curriculum ideology and Politics; Integration Method

Introduction

At the National Conference on Ideological and Political Work in Colleges and Universities, General Secretary Xi Jinping once proposed: "The majority of teachers need to make full use of classroom teaching as the main channel to carry out ideological and political education, and they need to fully listen to students' needs and meet their development needs, while other courses need to work together. , so that various courses and ideological and political theory education can meet each other and form a synergistic effect!"^[1]

It can be seen that the integration of ideological and political courses with various courses is imperative and imperative. The whole process of education and teaching needs to carry out ideological and political education silently, and college English, as the basic course of colleges and universities, especially applied universities, lacks the awareness of education and education. There is a lack of excavation of ideological and political elements in the course. ^[2] How to excavate the ideological and political factors, and organically integrate the ideological and political concepts of the curriculum with the education and teaching of college English courses, is worthy of every college English teacher's pondering.

1. The ideological and political connotation of the course

After 2014, the concept of "course ideology and politics" began to appear. Its purpose is to solve the practical difficulties faced by the development of ideological and political education of college students, to dig deep into the ideological and political education resources with high curriculum relevance, and to focus on solving the problems of ideological and political theory courses and other types of education. The problem of curriculum disconnection ^[3].

The concept of curriculum ideology and politics is often confused with the traditional concept of ideological and political courses. Nie Yingping explained the connotations of the two: "Course ideology and politics" is different from ideological and political courses. The latter is a special ideological and political theory course in Chinese universities, while the former It refers to the integration of ideological and political education into all the courses of colleges and universities, and it is a concept and practical exploration for colleges and universities to reflect on the attributes of educational ideology and explore the function of moral education in the new era ^[4].

In terms of curriculum ideological and political education and teaching practice, "curriculum ideological and political" emphasizes "the spirit of curriculum construction", puts forward the fundamental question of who the university cultivates

and for whom, and integrates the socialist core values into the curriculum and teaching practice and exploration direction^[5]. Curriculum ideological and political education is an organic integration of knowledge, ability and value.

2. Teaching problems of ideological and political education in applied college English courses

2.1 Insufficient ideological and political awareness and ability of teachers' curriculum

Since 2004, the Central Committee of the Communist Party of China and the State Council have successively issued many guidance documents on ideological and political education, and ideological and political education has gradually attracted attention and attention. However, the implementation in colleges and universities still needs to be strengthened, especially the teachers of applied universities have not yet formed a correct curriculum ideological and political concept.

In addition, college teachers focus more on imparting knowledge to students and ensuring the synchronization of courses, resulting in the lack of correlation between the knowledge learned in the classroom and the background knowledge points, which greatly limits the students' vision and thinking^[6]. College English teachers' teaching design ability to integrate college English courses with curriculum ideology and politics is also insufficient.

2.2 The lack of ideological and political elements in textbooks and courses

The current college English textbooks, such as "Profile of English-speaking Countries" and other courses, mostly contain elements of Western history, cultural customs, and literary works, while Chinese traditional culture and ideological and political content are lacking.

2.3 The development of students' personality needs to be guided

Under the background of "exam-oriented education", students are generally grade-oriented even when they reach the university stage. The university stage is a critical period for the development of college students' three views, and college teachers are also in urgent need of curriculum ideological and political education to guide them.

3. Research on the way of ideological and political integration of applied college English courses

3.1 Standardized development of "point to surface"

At present, there is no systematic model reference for the integration of ideological and political courses and professional courses.

First, the teaching and research office can set up a course ideological and political group to study course ideological and political documents every week. Teachers reflect on the teaching content, communicate the practice of integrating ideological and political elements into the college English curriculum, set an example, establish a model, and form a good atmosphere for learning to promote learning.

Secondly, different teaching and research departments can conduct special research, and hold special symposiums on ideological and political teaching methods, technical support, ideological and political elements, etc., to achieve experience and resource sharing.

Finally, colleges and universities formulate curriculum ideological and political documents in stages and steps, and form a systematic construction and development of full integration of curriculum ideological and political and college English courses.

3.2 Well-designed teaching content

Judging from the overall situation of the current college English courses of ideological and political integration in higher courses, there are still some teachers who only focus on English knowledge teaching, while ignoring ideological and political education.

In terms of classroom teaching design, teachers need to improve themselves, break the shackles of traditional textbooks, develop teaching ideas, and organically integrate ideological and political elements such as patriotic thoughts, excellent ancient Chinese traditional culture, and correct world outlook, outlook on life, and values.

Now, we will take non-English major undergraduates as the teaching object in the first semester of sophomore year, and select the first unit "Transportation" of "New College English Audio-visual Course (Volume 4)" to discuss the way of ideological and political integration of the topic of "transportation".

3.2.1 Import

Students watch a short video of how transportation has changed in China over the past 40 years.

Question: Please pick out means of transportation in the video.

Students discussed, from the reform of my country's transportation mode to guide their attention to textbook topics.

3.2.2 Explanation of knowledge points

① List the vehicles in the video and the words and phrases that represent the achievements in China's transportation field.

② The table presents the traffic topic vocabulary that needs to be mastered in this unit, and conducts short dialogue, long dialogue and chapter listening practice.

3.2.3 Expand your learning

Play a short video about the development of high-speed rail in China.

3.2.4 Topic discussion

① Do you think public means of transportation should be encouraged in big cities? Why?

② What are the factors of development of China high-speed railway?

Groups of four discuss themes, cultivate students' thinking ability, choose public transportation, shape students' good three views, and further enhance their national pride and cultural self-confidence.

3.2.5 Summarize

Students summarize what they have learned and teachers make comments. Combining the current domestic current affairs and political hot news, integrating the ideological and political elements of the curriculum, guiding students to choose public transportation, feeling the rapid development of China's high-speed rail and the great achievements in the transportation field, and enhancing national pride and self-confidence.

Teachers can use heuristic teaching methods more, focus on training students' critical thinking and inquiry ability, and realize the organic combination of teaching and educating people.

3.3 Scientific and effective teaching evaluation

First of all, change the traditional evaluation model for college teachers, change the evaluation method that focuses on student performance, make students more aware of and pay attention to the importance of moral education, and strive to

guide students to cultivate correct views on life, self-worth, and the world. Actively strive for the long-term and comprehensive development of society and the country. In addition, change the evaluation mode of students, highlight the evaluation of emotional goals, and conduct all-round evaluation of learning attitude and cultural literacy. The ideological and political theme "Youth Talk" forum can be held to promote the all-round development of students.

4. Conclusion

Trees in ten years, people in a hundred years. Combining college English courses with course ideology and politics is not only the current trend of education development, but also an important task for college teachers. Application-oriented university teachers should proceed from the actual situation of students, thoroughly implement the concept of teaching and educating people, and demonstrate the effective implementation of ideological and political integration teaching in college English courses, so that they can become comprehensive application-oriented talents with comprehensive development.

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