

# Research on the Ideological and Political Education Value of College Chinese and Its Teaching Practice

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**Abstract:** For Chinese education at the university stage, it is also necessary to follow the current quality education goals, so that students can fully integrate with ideological and political education while improving their Chinese ability, and increase the cultivation of students' morality and personality. The humanistic quality and patriotism of the university can be further developed, and the educational value of the university Chinese subject's moral education can be brought into full play. In this process, college Chinese teachers should actively guide, further enrich and deepen students' teaching content, continuously strengthen teaching design, fully respect students' autonomy and subject status, and continuously improve the efficiency and effectiveness of Chinese teaching. The educational purpose of strengthening moral education and cultivating people.

**Keywords:** College Chinese; Ideological and Political Education; Teaching Effect; Strengthening Moral Education and Cultivating People

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## Introduction

At this stage, the ideological and political education model of universities is relatively traditional, and students have some current situations such as low interest in learning, lack of obvious internal driving force, and little concern for ideological and political education. The further development of higher education cannot play the important role of ideological and political education in colleges and universities. Based on this, colleges and universities can integrate ideological and political education into college Chinese teaching, and organically combine the two, so that Chinese subjects can also give full play to the value of ideological and political education, make up for the current shortage of ideological and political education in colleges and universities, and effectively improve the quality of education in colleges and universities.

## 1. The value of ideological and political education in college Chinese courses

### 1.1 Conducive to improving the moral quality of college students

In college Chinese teaching, morality is an extremely important educational element, and human morality will lead to deviations in behavior. In traditional teaching, the cultivation of students' morality is very important. However, contemporary college students are born in a prosperous world and have strong self-awareness, which is a good manifestation of our social progress, but it is a selfish manifestation of putting too much emphasis on self-feeling and not paying attention to others' feelings.

In the content of college Chinese textbooks, there are many teaching contents related to ideological, political and moral education, and many teaching contents cover the thoughts and viewpoints of Confucius and Mencius. In *Book of Rites-Liyun*, the ancient people's aspiration, "The journey of the great road, the world is for the public" shows us a beautiful vision. The direction should also become the lifelong pursuit of Chinese college students in the new era.

## **1.2 Conducive to cultivating the patriotism of college students**

In the process of civilization of the Chinese nation for thousands of years, there has never been a shortage of patriots. Patriotism is the essence of the Chinese national spirit and an important spiritual force for the long-term development of Chinese civilization. Under the current increasingly complex international situation, our country's social economy has encountered many opportunities in the process of rapid development, but it has been invaded by bad Western culture, especially the spiritual invasion of university campuses.

College Chinese has abundant resources in the field of patriotism education. In Chinese teaching, college teachers can dig deep into the patriotism and the essence of traditional culture in the textbooks, guide students to feel the wisdom of the pre-Qin period, and develop admiration and admiration for the splendid civilization of China for five thousand years, so as to strengthen college students' national confidence and national pride. In the content of college Chinese teaching, some rich characters or creators have strong patriotic emotional expression. The patriotism of generations of Chinese people still radiates new vitality in today's era, encouraging contemporary college students to learn and respect, thus forming a patriotic feeling towards the motherland.

## **2. Teaching practice of ideological and political education in college Chinese**

### **2.1 Give full play to the main role of students and make students become active participants in teaching**

Only by allowing college students to give full play to their subjectivity in the classroom, their interest in Chinese learning will continue to increase, and the final teaching effect will be more efficient.

First of all, abandon the traditional single teaching mode, innovate the teaching system, and let students become the main body of the classroom. The first is to design thematic discussions. College Chinese teachers can design the topics of discussion based on the content of the textbooks and unit themes, and incorporate ideological and political elements, so that students can speak freely according to the knowledge they have learned and their understanding of the society, and get the sparks and collisions of ideas. Allow students to improve their ideas and deepen their cognition through exchanges and discussions. The second is to focus on text recitation, improve students' aesthetic appreciation ability, and then cultivate students' temperament.

Secondly, expand the second classroom and extend classroom teaching. The second class is an extension and extension of the first class, and its teaching form and content are very rich. Teachers can carry out ideological and political education in view of the active ideological characteristics of college students to implement better moral education for students.

### **2.2 Starting from the construction and application of language, cultivate students' patriotic thoughts and feelings**

In college Chinese teaching, language construction is the key teaching content. When combined with ideological and political education, teachers can use text reading, oral communication, writing and other forms to allow students to construct language based on patriotic ideological content. In this learning process To further promote the cultivation of students' patriotic thoughts and emotions.

In writing teaching, teachers can also provide corresponding writing materials with patriotism as the theme, and guide students to use a pen to write the sentiment or experience of "the relationship between home and country", and further sublimate students' patriotic thoughts and emotions, and constantly cultivate students' feelings of home and country, and put patriotism education throughout education. In the teaching of text reading, teachers can provide students with some classic materials of Chinese studies, such as *The Analects of Confucius*, *Mencius*, etc. The teachers guide students to interpret and comprehend these famous classics of Chinese studies, and extract them from them. Some ideological and political education

content related to patriotic thoughts enables students to realize that in the process of Chinese civilization for five thousand years, patriotic thoughts have been entangled from beginning to end. Teachers should also integrate the content of college Chinese teaching with ideological and political education to better implement patriotic education for students to improve the effectiveness of education.

### **2.3 Starting from the promotion of humanistic feelings, giving students the influence of excellent traditional culture**

For college Chinese teaching, the cultivation of humanistic feelings and the deep state of thought is also an important manifestation of its education. Teachers should make students aware of the important value and influence of Chinese traditional culture, implement traditional culture education for students, and further cultivate students' humanistic thoughts and feelings.

During the implementation process, college Chinese teachers can re-arrange the content of college Chinese textbooks according to the actual cognition and learning situation of college students, and divide them into different ideological and political education themes according to their content.

When arranging the content of college Chinese classrooms, teachers should also scientifically select famous Chinese classics with certain ideological and political education functions, so that students can gain ideological and emotional enlightenment when they study these classics in depth. Taking Su Shi's poetry appreciation as an example, it is necessary to refine its teaching objectives, scientifically design the teaching process, and expand the teaching content.

Appreciation and analysis of Su Shi's poems cannot be completed in a few class hours. Therefore, the author has carefully selected several famous poems related to Su Shi's emotional and mental changes for appreciation. For example, the three poems *Linjiang Xian · Night Drinking Dongpo Awakened and Drunk*, *Nian Nujiao · Chibi Nostalgia*, *Ding Feng Bo · Mo Ting Chuan Lin Beating the Leaves*, these three poems represent the key points of Su Shi's political ups and downs. During the period, although he was repeatedly persecuted by official and political enemies, his naturally optimistic and open-minded character was not overwhelmed by these. The author asks students to appreciate and analyze these three poems, so as to fully comprehend the poet's broad patriotism and open-minded and positive attitude towards life.

Class time is short. In order to strengthen the teaching effect of college Chinese courses and give full play to the ideological and political education of the course, the author has also expanded and extended classroom teaching, such as organizing school-wide subject competitions for course reading and writing modules, etc. The course content is further expanded, the teaching place is further extended, and a large Chinese learning situation is created. College Chinese can actively integrate ideological and political elements, but it should not be limited to the classroom. The external expansion and extension is to extend the education position and assist and supplement the education function. We can use the class WeChat group to expand the ideological and political scope of the course. The author shares the students' excellent articles, excellent photography works, and excellent sitcom creation and editing in the WeChat group to further convey the positive energy to the students and tell the students not to live up to the good time of youth. At the same time, through the appreciation of the photographic works of the great rivers and mountains of the motherland, the students can be influenced spiritually and become college students of the new era who are ambitious, cherish the country and care for the people's livelihood.

#### **Epilogue**

To sum up, the integration of ideological and political education into college Chinese teaching in colleges and universities is to jointly guide college students to form outstanding people with high morals, profound knowledge, strong patriotic thoughts and emotions, and a benevolent heart. It is the perfect realization of the ultimate teaching goal of higher education.

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