

Discussion on the Teaching Strategies of English Listening in Rural Junior High Schools under the Reform System of the Senior High School Entrance Examination

Yurong Zhang

The First Experimental Middle School of Gaotang County, Shandong Liaocheng 252800, China

Abstract: Junior high school English is an important part of my country's junior high school teaching system. With the intensification of the reform of my country's senior high school entrance examination, the proportion of junior high school English listening has been continuously increased. Junior high school English listening is the focus and difficulty of junior high school English teaching. In the process of learning, not only can the corresponding information be obtained by means of the sound symbols in the listening, but also the emotional position of the speaker must be clear in the process of analysis, which can effectively cultivate students' musical literacy. But at present, there are still some deficiencies in our country's rural English teaching, and we need to find a solution to improve the quality and level of our country's rural English teaching.

Keywords: High school entrance examination reform; English listening; Rural teaching; Teaching strategies; Problems and measures

Introduction

English listening is an important part of English teaching. In the process of teaching activities, it can cultivate students' sensitivity to English symbols, enhance students' cognition of English emotions, and play a key role in the overall development of students. The development of rural economy in my country is slow. In the process of education and teaching development, the emphasis on English teaching is not high, and the teaching staff is weak, which makes it difficult to carry out English listening teaching, which is not conducive to promoting the all-round development of students. In the process of research, this paper will analyze the specific content of the reform of the senior high school entrance examination, and discuss the problems and deficiencies in rural English teaching in my country, and discuss the teaching strategies of English listening in rural junior high schools in my country.

1. English teaching under the reform of the senior high school entrance examination

English listening is a very important part of the English test, and it requires high English literacy for students. With the continuous development of my country's high school entrance examination reform system, the requirements for the junior high school English listening test are also increasing. The reform of the senior high school entrance examination requires that the comprehensive quality evaluation of students should be improved in the process of teaching evaluation. According to the nature of compulsory education and the characteristics of students' age, combined with the actual teaching and education, refine and improve ideological and moral character, academic level, physical and mental health, artistic literacy and social Practice the evaluation contents and requirements of the five aspects, fully reflect the students' overall development and personality, and pay attention to the development and outstanding performance of the students' daily behavioral norms^[1]. In the process of teaching activities, we should pay attention to cultivating students' comprehensive ability and promoting the formation of students' subject literacy. In the middle school entrance examination, the proportion of listening is increased in junior high school English, and attention is paid to cultivating students' practical ability to use knowledge.

2. Problems existing in English listening teaching in rural junior high schools

Junior high school English listening teaching is the most important part of the reform system of the senior high school entrance examination, and has important teaching significance. However, at present, in my country's rural junior high school English listening teaching, due to the influence of rural economy and teaching resources, it is difficult to carry out teaching activities in the process of teaching. There is a shortage of teaching resources. At the same time, in the process of teaching, teachers do not pay much attention to English listening teaching, the teaching methods are single, and there is no reasonable evaluation system for teaching content. English listening teaching is in trouble, which affects the rural English listening teaching. development^[2].

2.1 Insufficient teaching resources

my country's economic development shows an unbalanced trend. In the process of rural teaching, the influence of economic and other factors leads to insufficient teaching resources, which affects the quality and level of teaching^[3]. First, in the teaching activities, the material strength is insufficient, and English listening teaching relies on listening playback equipment. Most rural English are played by tape recorders in the teaching process. In the process of teaching, there is a problem that poor sound quality affects the quality of listening teaching. In the process of teaching activities, there is a shortage of teachers. Teachers are the guides in teaching

activities and have an important position in English listening teaching. However, most rural English teachers have insufficient teaching ability, most teachers have little contact with English in life, and some teachers also have the problem of non-standard pronunciation, which affects students' listening level.

2.2 Teachers do not pay much attention to English listening teaching, and students have a poor foundation

Listening is an important part of English learning, and it is a kind of ability training. While exercising English listening, it can also mobilize our thinking, improve our speaking ability, and make us stronger in thinking flexibility and creativity. Most rural junior high school English teachers do not pay much attention to English listening teaching in the process of teaching. In order to obtain high scores, teachers believe that in the process of teaching, they should pay more attention to students' memory of words and focus on cultivating students' English Ability to write and read.

2.3 The teaching method is single, and students lack interest in learning

Most junior high school English teachers emphasize the content of textbooks in the process of teaching listening to students, focusing on the scenes in the textbooks, and learning through teachers and students reading or listening to recordings. There is a single teaching method. Most teachers use the method of playing audio in teaching and students practice to cultivate students' listening ability, which is easy to make students have wrong cognition in the process of learning. With a single teaching method, it is difficult for students to arouse their interest in learning and lose their enthusiasm for learning. . A single teaching method is difficult to form effective communication between teachers and students, and the interaction between teachers and students is reduced, which is easy to cause various problems in teaching.

3. Teaching strategies of English listening in rural junior high schools under the reform system of the senior high school entrance examination

3.1 Optimizing the allocation of teaching resources

Teaching resources are the basis of teaching activities and play a key role in promoting the teaching process. Comprehension of language through hearing is a complex process in English teaching, which includes several levels of psychological activities such as receiving information, recognizing, judging and understanding sound signals. After receiving this information, people recognize and understand through the brain, and then give appropriate feedback. Therefore, in the process of teaching activities, it is necessary to clearly display the relevant listening content. First of all, we should improve the ability to use teaching equipment, increase investment and purchase of English listening teaching resources, and use information technology to improve English listening teaching equipment. Combined with multimedia technology, it can realize real-time audio sharing, improve sound quality, and improve teaching equipment.

3.2 Innovative teaching methods

Different teaching methods have different teaching functions in the process of teaching. Students in junior high school are easily attracted by interesting content and forms of presentation. In the process of teaching, teachers should further improve the quality of teaching by focusing on students' needs. characteristics, carry out diversified teaching methods, and stimulate students' enthusiasm and initiative in learning.

4. Summary

Listening is an important part of English learning. Learning English listening is not only learning, but also a kind of ability development. While exercising English listening, it can also mobilize our thinking. The learning of English listening is a systematic study. While learning English listening, it is equivalent to learning English. Under the reform system of the senior high school entrance examination, rural junior high school English listening teaching should innovate teaching methods, optimize resource allocation, improve the utilization rate of teaching resources, and improve the quality and level of English listening teaching by improving the teaching evaluation system.

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About the Author:

Yurong Zhang (1975.7-) Han, female, Gaotang County, Liaocheng City, Shandong Province, education: university, professional title: middle school intermediate teacher.