

# The Research on the Literature Teaching of College English under the Context of Project-based Teaching

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**Abstract:** As an international language, English is the main second language in many countries, and English teaching is also an important part of China's education system. In terms of the setting of College English courses in China, English occupies a relatively large proportion. However, in English teaching, basic teaching is the main part, and English literature teaching is relatively insufficient. Therefore, it leads to the deficiency of students' English literary accomplishment and humanistic accomplishment, which is unfavorable to students' effective application and understanding of English expression. This paper analyzes the importance of project-based teaching in college English literature teaching and its effective strategies under the context of project-based teaching.

**Keywords:** Project-based teaching; University; English literature; Teaching

Project-based teaching method is a new kind of teaching method, which mainly focuses on specific projects to carry out curriculum teaching. Under the project-based teaching mode, college English literature teaching can promote the ideal teaching results and reflect the innovation of curriculum teaching. This paper studies the positive effects of project-based teaching on college English literature teaching and explores how to effectively apply project-based teaching in college English literature teaching.

## 1. The importance of project-based teaching for college English literature teaching

### 1.1 Promote systematic teaching of College English literature

English contains a lot of literary knowledge and cultural background, and English literature is also very rich and colorful, including some excellent works. However, the historical background and cultural environment of English-speaking countries are very different from those of China, so the English literature and culture derived from it are rather complicated. Students' English learning itself lacks the corresponding language environment. In learning, it is easy to confuse the content of relevant knowledge, and it is difficult to grasp the knowledge comprehensively. The application of project-based teaching method in English literature teaching can achieve effective project-based division of learning content, determine the learning subject and content objectives, and carry out English literature knowledge learning in a more systematic way. In the traditional college English literature teaching, teachers and schools always focus on the teaching of knowledge and skills, and pay attention to the training of students' English grammar and writing ability. However, they do not pay attention to the cultivation of cultural connotation. Under the influence of complex English literature works, their English literature learning is often confused, which leads to the lack of time in literature learning, and it is difficult for English literature works to be truly understood and accepted by students. For example, in the applied literature work "Pride and Prejudice", students reflected the conservative and closed British village life and social conditions from the end of 18th century to the beginning of 19th century. However, students do not have a clear understanding of the history of English, the social status of this period and the ideological understanding of the masses, so they do not have a good understanding of some classic episodes in the novel. Their lack of understanding of English social background and cultural environment makes it difficult to really learn English literature well. In the project-based teaching method, teachers can carry out project-based research and discussion learning around the social politics and thought of the time of Britain, so that in project-based research and learning, students can better realize the ideological trend of the society at that time and understand the social background. Therefore, the learning can be more effective in English literature, and students' understanding of the literary works is more in depth.

### 1.2 It is conducive to the cultivation of students' consciousness of autonomous learning

The Application of project-based teaching methods in college English literature teaching can effectively cultivate students' 'autonomous learning consciousness and promote the continuous improvement of students' independent learning ability. In college English literature teaching, project-based teaching methods need to be dominated by teachers, with students as the main body, and combined with corresponding teaching content to promote learning content and themes to be more clearly. Through the project, students can collect information independently, carry out group project cooperation discussion and learning, and exchange views and understanding. Such project learning is practical and effective. It can constantly promote students' effective understanding of relevant learning content through active discussion and analysis. In English literature teaching, through project-based teaching, students can be encouraged to study and discuss their own studies, which is very different from previous curriculum teaching. It can stimulate students' 'interest in learning, enhance students' learning enthusiasm, stimulates their initiative, and promote the continuous improvement of

English literature learning results. The English literature teaching are greatly influenced by the content and system of English teaching. Students are exposed to less background knowledge of English language and literature, and they lack the corresponding language learning environment and atmosphere. Therefore, project-based teaching can promote students to systematically carry out literature learning, take the initiative to acquire English language knowledge and background, connect literary themes with related knowledge points, ensure effective learning, and constantly enhance students' English literature background.

## **2. The countermeasures of college English literature teaching under the background of project -based teaching**

### **2.1 Understand and apply project teaching methods more in-depth, promote the entire process of project-based teaching infiltration**

In order to promote the ideal results of college English literature teaching, promote the enthusiasm and initiative of students' English literature learning, and realize the infiltration of project-based teaching in English literature teaching, it is necessary to actively prepare for the project teaching methods to ensure that teachers and students can clarify the work and learning content in project teaching. It can be introduced from the concepts, connotations and elements of project-based learning theory. Project-based learning theory is developed from Dewey's "Middle School" teaching theory. Teachers should combine the status quo of college literature courses and create a set of six-dimensional element theory under the ideological learning of foreign project-based learning, including core knowledge and ability, driven issues in the real situation, high-level cognition, learning practice, public results and full evaluations. It should be realized that project-based learning is not simply mechanical practice, imitation and recitation, but gives students space to explore independently, and trains students to solve real cultural exchange and communication cooperation issues based on real problems.

Project-based learning mode has obvious advantages, and its research should start from two levels. On the one hand, the application of project-based learning theory and learning model in English literature curriculum should explore the application mode and teaching strategy of this learning model, and focus on the framework application of overall project-based learning. On the other hand, on the basis of the application practice of project-based learning, it should focus on one of the several advantages of project-based learning, conduct in-depth research for specific problems, further play these advantages, make it better be applied, and stimulate the vitality of its application. Through a deep understanding of the theoretical and practical significance of project-based learning, and experience in case study that project-based learning can make up for the deficiency of task-based teaching. Therefore, project-based learning should be actively tried, so as to break the bottleneck of over-biased knowledge teaching and constantly improve students' comprehensive quality.

### **2.2 Design projects appropriately, ensure integration with English literature courses**

In the development of traditional college English literature teaching work, they are taught in combination with English literature and textbooks. There is no clear division of related teaching content, resulting in relatively scattered curriculum knowledge learning, and it is difficult to achieve systematic curriculum learning. In project-based teaching, it is necessary to ensure that teachers grasp reasonable teaching content integration strategies in teaching, combine project-based teaching with traditional English literature teaching, ensure reasonable project design, divide the contents of English literature course materials reasonably, and ensure accelerated curriculum integration. Therefore, in the specific teaching of English literature, teachers should prepare for teaching in advance and design teaching projects reasonably according to the teaching objectives of college English literature. For example, in the teaching of foreign literature festivals, teachers can design the special foreign festivals subject project "Colorful festivals", so that students can understand and learn some foreign festivals closely, clarify the connotation of these festivals, and know the customs of festivals. Through this kind of project learning and reasonable design questions, teachers can let students discuss, explore the content of course learning, grasp the essence of foreign festival culture, and then combine the content of English literature teaching materials for knowledge teaching, so as to realize the integration of project research and English literature course learning, to ensure the effectiveness of course learning.

## **3. Conclusions**

Under the context of project-based teaching, in order to ensure the effectiveness of English literature teaching and promote the ideal results in English literature teaching, it is necessary to further grasp the application strategy of project-based teaching model, actively explore the project-based teaching research path, promote the integration of project research and English literature course, reflect students' learning subjects, and ensure the effect of the project.

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