

On the Present Situation of College English Teaching and the Significance of Adopting Modular Teaching

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Abstract: In recent years, China's economy has been rapid development, colleges and universities of English education, but also more attention. To improve the ability of college students to use English is the fundamental goal of college English teaching, so as to ensure students' English level in the future work, work can meet the requirements, better work. Therefore, the university stage is the university, the student studies English the key time. The reform of English teaching in colleges and universities in our country has been carried out in various forms and degrees, taking students as the starting point, and changing the traditional English teaching mode and idea from imparting knowledge to guiding students to autonomous learning. As far as the actual development is concerned, it is very important to adopt modular teaching method in college English teaching. Modular teaching is based on the overall view of the system, and we should pay special attention to the organic connection among the factors in the modules, arrange and arrange modular teaching reasonably, which will help college students to use English skillfully, it is important to enhance basic language skills such as listening, speaking, reading, writing and translation.

Keywords: Modular Teaching; College English; Teaching Philosophy; Teaching model

1. The present situation of college English teaching

At present, the level of college English teaching has been greatly improved with the educational reform. Both teachers and students attach more importance to English as a major subject, there are many students even think that as long as the college students pass the English test is completed, the English learning goal. With the development of economic globalization, there is more room for the development of English. English is widely used in work and life, and colleges and universities are constantly strengthening students' ability to learn English, and English grade test results are also related to whether students can obtain a degree, through this way to promote students to take the initiative in learning English. According to the actual situation of English teaching, College English teaching is still centered on the basic language teaching, and the teaching contents are mainly listening, speaking, reading and writing, while reading and writing is one of the key, usually listening, speaking as a supplement. At present, although the content of the textbook has been updated and improved, but in the actual teaching is still used, is the traditional teaching means, so it leads to students learning English current events half-way.

It is an important task of college English teaching to probe into perfect teaching reform measures, but the idea of college English teaching is relatively backward and has not been updated in time, or remains in the past. Teachers as the main body of teaching, they spend most of the class time on the text explanation and after-class exercises. As a result, the student is always passive and does not even have time to think. Even if students have the opportunity to organize their classroom activities properly, English teachers should strictly control the participants, topic content, and time. Some teachers even think that students do not need to take part in this time-wasting class activity, so there is no opportunity to achieve teacher-student interaction, and it is difficult for students to improve their English communicative competence. English teachers put emphasis on the explanation of Grammar, vocabulary and sentence patterns, and completely neglect oral English and its application. Therefore, the student's writing ability, the reading ability may be quite strong, but the listening, the speaking ability also, has the insufficiency.

English teachers have always been the leading role in English teaching. Students are the audience. In the classroom, teachers emphasize the standard of pronunciation, the correct grammar and the vocabulary involved in cet-4 and CET-6. The teaching mode of "Full-house filling" is still commonly used in English classes, students really experience English opportunities are not much, and this single teaching model simply can not meet the actual needs of student development, students gradually lose interest in English learning, and a lot of students are absent. At the same time, the single classroom form of one book, one pen and one speech makes English teachers use less multimedia education technology in teaching, and it is difficult to use more. Students don't have, a lot of English listening classes every week, and they don't have a lot of access to computers, to the Internet, and so on, and English as a language is not used and experienced, and English, opportunities for practice are also limited for students.

Middle School English teaching and college English teaching should be connected with each other. To have a full understanding of English teaching in middle schools is very beneficial to the development of college English teaching. In the process of teaching, we will also find that some of the contents of English teaching in universities and middle schools are duplicated, which makes it difficult for college English Education to adapt to the different needs of society, economy and culture. Because College English teaching does not link up with Middle School English teaching, the disconnection is very obvious, which makes foreign language teaching time-

consuming and inefficient. Moreover, cet-4 and CET-6 are the most important parts in college English teaching, and the marks decide the graduation certificate and degree certificate. The characteristics of this English teaching mode are “Taking the test” and “Coping with it”, so it’s not easy to train the right people for the right job. In addition, college English teaching has not been combined with the actual situation to determine the content of teaching, there is no classified guidance, which is difficult to meet the needs of society for talent.

According to the students English Foundation and the actual needs of cross-cultural communication, two courses should be included in the course setting, namely, English compulsory course and English elective course. At present, some colleges and universities have not clearly formulated the college English curriculum goal, moreover, the student to the English study mainly concentrates in the freshman and the sophomore, the goal is, deals with the English rank test. There are not many English elective courses available, and there is no wide coverage, and the teaching method is single. The students’ study enthusiasm is hard to be aroused. After the third year of college, English classes were discontinued, so most students couldn’t communicate in English until they graduated, they just had a certificate in their hand. Driven by the global economic integration, enterprises in the recruitment, working hours tend to have higher requirements in English. If the university student has only, the certificate actually can not speak, will hinder its future employment and the development.

2. The reform strategy of modular teaching mode of college English

In the process of college English teaching, we can make full use of the modular teaching model, the key of which is to design the teaching module scientifically and reasonably. First, it is necessary to meet the needs of college English Teaching; Second, the accumulation level of students has been strengthened, and promote students to improve their English practical ability. Therefore, when designing the teaching module, we must consider the actual teaching situation, the content of teaching materials and the distribution of students’ major, so as to improve the students’ ability of learning English. In addition, in the process of designing the teaching content, we should pay more attention to the individual characteristics of students, and make use of effective teaching measures to promote students’ English expression ability. In order to integrate the modular teaching model into college English teaching, it is necessary to make rational use of the relevant teaching materials and enrich the teaching contents. In addition, a teaching stage set up the module is to promote the development of modular teaching premise and favorable guarantee, the use of teaching materials and materials should also be based on it. But this does not mean that the teaching material is not important, and what we need is, to develop the existing teaching material reasonably, students of different specialties can choose some supplementary materials that accord with the teaching situation of the specialty. In addition, all teaching and learning objectives set by colleges and universities must be met within a specified time frame, and students’ practical English skills must be continuously strengthened to complement the existing curriculum content and ensure that students are able to, the choice that makes is accord with oneself study circumstance, and have certain pertinence.

3. Conclusion

Through the above analysis, we can see that the traditional English teaching mode is still used by colleges and universities, so it causes students to lose interest in English course learning, and English, practical ability is difficult to be truly improved. The adoption of modular teaching mode breaks through the bondage of traditional English teaching mode, makes rational use of English teaching materials, and builds a high-quality English teaching platform to promote the development of students’ ability, it reflects some problems existing in their study, makes their English practice ability be strengthened effectively, and promotes the overall improvement of English teaching quality.

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