

The Application of Block Splicing Method in Junior High School English Reading Teaching

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Abstract: The application of the block splicing method in the junior middle school English reading teaching can greatly improve the efficiency, in the reading, feel the fun of learning, and optimize the learning effect. Therefore, in the teaching of reading, we should consciously integrate the block cutting and splicing method into it, to guide students to learn, feel the fun of reading, and improve their English literacy. This paper focuses on the specific application measures of block splicing method in junior middle school English reading teaching, and then optimize the reading learning effect.

Keywords: Junior high school English; Reading teaching; Block splicing; Measures

With the integration of the new curriculum teaching concept, the current English teaching is no longer simply impart knowledge, more strengthen the independent learning ability, develop good learning habits, and improve English literacy. Reading, as an important part, needs to construct novel and diversified teaching links to improve students' quality. The block splicing method has a significant effect on improving students' reading ability. Therefore, in the teaching of reading, we should be able to scientifically and reasonably integrate the block splicing method, play its role and advantages, and improve the effectiveness of reading. First, the necessity of the application of block splicing method in junior middle school English reading teaching.

1. Optimize the learning atmosphere

In the past teaching, most of the teachers' teaching methods are indoctrination, do a lot of exercises, and strengthen cognition and memory. This form is effective in a short period of time, but it is not conducive to cultivating interest. Over time, feeling boring, producing resistance, timidity, and even weariness, which is not conducive to the follow-up learning and development of^[1]. The block splicing method can improve the above situation. Through the application, students can integrate into knowledge learning in groups, and feel the fun of knowledge learning in diverse roles. At the same time, in the study, transmission and sharing of knowledge, into the harmonious, harmonious atmosphere. In the patchwork learning, it can not only improve their reading ability, but also let students learn from each other, urge each other, really find a suitable learning methods, in the progress, feel fun, improve their self-confidence.

2. Improve problem-solving capabilities

In the past teaching, teachers are the main teachers. In the whole classroom, students rarely have the opportunity to express themselves, which is not conducive to the improvement of independent learning ability. In this process, teachers can not well understand the students' learning situation, hinder the development of students. The application of block splicing method can divide the learned knowledge and problems, and guide them to participate in it. Provide autonomous learning space and atmosphere for^[2]. Guide students to adopt appropriate ways to analyze and solve problems, reduce the difficulty of knowledge, strengthen subjective initiative, and enhance the awareness of independent learning. In this process, students' ability to analyze and solve problems will also improve.

3. The application of block splicing method in junior middle school English reading teaching measures

3.1 Design tasks and strengthen communication

Because the classroom teaching time is relatively limited, and the students are affected by various factors, the attention time is also relatively short. Therefore, in the reading teaching of the understanding of the reading content is not enough, only on the surface, the reading effect is not very ideal. The application of block splicing method allows students to cooperate with labor in groups. Read the reading content from different perspectives, and communicate in the group after reading, focusing your attention on a small part of the reading. Can use attention efficiently and improve reading efficiency. Through the division of labor, cooperation and mutual communication, students can be guided to share ideas and opinions, integrate the reading results, and further deepen the cognition of the knowledge and content of the article. For example, when learning Our World, cut the block splicing method, let the students into the reading^[3]. First, read through the full text, and let some students mark the key words and sentences, and some students will study the parts that they are interested in. Based on the clear division of labor, it leads a deeper anatomy, excavates the connotation of knowledge, learns the expression methods, learns from each other in the communication, and improves the reading efficiency.

3.2 Strengthen the communication process and enhance the effectiveness

The main reason why the block splicing method is a relatively effective method is that students can learn more knowledge in a relatively short time, analyze and solve problems, deepen cognition and understanding, and optimize teaching. The most important factor for the remarkable effect is that students can express their own ideas and opinions, and discuss and communicate with each other

in small groups. In the mutual learning, reference, deepen the knowledge cognition [4]. To this end, in the application of block splicing method, not only decorate a clear task, also should be based on the characteristics of students, scientific and reasonable grouping, strengthen the subjective initiative, stimulate no motivation, orderly and efficient discussion and communication, optimize learning in communication, close the distance from each other, feel the fun of knowledge learning, into the specific atmosphere, improve the learning effect. For example, when learning English Around the World, when learning, let the students first study independently in a group way, and then discuss and communicate with each other to share their own ideas and opinions. You can indirectly refute, supplement or evaluate other groups by means of group mutual evaluation. In this way, we can not only strengthen the communication between students, but also give full play to each student's intelligence, integrate it into the knowledge learning, and improve the efficiency of problem solving. In this learning style, every student is very active and active. Willing to listen to what others think, and also willing to express your own opinions. No longer stay in their own scope of mind, have a broader vision. Can think and speak actively. To supplement the views of others and realize their own shortcomings will greatly improve the effect of reading and learning.

3.3 Integrate into the inquiry and broaden the vision

Reading teaching, the application of block splicing method is not only a kind of grouping mode, more important is to guide students to independent discussion and communication, the application of block splicing method with the reasonable segmentation of knowledge, and assigned to students to learn, help students to deepen the understanding of knowledge, and in the discussion and communication, have a more comprehensive understanding. Therefore, in the teaching of reading, students should understand the knowledge content of the article from a higher level from the perspective of the full text, not just to solve the task and reading. For example, when learning King or Queen for a Day, we did not set a separate task for the students to explore, but let the students to deeply explore the reading content of the article on the basis of reading through, through this way can better grasp the overall theme of the article. In the inquiry, we should apply knowledge flexibly, deepen knowledge cognition, build a knowledge system, form a perfect framework, pave the way for the follow-up learning, stimulate the internal motivation, and feel the charm of learning.

4. Concluding remarks

In short, the necessity of applying the block splicing method should be understood in the junior middle school English reading teaching. Therefore, the students should be reasonably grouped in the teaching, explore knowledge based on tasks, strengthen communication, build a harmonious and democratic atmosphere, and optimize the reading and learning effect. In the mutual discussion and communication, to share their own ideas and opinions. No longer stay in their own scope of thought, have a more open vision, can actively think, speak. Supplement the views of others, realize their own shortcomings, and optimize the reading and learning effect. In reading teaching, it is necessary to constantly explore specific ways and methods, so as to better play the role of block splicing method and optimize the learning efficiency.

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