

Discussion on the Teaching Path of Integrating Craftsman Spirit into Ideological and Political Courses in Higher Vocational Colleges

Mingming Liu

Shandong Zibo Vocational College, Zibo 255300, Shandong China

Abstract: The integration of "craftsman spirit" into Ideological and political courses in higher vocational colleges is not only a supplement, but also a distillation, which is conducive to enriching the connotation of Ideological and political courses in higher vocational colleges, infiltrating professional consciousness into students, and strengthening students' inner ideals and beliefs. This paper focuses on "the significance of integrating craftsman spirit into Ideological and political courses in Higher Vocational Colleges" and "the teaching path of integrating craftsman spirit into Ideological and political courses in Higher Vocational Colleges". It focuses on analyzing the connotation and influence of craftsman spirit, and emphasizes that combining craftsman spirit, we should further optimize and innovate ideological and political teaching in higher vocational colleges, so as to enrich ideological and political courses, Let students get more enlightenment and help ideological and political courses in Higher Vocational Colleges achieve the teaching reform goals in the new era and new stage.

Keywords: Higher Vocational Colleges; Ideological And Political Courses; Craftsman Spirit; Teaching Path

Introduction

In Ideological and political courses in higher vocational colleges, in order to better attract students and better convey effective information, relevant teachers should accumulate rich teaching resources. "Craftsman spirit" can be reflected in learning, life, and personal career planning. Introducing craftsman spirit into Ideological and political classes in higher vocational colleges is the improvement of Ideological and political courses. In the new era, we should actively explore the specific teaching path of integrating craftsman spirit into Ideological and political courses in higher vocational colleges, in order to analyze methods, share experience, and more reasonably penetrate craftsman spirit. As teachers in higher vocational colleges, we should strengthen the research and practice of craftsman spirit, understand the deep relationship between craftsman spirit and ideological and political courses, and build a more perfect ideological and political teaching system.

1 The significance of integrating craftsman spirit into Ideological and political courses in Higher Vocational Colleges

1.1 Enrich the connotation of Ideological and Political Courses

There are many stories with the spirit of craftsmanship as the theme. For example, in the Olympic Games, Chinese women's volleyball players faced one strong enemy, did not fear, did not panic, and steadily played their level. Moreover, in the fierce continuous competition, every female volleyball player tried to overcome the pain on his body, fight for himself, for the collective, and for the country, and did not show the slightest relaxation... With the spirit of craftsmanship, the female volleyball players did not give up, and ushered in the final good news^[1]. Such a story, hitting the hearts of the people, is conducive to enriching the connotation of Ideological and political courses in higher vocational colleges. In addition, there are also many people with craftsmanship spirit, such as Zhan Tianyou in the railway field, Deng Jiaxian, the father of the two bombs, and Yuan Longping, who cares about Hybrid Rice... An in-depth analysis of them can also broaden the connotation of Ideological and political courses in higher vocational colleges.

1.2 Infiltrate professional consciousness into Students

The analysis of craftsman spirit can permeate vocational consciousness to higher vocational students. Specifically: on the one hand, actively participate in workplace practice. In Ideological and political courses in higher vocational colleges, students can understand and absorb theories, but some students do not pay attention to the transformation of theories. After conveying the spirit of craftsman, students can change their thinking, start from workplace practice, actively transform theoretical knowledge, and closely connect ideological and political theory with workplace practice; On the other hand, insist on completing workplace practice. In the process of students' participation in workplace practice, there may be "maladjustment" in all aspects, such as fear of hard work, trial and responsibility... After learning the craftsman spirit, students will better understand what is "dedication", "persistence" and "persistence"^[2], which will consciously improve their personal workplace adaptability.

1.3 Strengthen students' inner ideals and beliefs

Every student has his own vision. These beautiful visions, integrated into study, life and career, are actually an ideal and belief. No matter at which stage of life, higher vocational students need to strengthen their inner ideals and beliefs, cheer for themselves and bring hope to themselves. In Ideological and political courses in higher vocational colleges, students do not lack advanced ideas, such as socialist core values, corps spirit, red culture, etc., but students need to go out of a narrow perspective and establish higher ideals and beliefs through advanced ideas. Moreover, the establishment of ideals and beliefs may be just a moment, but the pursuit of ideals and beliefs often requires full-time and long-term investment^[3]. With the help of craftsman spirit, higher vocational teachers can remind

students that once they establish ideals and beliefs, they should pursue them firmly like a Chinese craftsman.

2. The teaching path of integrating craftsman spirit into Ideological and political courses in Higher Vocational Colleges

2.1 Strengthen the theoretical cognition of craftsman spirit

Teachers of Ideological and political courses in higher vocational colleges can first sort out basic theories and key theories from a theoretical perspective, and then lead students to explore relevant theories. For example, in the form of lectures, we organize "lectures on the analysis of the connotation of craftsman spirit", "lectures on the key theories of craftsman spirit", "lectures on the social value of craftsman spirit" and so on to explain the craftsman spirit in different topics, so as to make the connotation of craftsman spirit more specific and bring students deep memories. For another example, take the forum as the form of learning, throw out various topics, such as: "what is the connection between craftsman spirit and patriotism", "what is the connection between craftsman spirit and development and innovation", "what is the connection between craftsman spirit and scientific outlook on development"... Organize students to discuss the theoretical system related to craftsman spirit, and build a complete knowledge network and logical network in students' minds^[4].

2.2 Plan artisan spirit theme activities

With the spirit of craftsman as the theme, ideological and political teachers in higher vocational colleges can plan a large number of practical educational activities. Specifically: on the one hand, school practice activities. In school practice activities, the craftsman spirit can be linked with students' daily learning, such as: "inherit the craftsman spirit - learn building construction skills well", "craftsman in the new era - learn informatization skills well", "carry forward the craftsman spirit - learn art and design skills well", and take the craftsman spirit as the guide to remind students to live up to time and study hard; On the other hand, practical activities outside school. After associating with enterprises, ideological and political teachers in higher vocational colleges can plan career oriented practical activities, such as "vocational skill display of craftsman spirit", "project operation of craftsman spirit", "team construction of craftsman spirit", etc.

2.3 Set examination questions related to craftsman spirit

For the craftsman spirit education activities at all stages, Higher Vocational Ideological and political teachers can set corresponding examination questions, while examining, while urging, to remind students to constantly consolidate and firmly remember the relevant contents of craftsman spirit. For example, "please analyze the connotation of craftsmanship spirit in combination with flood fighting cases", "please analyze the specific display of craftsmanship spirit in combination with the development of national enterprises such as Hongxing Erke", "please analyze the social value of craftsmanship spirit in combination with the inheritance of Miao Embroidery"... These questions are closely related to social and current events, which can not only test students' understanding of craftsmanship spirit, It can also enhance the connotation of Ideological and political classes and establish a sense of social responsibility in the hearts of students.

3. Conclusion:

To sum up, in Ideological and political courses in higher vocational colleges, the in-depth analysis and expansion of craftsman spirit can play a positive role in educating people. In the future, in order to better build ideological and political courses in higher vocational colleges, relevant teachers should continue to study craftsman spirit and explore the presentation form and application path of craftsman spirit. Specifically, teachers in higher vocational colleges should pay attention to: (1) strengthen the theoretical cognition of craftsman spirit, and make students' cognition gradually mature from the theoretical level; (2) Plan the theme activities of craftsman spirit, lead students to devote themselves to various practices, and guide students to summarize the connotation and value of craftsman spirit; (3) Set up examination questions related to craftsman spirit to deepen students' understanding and memory in the mode of "learning while assessing".

References:

- [1] Li YingThe infiltration of craftsman spirit in Ideological and political education in Colleges and universities [j]Think tank era, 2019 (52): 70-71
- [2] Tian WenyanOn the internal consistency between the cultivation of craftsman spirit and the ideological and political theory course education in Higher Vocational Colleges [j]Think tank era, 2019 (47): 56-57
- [3] Jiang weizheThe integration of the cultivation of craftsman spirit in Colleges and universities and the ideological and political education of college students [j]Knowledge library, 2019 (22): 198201
- [4] Chen YanResearch on the integration of craftsman spirit into the practice of Ideological and political education in Colleges and Universities -- Comment on "theory and practice of contemporary ideological and political education" [j]Leadership science, 2020 (3): 129