

Skillful Application of Layered Teaching Method in Senior High School English Reading

Ning Wang

Xuzhou No.2 Middle School, Xuzhou 221000, Jiangsu, China

Abstract: English reading, as an important part of high school English teaching, plays a great role in high school English teaching. Therefore, English teachers should pay attention to the cultivation of students' reading ability. In the actual teaching, the method of teachers to cultivate students' reading ability is relatively single, mainly through reading the text, which leads to the unsatisfactory reading effect. The reason for this situation is that teachers do not take into account the differences between students, and the one size fits all teaching method is difficult to improve students' reading ability. In English reading, hierarchical teaching method is adopted, which is combined with students' reading ability, so that each student's reading ability can be improved. Therefore, this paper analyzes the application of layered teaching in senior high school English reading, hoping to provide reference for senior high school English reading reform and improve the level of English reading teaching.

Keywords: Hierarchical teaching; High school; English reading; Application

Introduction

The differences of students' learning ability mostly come from the differences of school and family life conditions, knowledge level and other related reasons. Although some difficulties have been added to teachers' teaching work, teachers should still pay attention to the learning differences between students and be good at teaching students according to their aptitude, so as to ensure that students can gradually improve their English reading ability in the process of English reading teaching. At the same time, senior high school English teachers can tap students' learning potential to the greatest extent through hierarchical education, and mobilize students' interest in English reading, so as to achieve the goal of English reading teaching. It can be seen that the application of hierarchical teaching method to English reading teaching is an inevitable development trend, which can improve and develop the ability of students at different levels.

1. The significance of implementing layered teaching in senior high school English reading teaching

First, promote teachers to teach students according to their aptitude. High school English reading teaching uses the hierarchical teaching method. Teachers formulate corresponding teaching plans according to the cognitive situation of different students, and fully mobilize the enthusiasm of students to participate in teaching activities, which is conducive to students' better understanding and absorption of knowledge, improve English reading ability, and enable teachers to truly teach students according to their aptitude. Second, cultivate students' cooperative ability. Teachers divide students with similar English reading ability into groups through hierarchical teaching methods, which can reduce students' psychological pressure and promote students to actively complete reading tasks. In this process, students will help and communicate with each other to improve their English reading ability, cultivate their cooperation ability and promote their better development^[1]. Third, improve students' self-study ability. Through hierarchical teaching, teachers can carry out targeted teaching for students with different reading levels, arrange English reading tasks with moderate difficulty according to students' reading ability level, and require group members to discuss and solve problems. In this process, middle school students can think and study independently, which is conducive to improving students' autonomous learning ability.

2. Application of layered teaching method in senior high school English reading

2.1 Formulate teaching objectives at different levels

In senior high school English reading teaching, teaching objectives play the role of guidance, regulation and incentive. Due to the differences of students' abilities, if the teaching objectives of unified system, some students can not meet the requirements of the objectives, which hinders the development of students' reading ability to a certain extent. Therefore, teachers scientifically divide students into different levels according to their actual reading level, then select appropriate reading materials for students at different levels, and formulate different teaching objectives, so as to promote students to meet the requirements of teaching objectives and improve the quality of English reading teaching. For example, when teachers teach the content of "growing pains" in high school English volume 1 of Oxford Yilin edition, they can divide the teaching objectives into three levels. The first level requires students to contact the context and guess the meaning of unfamiliar words, complete the independent reading of the text, master the central theme, and then be able to accurately express the main content of the text and complete the continuation^[2]. On the second level, students are required to read the text independently, roughly understand the content of the text, mark the parts they don't understand in class, ask teachers, and have corresponding opinions on teachers' questions. The third level is to master the knowledge points, key words, short sentences and sentence patterns explained by classroom teachers. In actual teaching, teachers will explain the main contents of the text before the third level students' independent reading, so that students can master the intention of the author's article writing, which

can reduce the learning difficulty to a certain extent, stimulate students' interest in learning, make students have confidence in English reading, tap their English learning potential, and improve and break through their English ability.

2.2 Carry out hierarchical teaching combined with information technology

Teachers use information technology to carry out hierarchical teaching, which can make teaching more vivid and flexible. New videos, animation and PPT are introduced into reading teaching, which can improve students' interest in English reading and promote the specific implementation of hierarchical reading teaching. During the specific teaching period, teachers can carry out hierarchical teaching with the help of micro class form. Teachers formulate different micro class videos in combination with students at different levels, and then when reading corresponding English materials, teachers also use progressive questions to help students learn and master English knowledge and enhance students' English reading ability at different levels.

2.3 Design hierarchical jobs

When designing homework, senior high school English teachers should divide the homework content into different levels from basic to difficult, so as to meet the needs of different students, enable students to consolidate knowledge and improve their English application ability through homework practice, and give full play to the role of homework. For example, after learning the "amazing people" course of Oxford Yilin senior high school English, teachers should consider students' mastery when designing homework, and then formulate hierarchical homework. First of all, students will be grouped according to their learning situation. Students with good English foundation and strong learning ability will be the first group. Those with medium English learning ability are the second group. The third group has poor foundation and low interest in learning^[3]. Secondly, design assignments with different difficulties. Design more difficult assignments for the first group of students, such as writing a composition with people who think they are great. For the second group of students, design exercises with the function of consolidating classroom learning knowledge, and strengthen students' mastery of knowledge through practice. For the third group of students, you can design the homework of basic knowledge to cultivate interest and self-confidence in English learning.

Conclusion

In short, the implementation of hierarchical teaching of English reading in senior high school is a specific method to teach students according to their aptitude, and hierarchical English reading teaching is conducive to cultivating students' autonomous learning ability, cooperative inquiry ability and reading ability. It can not only improve the quality of English reading teaching, but also achieve the goal of quality education.

References :

[1] Lin Jiacy Application of layered teaching in English Reading Teaching in senior high school [J] Campus English, 2021 (28): 132-133.

[2] Liu Shanshan Research on the application of layered teaching model in English Reading Teaching in senior high school [J] English Teacher, 2019,19 (06): 76-78.