

On the Practical Research on the Modernization of Primary School English Education from the Perspective of Information Technology

Cheng-yang Liu

Xi'an Translation Institute, Shan Xi, Xi An, 710000

Abstract: Due to the promotion and popularization of the new curriculum teaching reform, English teaching has gradually attracted people's attention and attention in the context of economic globalization. Primary school English teaching is the enlightenment stage for primary school students to learn English, and it is an important period for the formation and development of students' language thinking and language skills. With the continuous popularization of information technology, primary school English teachers should realize the modernization of education from the perspective of information technology, so as to effectively promote the development of students.

Keywords: Information Technology; Primary English; Education Modernization

In the 21st century, human beings are entering the information age at an alarming rate. The arrival of the information age not only greatly changes people's production mode and way of life, but also greatly changes people's way of thinking and learning, and promotes school education to become more and more networked, virtualized, internationalized and personalized. This is not only a severe challenge to traditional education methods, but also a once-in-a-lifetime opportunity for development. Faced with this ever-changing digital living environment, how primary and secondary schools learn and teach is related to the cultivation of innovative talents in the new century, whether education can keep up with the development of the information age, and whether it can be in line with the education of developed countries in the world. subject. We have made a good start and have a certain foundation in the study of learning and teaching in the modern information technology environment.

With the gradual maturity of science and technology, primary school English education needs to be combined with information technology to realize educational modernization, and finally to bring students more educational courses that meet their learning needs. In the teaching process, teachers need to give full play to the advantages of information technology, create a more appropriate teaching atmosphere for students, meet the audio-visual sensory experience of primary school students, and then better achieve the classroom teaching goals.

1. The significance of educational modernization to primary school English education

1.1 Make up for the deficiencies of traditional education

Modern primary school English education uses high-tech technology to assist teachers' teaching, and optimizes the teaching environment for students through various high-tech teaching facilities such as the Internet, multimedia and other technologies. Teachers can also enrich teaching content through information technology, and at the same time formulate teaching plans based on the actual situation of students, so that every student's English ability can be effectively improved in English courses. In addition, teachers can also use the Internet platform to strengthen the connection with students, use computers to correct students' homework, and improve the efficiency of homework correction. At the same time, teachers can make teaching materials with audio through information technology, so that students can feel the skills of pure English pronunciation when learning, stimulate students' desire to imitate audio, so as to effectively improve their oral English expression ability. This is a major part of traditional education that is difficult to accomplish.

1.2 Enrich classroom teaching content

With the support of modern teaching facilities, teachers can search for teaching-related content on the Internet to enrich classroom teaching. Under the traditional teaching mode, the English education of primary school students is mostly carried out by English teachers in the classroom, orally and writing on the blackboard. . In modern teaching, teachers can improve teaching efficiency through the Internet platform, save time for tedious tasks such as writing on the blackboard, and allow students to learn more knowledge within a limited time. At the same time, teachers can also provide students with more realistic and intuitive teaching situations through functions such as video and images, deepen students' integration into classroom teaching, correct their own mispronunciations, and effectively improve the quality of classroom teaching.

2. Strategies for the modernization of small print English education

2.1 Modernization of educational content

Under the requirements of the new curriculum reform, the purpose of teachers' work is not only to improve students' academic performance, but also to cultivate students' comprehensive ability. This requires teachers not to limit their vision to monotonous textbooks in teaching, but to learn to use the Internet to search for various teaching resources such as video, audio, and images, enrich teaching content, and expand learning methods. With the support of information technology, teachers can combine classroom teaching with social resources, so that students can learn in more diverse ways, and both online and offline ways can jointly promote

the improvement of students' academic performance. To achieve a comprehensive training of students. For example, in the chapter "How can I get there?", the textbook introduces the travel routes and ways that people commonly use when traveling. In order to improve students' awareness of teaching knowledge, teachers can display electronic maps around the school for students through Internet technology.

Let students use the school as a starting point to plan a route to a certain place, and let students discuss the pros and cons of the route. In addition, teachers can also expand for students, so that students can understand more ways of travel. In this teaching atmosphere, students can effectively improve their learning effect and promote the improvement of English proficiency.

2.2 Modernization of teaching methods

From the perspective of information technology, teaching methods have ushered in great changes. Nowadays, various Internet platforms and multimedia technologies not only bring convenience to students' life, but also make teachers' teaching methods change accordingly. In order to significantly improve the teaching effect, teachers can create corresponding teaching situations for students according to the teaching content, and create a more realistic teaching atmosphere for students by means of video and other methods, so as to promote the relationship between teachers and students, and eliminate the tension and tension of students in the classroom. Discomfort, realize the modernization of teaching methods. For example, in "My schoolcalendar", teachers can search for course-related content on the Internet and add it to the teaching content. At the same time, it is necessary to modify the teaching content in combination with social points to make the teaching situation more authentic. In addition, teachers can also group students and let them carry out teaching activities in the form of small groups, so as to improve the teaching effect through entertaining. Students can increase their interest in English learning through this very interesting teaching activity, and strengthen the exercise of spoken English, so that the quality of classroom teaching can be fully improved.

2.3 Modernization of the role of teachers

In the information age, the content of teaching resources has been greatly expanded, so teachers need to carefully screen and consider teaching resources in the process of lesson preparation. According to the students' learning needs and syllabus requirements, the teaching resources are distinguished, so that the teaching content is both rich and targeted. At the same time, teachers also need to maintain the habit of learning. With the increase of access to teaching resources, many students have more knowledge reserves than teachers, and students' thinking is more flexible than teachers. Therefore, teachers should maintain "disciples need not be inferior to teachers, and teachers need not be better than disciples" in teaching. "Thinking, humbly learn from students the talents they do not have, so as to achieve a learning process of mutual learning and common progress.

In addition, teachers should help students establish correct study habits and develop healthy ideas in teaching. In the era of the Internet, all kinds of temptations are always attracting students to leave the misunderstandings. In this case, teachers must play their role as guides, guide students in time when they encounter problems in learning, and respect the uniqueness of students. ideas, cultivate students' positive character and quality, so as to effectively promote the all-round development of students.

3. Conclusion

From the perspective of information, English teaching pays more and more attention to the cultivation of students' thinking. This requires teachers to use modern educational equipment to modify the traditional teaching content and optimize the learning environment of students, so as to effectively promote the learning effect of students, improve the teaching effect of teachers, and then fully realize the modernization of education.

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