

# A Study on the Application of Phonics in the Cultivation of Children's English Core Literacy

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**Abstract:** The development of core literacy is the starting point and destination of English teaching. When it comes to primary school English teaching, teachers should pay attention to the children's recognition and spelling of English words so as to lay a good foundation for English learning. Through Phonics, children can be taught to decode the speech, so as to help them memorize words and improve their English core literacy. In this study, methods are used to explore the current situation of the cultivation of core literacy in English, and to clear the application effect of Phonics in the training process. It is found that the level of children's core literacy is unbalanced. Those abilities can be improved to a certain extent through Phonics, such as children's language ability, learning ability and quality of thinking.

**Keywords:** Primary school English teaching; Phonics; The cultivation of core literacy; Application effect

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In recent years, the Department of Education has issued some important documents on educational reform, which should comprehensively deepen the curriculum reform and the basic task is the implementation of establishing morality and cultivating the persons. At present, the society pays too much attention to scores and the enrollment rate, while skipping over the cultivation of children's moral character and the development of children's core literacy. What the urgent goals is to get the development which is the most suitable for them. So that every student can become the best of himself. In order to carry out the fundamental task of establishing virtue and cultivating person, we must answer the key question of "what morality to establish and whom to build" at first. In September 2016, the core accomplishment of children's development in China formally proposed that teaching should attach importance to cultivating people with all-round development, including social participation, independent development and cultural foundation. It is embodied in the six qualities of practical innovation, obligation, healthy life, how to learn, scientific spirit and humanistic heritage.

Core literacy is a teaching scheme recognized by many English teachers in primary school English class in recent years, and its promulgation and implementation process also corresponds to the actual learning situation of children. Primary school English teachers need to re-examine the relevant objectives of core literacy teaching in primary school English class and understand the necessity and urgency of English teaching from the perspective of core literacy. Think about the characteristics of children's development, and regard knowledge teaching as an important scheme of children's learning, so as to guide children's learning process.

## 1. Learning Competencies

During the pretest, none of the testers were able to match the words with their pronunciation, nor could spell the words correctly. They all learn word spelling and pronunciation by heart. In the course of Phonics, they gradually began to grasp the relationship between letter name and letter sound, to apply it to English word learning. As far as children are concerned, the method of learning vocabulary has gradually changed. When he comes across a word he doesn't know, he will apply what he has learned to solve it. First of all, he will split the words, find the letter name, to match them with the correct letter sound, and finally combine them to spell them together. That's when letter sound started to work. In addition, the study of letter sound also has an impact on their spelling. They used to memorize pronunciation and spelling by heart. But after learning Phonics, they began to spell in pieces. In a word, Phonics has changed the way they learn English. They began to try to apply letter sound to vocabulary learning.

Children's attitude towards English language learning can affect their learning effect. The relative relationship between learning attitude, learning motivation, learning enthusiasm and determination and learning perseverance are the key factors of success and failure. The more positive the children's attitude is, the higher the children's learning motivation is and the easier it is to achieve success. In the past, memorization made children feel very tired and often showed a passive learning situation. With the help of Phonics, they began to be less resistant to English, and began to show interest in it. Phonics encourages children to learn to a great extent and makes their attitude towards English learning more positive and active. As the phonics can largely help them solve the problem of words spelling and pronunciation increasing their learning confidence naturally.

## 2. Language Competencies

The research data shows that children have made great progress in spelling and reading. They can combine consonants with vowels. When they mastered Phonics, they can apply it to spelling. In addition, the comparison of the results of the pre-test and the post-test also shows the progress they have made. Before this course, if they want to read it accurately and fluently, they need to practice over and over again. However, the lack of knowledge of letter sound made them unable to succeed. Phoneme awareness is not only a basic skill that children should master, it is closely related to vocabulary learning. All in all, the early phoneme teaching and Phonics teaching are very effective for English as a second language learners, that is to say, Phonics can improve the language ability of primary school children.

### **3. Quality of Thinking**

After learning Phonics, children began to compare the similarities and differences between Chinese and English. They used to be very passive in class, and what they do most is to repeat the knowledge taught by teachers constantly. In the course of Phonics, they try to compare Chinese and English, so they found what the two languages have in common. It sounds like Pinyin. In the process of learning, they also began to compare differences. For example, they will find that pizza is very similar to our traditional pancakes, except that we put the stuffing on the inside and they put it on the outside. As the constituent elements and expressions of English language are quite different from those of Chinese, through the application of Phonics, children are given enough time to think and gradually make them good at thinking independently and form their own unique mode of thinking in English learning. In order to find shortcuts to learning. In this way, children can establish a correct phonetic system in their minds in time in the face of brand-new English words. Through Phonics, teachers can have a better understanding of children's learning process and make better English teaching plans accordingly, so that children can achieve a significant improvement in English proficiency.

### **4. Conclusion**

English, like Chinese, is a language, and the main purpose of learning it is to be able to use it accurately in real life. In Phonics teaching, teachers should create a suitable English situation and try their best to talk to children in English so that they can adapt to English learning faster and better and use Phonics more naturally. At the same time, teachers should be good at organizing language in daily teaching and cultivate children's language literacy in a good English atmosphere.

English learning is a long-term process at which children can not be eager for success. Therefore, teachers should let children have a solid foundation in English learning and cultivate their learning ability, so as to brace for further study. Teachers also need to explain in detail the tips and rules of Phonics, as well as tricks and methods to facilitate memory, so that children can form a clear impression in their minds and master English language learning skills imperceptibly, so as to lay a good foundation for future English learning.

Children are naive, lively and active, so it is difficult to arouse their interest in learning through the traditional teaching mode. In English Phonics teaching, teachers can skillfully insert some interesting Mini Game to attract children's attention and attention, and make children communicate and cooperate with each other in the game, exchange the spelling of letters or words, master the rules and rules of Phonics in play, and complete the task of spelling with each other to cultivate humanistic literacy.

In a word, Phonics is a basic skill in English teaching. Teachers should start from different ways, such as creating English situation, paying attention to basic teaching and skillfully interspersing games, and constantly perfect them in the course of exploration and then cultivate children's core literacy and improve their English comprehensive ability.

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