

On the Penetration of English Moral Education in Junior Middle School Based on Core Literacy

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Abstract: With the implementation of the new curriculum reform, in junior middle school English teaching, teachers should not only cultivate students' English ability, but also integrate moral education into English teaching. Teachers should carefully excavate the contents of textbooks in order to correctly and scientifically guide junior middle school students' sense of responsibility, thought and emotion, and realize the infiltration of moral education in teaching. This paper makes a preliminary discussion and Analysis on the penetration of moral education in junior middle school English Teaching under the background of core literacy, and provides teaching strategies in order to make progress with peers.

Keywords: Core literacy; Moral education; English education in junior middle school

1. The significance of the penetration of moral education

In the process of promoting the new curriculum reform, the guiding principle of moral education is the idea of guiding, motivating and influencing students through theoretical education and practical learning. The ideological level is helpful to cultivate the comprehensive quality of junior high school students^[1]. For moral education to penetrate effectively, English teachers must deeply understand its essence and actively seek ways to incorporate it into practice.

First of all, as a teacher, we must jump out of traditional concepts and clarify the relationship between teaching and educating people. We should not only preach and teach, but also cultivate students' moral concepts and virtues. Only by organically combining the two can we truly realize moral education.

Secondly, teachers should improve their own teaching level as much as possible, innovate and think more in teaching work, study various educational ideas in ancient and modern China and abroad, make summaries, and absorb the parts that conform to their own teaching policies for practice^[2].

Thirdly, in the work of moral education, teachers should actively reflect, accumulate the similarities and differences between pure knowledge education and moral education, and give feedback on the plan for cultivating talents through teaching.

Finally, there are many moral education contents that can be explored in the current English textbooks, including but not limited to interpersonal communication, the customs of various countries and regions, and the good qualities of individuals. The use of these materials from textbooks in the teaching process to carry out moral education not only allows students to learn specific knowledge, but also cultivates students' excellent quality and cultural literacy, and improves the comprehensiveness of junior high school students in all directions. Ability to guide students in the right direction for the future.

2. Analysis of the characteristics and core literacy of English subjects

First of all, it is necessary to clarify the definition of the core literacy of the subject, which is the comprehensive analysis and problem-solving ability that students show in the process of learning for practical problems. It can be seen from this that the core literacy of English studies is the key ability and necessary character to adapt to personal and social development, which is based on the knowledge points of English subjects in the learning process of students, combined with students' values, attitudes and emotions. Comprehensive performance

Wang Qiang, a professor at Beijing Normal University, proposed: "The core literacy of English subjects is mainly composed of four aspects: learning ability, thinking quality, language ability and cultural awareness." In the teaching process of English subjects, the concept of educating people is the core literacy of the subject. In addition to meeting the syllabus learning requirements of the test content, the core literacy should also be elevated to an equally important position, analyze and solve problems in actual teaching, and allow students to develop their own cultural understanding and cultivate their own way of thinking in the process. Establish correct values, outlook on life and world outlook, and at the same time promote the improvement of students' ideological and moral, independent thinking and mental ability.

The basic content of moral education is the moral concept, will quality and values and other spiritual characteristics contained in cultural literacy. With the progress of the times and the society's demand for diverse talents, it can be foreseen that the future trend of teaching development will inevitably be moral education. Infiltrated into teaching practice.

3. Current situation of English teaching in junior high schools

3.1 Lack of language application ability training

Currently, what parents and schools are most concerned about are students' test scores and learning outcomes. Generally speaking, students' basic knowledge mastery is mainly examined during the test process, which naturally leads teachers to pay more attention to test content in daily teaching. This kind of test-oriented teaching often leads to the lack of students' language communication

application to a certain extent, and the cultivation of active thinking and language ability is ignored.

3.2 Not teaching from the student's point of view

The new curriculum reform points out that in the process of classroom teaching, teachers should recognize the subject status of students, so that students can take the initiative in learning activities. In actual classroom teaching, the deep-rooted traditional educational concepts often lead to teachers still occupying a dominant position in the classroom, and students still lack the subjective initiative to accept the traditional teacher-based classroom teaching. If teachers still follow the exam syllabus as the guide to push the teaching progress in a conventional manner and only focus on the explanation of knowledge points, it will inevitably lead to students' lack of knowledge in the process of absorbing knowledge and internalizing and constructing it, which will seriously affect the quality of English teaching.

3.3 Teachers' teaching concept is relatively outdated

Under the influence of traditional educational concepts, English teachers are often unable to teach students in accordance with their aptitude, lack of flexibility in the teaching process, and the teaching is more stylized and traditional in form, and the innovation of teaching strategies is often not timely enough. As a result, students' enthusiasm for learning is not high, and the teaching atmosphere is dull and boring, which further leads to students' low level of learning awareness and autonomous learning ability, and their learning efficiency is naturally low.

4 . English moral education penetration teaching strategies

4.1 Mobilize the enthusiasm of students in the classroom

Under the traditional teacher-led boring and single teaching mode, teachers do not pay attention to the dominant position of students in teaching, and cannot carry out course teaching around students, resulting in low learning enthusiasm of students in the classroom. In this dull classroom environment, students may be able to improve their knowledge, but they cannot fundamentally improve their comprehensive literacy of English subjects and their ability to learn and apply English. Based on this, in the classroom teaching process of English subjects, teachers create a teaching environment where students are the main body, so that the classroom atmosphere is relaxed and happy, so that students can devote all their energy to learning, improve classroom activity, and better infiltrate moral education in teaching.

Teachers can combine teaching content by playing some positive educational videos, and use digital media to enrich teaching forms, ensure the diversification of teaching content, fully mobilize the initiative and enthusiasm of students to participate in classroom teaching, and let students call a variety of teaching methods. senses to learn. This not only enriches the learning experience of students, but also enables students to be more or less inspired, so that they can be guided by teachers to establish upright and noble three views and enhance their own core literacy.

Similarly, by holding English song competitions, speech competitions and sitcoms, students can be motivated to participate in practice, improve students' proficiency in applying the knowledge they have learned in practice, and at the same time make students aware of Eastern and Western cultures. Differences, generate their own cultural awareness, and enhance their cultural identity as a Chinese.

5. Conclusion

In the current background of core literacy, the teaching process of junior high school English courses is inseparable from the efforts of teachers. English teaching and moral education are organically combined on the basis of effective teaching methods and means, strengthening realistic emotional experience, and creating reasonable situations. According to the knowledge of education reform and the real learning needs of students, a variety of innovative teaching methods are adopted to integrate moral education into the learning process. Guide students to actively participate in the learning process, increase their degree of participation, improve their overall language ability, encourage students to strengthen the application of knowledge, improve the general English language skills of junior high school students, and comprehensively improve the comprehensive literacy of the subject.

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