

# Research and Practice on the Integration of Ideological and Political Courses and Ideological Politics in Curriculums in Higher Vocational Colleges

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**Abstract:** By building a high-level structured Ideological and political teaching team, building a comprehensive coverage, rich types, progressive levels and mutually supporting Ideological and political education curriculum system, and creating a fresh classroom for soul building, higher vocational colleges integrate the main body, content and method of education, form a joint force of education, promote the coordinated development of Ideological and political courses and Ideological politics in curriculums, and fully implement the fundamental task of cultivating people with morality.

**Keywords:** Higher vocational colleges; Ideological and political courses; Ideological politics in curriculums

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The construction of the integration of Ideological and political courses and Ideological politics in curriculums in higher vocational colleges is a systematic project. Starting from the three aspects of teachers, curriculum construction and classroom teaching, it will break the “isolated island effect” of the isolation between Ideological and political education and professional curriculum education for a long time, form a joint force of education, promote Ideological and political courses and Ideological politics in curriculums to go together, and achieve all-round and whole process education for all employees. <sup>[1]</sup>

## 1. Integeation of education subjects:building a high-level structured ideologicallogical and political teaching team

We should build a structured teaching team composed of professional teachers, ideological and political teachers, humanistic literacy teachers and part-time teachers outside the school, integrate educational functions, clarify educational tasks, form a joint force for education, improve the ideological and political ability of educational subjects from the level of knowledge, skills and ethics, and achieve the unity of “teaching people to do things” and “teaching people to be a man”. <sup>[2]</sup>

### 1.1 Strengthen the construction of teachers’ ethics and style

Teacher’s morality is the foundation of a teacher’s career and the key to teaching. Teachers should strengthen the study of Ideological and political theory, constantly improve their political consciousness and teacher ethics, and enhance their self-cultivation; We will establish a base for cultivating teachers’ ethics and a practical education base, organize regular thematic activities, and guide teachers to establish themselves, learn, teach, and moralize by virtue. We will become disseminators of advanced ideology and culture, and shoulder the sacred responsibility of being a guide and guide for the healthy growth of students.

### 1.2 Building an ideological and political training system

Integrate Ideological politics in curriculums into teachers’ pre-job training, on-the-job training, and special training on teachers’ ethics and teaching ability, build an internal ideological and political training system, formulate a special training plan for curriculum ideological and political teachers, and implement training at the college and department levels, comprehensively improving the ideological and political level and moral education ability of teachers of Humanities and professional courses.

### 1.3 Establish a collective lesson preparation system

Professional teachers, Humanities teachers and Ideological and political teachers form a professional teaching team to prepare

lessons collectively and discuss ideological and political teaching contents and teaching methods. On the one hand, teachers of Ideological and political courses should be familiar with the talent training objectives of their majors, understand the development trends of the industry, and carry out targeted ideological and political theory teaching in combination with professional characteristics; On the other hand, teachers of Humanities and Professional courses should master more ideological and political knowledge and current political information, promote the ideological and political construction of the curriculum, and achieve the goal of professional teaching teams in the same direction, in the same mind, and in the same action.

#### **1.4 Innovate the way of Ideological and political discussion**

We will make good use of the two platforms of “learning power” and “lighthouse - Party building online” to carry out three-dimensional learning and discussion combining online and offline; In the study of political theory, the theme of “Ideological and political education in the curriculum” is used for exchange and discussion; Relying on the teacher’s Party branch, organically integrate the discussion of “curriculum ideological and political education” with the “three sessions and one lesson” of the party organization, and enrich the content and form of “three sessions and one lesson”; Integrate the construction of “curriculum ideological and political” into the cultivation plan of “double leaders” of Party branch secretaries of teachers, organize thematic discussions on “curriculum ideological and political”, and promote the integration and promotion of Party building and business.

## **2. Integeation of educational content:build a comprehesive,diversified,progressive and mutually supportive ideological and political education curriculum system**

Higher vocational colleges should revise the talent training plan with morality as the main line, and build a curriculum system of Ideological and political education with Ideological and political courses as the core, Humanistic literacy courses as the support, Professional courses as the radiation, theory and practice, compulsory and elective, inside and outside the school around the core point of comprehensively improving talent training ability.

### **2.1Construction of the integration of Ideological and political courses and Ideological politics in curriculums**

Higher vocational colleges should organically integrate the content of Ideological and political education into Ideological and political courses, Humanistic literacy courses and Professional courses, and integrate the construction of Ideological and political courses and Ideological politics in curriculums. They should adhere to the unity of knowledge impartment and value guidance, explicit education and implicit education, realize the integration of value shaping, knowledge impartment and ability training, and implement the fundamental task of cultivating morality.<sup>[3]</sup>

Ideological and political courses: train students to enhance their mission, guide students to follow the party and strive to be qualified builders and reliable successors of socialism. Humanistic quality course: cultivate and educate people with culture, pay attention to strengthening students’ ideals and beliefs, cultivating patriotism, strengthening moral cultivation, increasing knowledge and insight, cultivating fighting spirit, strengthening physique, improving personality, tempering will, cultivating sentiment, warming soul, stimulating creativity and innovation, and improving students’ comprehensive quality. Professional courses: Professional courses are the basic carrier of construction of Ideological politics in curriculums. It is necessary to deeply sort out the teaching contents of professional courses, combine the characteristics, thinking methods and value concepts of different courses, deeply tap the ideological and political elements of the courses, organically integrate the ideological and political education contents into the course teaching, and achieve the effect of moistening things and silently educating people.

In addition, the school can also set up social practice classes, organize students to carry out social practice in winter and summer vacation, educate and guide students to carry forward the spirit of labor, combine “reading ten thousand books” with “traveling ten thousand miles”, take root in China, understand the national conditions and people’s conditions, increase wisdom and talent in practice, and temper willpower in hard work.

### **2.2 Build a library of Ideological and political materials and optimize the content supply of Ideological and political courses and Ideological politics in curriculums**

Focusing on political identity, family and country feelings, moral cultivation, awareness of the rule of law, and cultural accomplishment, taking love for the party, patriotism, socialism, the people, and the collective as the main line, taking socialism with Chinese characteristics and the Chinese dream, the core socialist values, the rule of law, labor, mental health, and excellent traditional Chinese culture as the theme, taking the form of cases, audio, video, animation, pictures, micro class historical materials, news reports, etc, build a rich library of Ideological and political material resources, build a “resource package” of Ideological politics in

curriculums according to majors and courses, and meet the needs of theoretical teaching of Ideological politics in curriculums and Ideological and political courses; Using advanced information means to establish a virtual simulation ideological and political lesson experience teaching center, realize online ideological and political education practice, and meet the needs of practical teaching of Ideological and political courses and Ideological politics in curriculums.

### **3. Education method: create a fresh classroom for soul building and education**

The Ideological politics in curriculums of higher vocational colleges should be integrated into the classroom teaching construction in the talent training plan, teaching plan courseware and examination. As an important content of curriculum setting, teaching outline approval and teaching plan evaluation, it should be implemented in the design of curriculum objectives, revision of teaching outline, selection of teaching materials, compilation of teaching plan courseware, and run through all links of classroom teaching, teaching discussion, experimental training, on-the-job practice and homework paper to achieve the whole process of education.

Integrate new teaching methods, promote case based, inquiry based, experiential and interactive teaching, adhere to the unity of indoctrination and inspiration, explicit and implicit, and subject and leading teaching methods; Integrate new media technology, make good use of online and offline Hybrid Teaching Based on high-quality online resources, and create a “blood, flesh, soul” rich and colorful, full of vitality of the classroom.

Make full use of the second classroom, give full play to the talent and resource advantages of part-time teachers, and invite social science theoretical experts, party and government leading cadres, excellent entrepreneurs and time models to hold various ideological and political lectures. Integrate social practice, so that students can temper, understand and move in practice. Integrate the “three going to the countryside” activities, so that students can understand the national conditions, social conditions and people’s conditions, be practitioners and disseminators of the party’s line, principles and policies, and publicize the latest achievements of contemporary Chinese Marxist theory.

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