

# Strategies for Education and in-depth Cooperation Between Chinese and Korean Students Abroad

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**Abstract:** With the further improvement of the level of international educational and Cultural Exchanges, China and Korea, as two countries with large-scale educational exchanges, have a large group of foreign students, with the continuous expansion of the scale of international students, the cooperation strategy of teaching system and specialty setting needs to be optimized and adjusted. Based on this, this article focuses on the education of Chinese and Korean students and the strategy of in-depth cooperation, with a view to providing effective ideas.

**Keywords:** International students; Education Deep cooperation; Strategy

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## 1. Education cooperation between China and South Korea for overseas students

Since the formal establishment of diplomatic relations between China and South Korea, the two countries have achieved good results in the establishment of diplomatic relations, the degree of educational exchanges has been continuously deepened, and the cooperation has been further enhanced. During the establishment of diplomatic relations between the two countries, China and South Korea have signed agreements on the education of foreign students for many times, including but not limited to educational exchanges, cooperative education projects, mutual recognition of academic qualifications and degrees, youth education, etc. the overall content is relatively perfect, which has become one of the important elements to promote the education of foreign students between China and South Korea. Cooperative education projects include:

### 1.1 College School

Confucius College is an educational institution founded on the basis of cooperative education in our country. It plays an important role in the education of foreign students and can effectively enhance the understanding of Chinese culture among the people of other countries, and to meet the needs of people in other countries to learn Chinese, to achieve cultural exchange. There are now several Confucius institutes in the country, and it is the country that has built the most. Confucius College offers a variety of educational and teaching services,

### 1.2 China-ROK Joint Committee for people-to-people Exchanges

China and the ROK have signed agreements on cooperation, exchanges and coordinated development strategies, formed closely related cultural ties, and established a corresponding china-ROK joint committee on cultural exchanges, the china-ROK Joint Committee on people-to-people exchanges has held three meetings.

In 2013, China and the ROK established the china-ROK Joint Committee on people-to-people exchanges on the basis of their common understanding on development and consistency in exchanges. The achievements of the cultural exchanges between the two countries were further valued. During the meeting, china and ROK discussed the structure of the commission, and proposed the content of the task area to provide a good environment for the development of the education of Chinese and ROK students. In 2014, the china-ROK Joint Committee on people-to-people exchanges held its second meeting to review the achievements of past cooperation projects and explore key areas of education such as academic education and culture. In 2015, the china-ROK Common Committee on people-to-people exchanges held its third meeting, summarizing the achievements of the cooperative education projects and proposing new cooperation and exchange projects to better promote the education of Chinese and ROK students studying abroad.

## **2. Education Strategies for Chinese and Korean students**

### **2.1 Adjust the structure of academic qualifications and expand the scale of education**

In order to train high-level talents effectively, we must take into account the quantity and quality of foreign students, and take the graduate level as the main training goal. According to the educational structure of the overseas students in our country, the majority of them are university students and language students, accounting for 70% of the total, so we should adjust the educational structure and strengthen the proportion of foreign students with high-level educational background, and focus on the proportion of doctoral students. According to the study structure of South Korean students studying in China, the majority of them are ordinary advanced students and short-term students, accounting for 60% of the total number. Therefore, the number of ordinary advanced students, short-term students, doctoral students and master students should be reasonably measured, that is, to reduce the proportion of general students and short-term students, improve the proportion of doctoral students and master students, so as to optimize the academic structure.

### **2.2 Pay attention to education investment and raise the level of education**

There are many factors that determine the quality of foreign students' education, including but not limited to their personal ability, the difficulty of cultural and linguistic communication, the teaching level of universities and the educational management system. Therefore, China and the ROK must pay attention to the educational investment, formulate the detailed higher education cooperation development strategy, and provide the good condition level for the foreign students' education through the policy support. At the same time, universities themselves also need to optimize the teaching system, fine-tune the management system, formulate a sound training program for foreign students, so as to effectively improve the level of education for foreign students and enhance the core competitiveness of the market for foreign students

### **2.3 Strengthen talent interaction based on advantageous disciplines**

Affected by local area, geographical resources and other factors, there are some differences among the dominant disciplines in different universities. To promote the interaction of talents based on advantageous disciplines and majors, and to know the advanced technology and concept that can complement each other's country can make an effective contribution to the development of the country and fully realize the self-value of international students. According to the leading disciplines and majors of Korea's excellent universities, they have considerable rankings in engineering, management, media, performance, film, economics and trade, and some of their professional education can be internationally recognized, the corresponding diploma is also recognized by many regions. Therefore, it is necessary to promote the coordinated progress of the dominant disciplines in China and Korea, realize the sharing of educational resources, and attract Korean students to study and exchange in China.

## **3. Conclusion**

To sum up, in order to improve the educational quality of Chinese and Korean students and promote the development of co-operation between the two countries, we must adjust the educational background structure of foreign students, reasonably measure the number and proportion of different educational background levels, at the same time pay attention to educational investment and expand educational scale, to make a perfect strategic plan, to create specialized courses according to the teaching characteristics of colleges and universities, and to optimize the sub-regional structure, to build an excellent training position for foreign students, so as to effectively improve the education level for foreign students, to train high-level talents.

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