

East and West Education Model and Personnel Training Research

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Abstract: With the deepening of the new curriculum reform, the traditional education model has been difficult to meet the objective needs of the development of the times, how to train high-quality talents, become the focus of our education work in the future. Through the East and the West Education fusion form, strives under the premise which respects the student individuality development, molds the student sound personality and the quality. The integration of the two education methods can make good use of their strengths and avoid their weaknesses, so that students can get good training opportunities, and ultimately win the future. Based on this, this paper first analyzes the differences between the eastern and Western education models, and then discusses the Eastern and Western education models and talent training research strategies, hoping to make recommendations for related research.

Keywords: East and West Education; Personnel Training; Research

1. Differences Between Eastern and Western educational models

1.1 Primary Education has different goals

The aim of primary education is to cultivate students' basic quality and lay a good quality foundation in the period of higher students' plasticity. Compared with the differences between the East and the West, we can see that the eastern education is influenced by the examination-oriented education, and pays attention to the development of students' intelligence. Western education focuses more on students' creativity. For example, Western and eastern teachers will tell the story of Cinderella. Western teachers will always guide and inspire students when they tell the story, for example, a teacher might ask, "Which person in the story do you like, which person do you dislike, and why?" When Cinderella doesn't get into the Pumpkin Cart as promised, a Western teacher might say to a student, "Students must be a punctual person, or they may bring trouble to themselves." When Cinderella appeared dirty, the teacher will use this way to guide students "Although students are usually in front of the teacher is beautiful, but if the dirty in front of others, may be to frighten others fainted.". Girls in particular, if they date their boyfriends in the future, if they are seen dirty by their boyfriends, they may scare their boyfriends into fainting. When it comes to the question of whether the stepmother's behavior is right or wrong, some students will agree with the stepmother's behavior. At this time, teachers will not refute and correct the students, instead, they choose to let their students say, "Because the stepmother just wants her daughter to be queen, and I would have done the same." Thus, Western education focuses entirely on students' individual development, and in the classroom, teachers give students a lot of room to play.

But when Chinese teachers tell the story, most of the students are impatient and uninterested. For example, at the beginning of the class, the first question asked by the teacher is "Have the students prepared the new text?" After receiving the students' reply, the teacher then explains the text, "What is the meaning of this story? Who can divide the text into sections? which sentence is a figurative sentence, which sentence is a metaphor?" Asked the teacher. Most students lost interest in fairy tales, i wasn't very active in class, at this time, the teacher will remind the students with the results, "Students, if you do not listen carefully at this time, the results will fall, the future can not be admitted to a good school, will have a great impact on the future development." Oriental Education has been affected by exam-oriented education, in this case, the students trained will only learn, lack of independent personality and innovative spirit, is very detrimental to our future development.

1.2 The Difference Between Eastern and Western views of knowledge

Chinese teachers believe that they should put all the knowledge they know into their students, and that such a teacher is a qualified teacher. Chinese traditional culture has a long history, in ancient times, students are not allowed to question teachers, this tradition is still handed down today. According to a survey conducted by 10 Beijing middle schools, sixty-six per cent of students dared to question teachers after class and twenty-one per cent dared to do so in class, only 5 percent of the students in the class mentioned their teacher's mistakes in front of the teacher. The main reason is that the traditional Chinese culture respects teachers and respects Tao, which makes students dare not question the authority of teachers, but this phenomenon is not conducive to students' independent thinking and stimulate the sense of inquiry, students will certainly lose interest in the classroom, not delving into do not understand the problem, just rely on the teacher's explanation. On the contrary, in Western countries, teachers want students to ask questions, in order to train students brave, innovative spirit, for things have their own unique understanding.

2. The research strategy of the eastern and western educational model and talent cultivation

In the eastern education, some teachers are vague about their own positioning, that they are the main body of the classroom, the task assigned to students to unconditionally complete. But the fact is not so, the teacher's position should be a good guide, for students to obtain knowledge and services, when students encounter difficulties to continue to guide and encourage, give full play to the teacher's role as an incentive, in order to stimulate students' subjective initiative. However, the traditional education model advocates that teachers should establish their own prestige and require students to obey their teachers' teaching repeatedly, which has greatly damaged the students' independent spirit and creative ability. In this regard, teachers in our country must clearly define their own position, abandon the idea of egoism in the classroom, according to the characteristics of students' age and learning needs to innovate teaching mode, in the classroom to encourage students to ask questions, bold statements. In the face of students' doubts, teachers should accept students' ideas and opinions. They should not attack students' ideas. They should find out the good points in students' speeches and encourage them in a timely manner. They should adhere to the positive guidance and encouragement education model. In the daily teaching, don't magnify the students' shortcomings, but praise the students' merits instead. As the guide of students in the new era, teachers should clearly define their own responsibilities. Students' academic achievements are of course important, but it is even more important to cultivate a series of excellent qualities of students. Only by ensuring the comprehensive development of students' moral, intellectual, physical, and aesthetic work can we ensure that students', only then can provide the high quality talented person for the society, can finally promote our country sustainable development.

3. Conclusion

To sum up, the Eastern and western educational ideas have their own advantages and disadvantages, but the education of students are the same goal, are all the hope of training all-round development of talent. According to the psychological innovation teaching of contemporary students, we should take the essence of western educational ideas and discard them into dross, so as to train high-quality talents with independent personality and innovation ability, in order to adapt to the law of National Development and meet the needs of students.

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