On-line and Off-line Hybrid Teaching in the Exploration of College Teaching

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Abstract: With the development of information technology and teaching methods in our country, the traditional examination-oriented education in our country has a certain impact. As a new teaching method, the online-offline hybrid teaching mode combines online teaching with offline maintenance, which provides a convenient condition for the development of higher education in our country. Based on this, this paper first expounds the meaning, characteristics and importance of the online-offline hybrid teaching model, and then seeks a reasonable solution to the online-offline hybrid teaching model, hoping to provide help for related research

Keywords: Online and offline Hybrid Teaching; College Education; Teaching Mode Innovation; Strategy Research and exploration

1. On-line and off-line hybrid teaching mode features

On-line and off-line hybrid teaching is the product of the continuous development of information technology and science and technology in our country in recent years. It means that in the process of higher education, we should change the original idea of higher education and give full play to the main status of students and the leading status of educators, and absorb the traditional university teaching in the advantage of the elements of the existing teaching model to integrate, so as to achieve the university online and offline hybrid teaching to maximize the role of[1] .

2. On-line and off-line hybrid teaching mode features

There are two kinds of teaching methods in online and offline mixed teaching, which are"Online teaching" and"Offline teaching", is through the Internet technology or the network virtual information resources platform to carry on the knowledge education process to the student; Through the face-to-face communication between college teachers and students in the course of classroom teaching, the collision of ideas, through the resonance of knowledge between the two to complete the education of classroom knowledge. The online-offline hybrid teaching mode not only has all the characteristics of"Online teaching" and"Offline teaching", but also has the characteristics of comprehensiveness and practicality, it can effectively sort out and summarize the knowledge of college students' online and offline classroom study, and find out the missing and fill in the gaps, so that students can master good classroom knowledge and cultivate college students' good learning habits and learning skills, it is characterized by comprehensive education in a particular aspect [2] .

3. It is important to carry out online and offline mixed teaching in the process of higher education

First of all, in the process of higher education, online and offline hybrid teaching can effectively meet students' needs for diversified knowledge by combining students' individual differences, and the hybrid teaching mode is not limited by time and space, in this kind of teaching environment, college students can study knowledge at any place and at any time, the students can not only preview the classroom teaching knowledge through the online model, but also review and consolidate the knowledge points that they do not understand in the classroom, the long-term use of this teaching model can also effectively improve the academic performance of college students and the level of education in colleges and universities. Secondly, this new teaching method is also very important to improve the enthusiasm of college students for classroom learning, because of the long-term impact of traditional college classroom

teaching, teachers' mechanical indoctrination will make students feel tired of college classroom study, but with the development of online-offline hybrid teaching model can effectively change this situation, students can choose their favorite knowledge content and learning method through the development of mixed teaching to carry out classroom learning, this can effectively mobilize the enthusiasm of college students in classroom learning, thus promoting the development of quality and ability of college students [3]

4. In the process of higher education to carry out online and offline mixed teaching strategies

4.1 Teachers should guide students to use the online platform for pre-class review and after-class review

In order to bring the value of the online-offline hybrid teaching method into full play, the university educators should make full use of the convenience provided by the information technology platform for the university education, guide college students to use the online platform for pre-class and after-class review of related knowledge. College teachers make sure that every student in the class has a separate online learning account, and then pull all the students' online accounts into a learning community, which can also be understood as a virtual online class, teachers can tell students what to teach the next day on the online platform every day, and explain to students the difficulties of these knowledge, and encourage students to consult related knowledge materials through the online platform, to generalize the uncomprehended knowledge and ask the college teachers to answer the questions in the next day's classroom teaching can effectively cultivate the study habit of college students' self-study, at the same time can also improve the ability of college students to find problems.

4.2 Teachers should combine online teaching with offline teaching organically

Because the knowledge points of university teaching are too diversified, the pressure of university students is also high, which makes it difficult for some students to remember all the knowledge points in the process of classroom learning, therefore, teachers can sort out the insufficient knowledge points of college students by the way of online and offline organic combination, and grasp the learning progress of students according to the different abilities of different students, the teacher can explain the students' problems in the online teaching process, and use the online software to play the related knowledge courseware for the students in the process of solving the problems, in addition, online information technology can be used for different issues of scenario simulation, which is more convenient for college students to absorb and understand the problem.

5. Conclusion

To sum up, in the process of higher education to carry out online-offline hybrid teaching model, whether in terms of mobilizing the enthusiasm of college students for classroom learning, or in terms of integrating teaching materials and information learning resources, or to promote the overall quality of college students and improve the quality of college teaching is of great significance and value. Therefore, as a college educator, we should keep up with the development of college education policy in the teaching process, and analyze the problems that college students encounter in the learning process, active online and offline hybrid teaching methods to carry out classroom education, and then train a number of meet the needs of today's Society's all-round Talents.

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