

On Middle School Moral Education From the Perspective of Establishing Morality and Cultivating People

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Abstract: In the middle school stage of moral education teaching work, teachers should take moral education as the basic idea and principle, innovation and optimization of moral education methods, maximize the promotion of students' moral quality, so that middle school students can get comprehensive and healthy growth. In this case, this paper expounds the importance of moral education and the significance of moral education in middle schools, and puts forward certain reference and suggestions for the integration of moral education in middle schools, hoping to provide effective reference for the improvement of moral education level in middle schools in China.

Keywords: Lide Shuren; Middle school teaching; The moral education

Introduction

Moral education is one of the fundamental tasks of today's education, "moral" is the core, "cultivate people" is the goal. Middle school teachers should not carry out moral education blindly, but should make targeted teaching plans and teaching objectives according to the growth characteristics of students, and train students' ability to find and solve problems in study and life based on moral cultivation. Cultivate students' autonomy and enthusiasm in the learning process, help students to obtain moral, intellectual, physical, aesthetic, labor and comprehensive development, improve students' comprehensive quality.

1. The importance of moral education and the significance of moral education in middle schools

1.1 The importance of moral cultivation

With the advancement of our country we will deepen reform of the education process, khalid ents concept has very important significance for the growth of students, mainly embodied in the following aspects: on the one hand, khalid ents to students the important growth stage, which has laid a good foundation for its in the students establish world outlook, the outlook on life, the right for their guidance.^[1-2]On the other hand, lide shuren can promote the mental health of middle school students.

1.2 The development significance of moral education in middle schools

Under the current background, China's education system has great changes in teaching concepts and teaching forms, and proper integration of moral education in the traditional teaching work will make the teaching effect more ideal. Moral education "education" is the focus of the work content, teachers in the teaching process not only need to complete the teaching tasks, also need to understand and grasp the students' physical and mental growth, through scientific moral education to improve students' moral character and quality, so that the students in the process of growth can walk in a positive way^[3].

2. Thinking about integrating Lide into middle school moral education

2.1 Set up correct ideas and give priority to moral education

On the one hand, schools should have a correct understanding of the status of moral education. Teachers should scientifically combine moral education, quality education and teaching content, and highlight the status of moral education. On the other hand, we should promote the concrete goal of moral education^[4].

2.2 Broaden the field of moral education and enrich the methods of moral education

First of all, teachers should update and expand the content of moral education according to the specific development characteristics of students, and improve and innovate the content of moral education by combining the content of moral education with the trend of social development. Secondly, teachers need to establish an open curriculum concept and guide students to actively participate in moral education. Spoon-feeding education does not really bring students into the moral education system, which is superficial and formal. Teachers should understand the needs and requirements of students and try to meet the reasonable requirements of students^[5]. Finally, teachers should constantly improve and optimize the forms and methods of moral education. The traditional indoctrination education can hardly arouse students' interest and may cause their resistance, so the effect of moral education is not ideal.

3. Measures to strengthen moral education in middle schools under the background of moral education

3.1 Strengthen the importance of moral education

Teachers should properly integrate moral education into the classroom in the teaching process, so as to exert a subtle and positive influence on students. In actual teaching work, teachers need to attach more importance to moral education, change traditional teaching concepts, improve their understanding of moral education, combine moral education with teaching content, and carry out targeted educational activities so that students can accept the influence of moral education in the learning process.

3.2 Carry out practical activities appropriately

With the development of the society and the reform of the education system, the traditional education model is difficult to meet the current constantly developing educational goals. In the moral education work, it needs to be integrated into students' daily learning and life. In order to pursue the enrollment rate, some middle schools completely focus on examination and teaching in the teaching process, but lack the relevant content of quality education, which is not conducive to the overall development of students. Teachers should hold regular class activities, such as class meetings, class toastmasters and so on.

3.3 Appropriate use of network platform

In the rapid development of information technology today, education needs to abandon the shackles of traditional ideas, give full play to the advantages of information technology, improve the teaching effect and quality of education. At present, wechat, QQ, Weibo and other social platforms have become the main work of daily communication and communication, with a very wide range of applications. Schools and teachers can use these social platforms to release moral education content when carrying out moral education. The content of moral education released should not be too rigid and rigid, but should be combined with the current popular elements and elements of The Times, so as to better attract students' attention, stimulate their interest and effectively improve the effect of moral education. Teachers should understand the content that middle school students are interested in and cater to their preferences, so as to enrich the form of moral education through video, pictures and audio.

Conclusion

To sum up, this paper takes the importance of moral education as the starting point, and how to better teach moral education under the background of moral education. From multiple perspectives, it aims to improve the level of moral education in middle schools and promote the all-round and healthy development of middle school students.

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