

## Path Research of "Gradual Way" Subsidize and Educate People from the Perspective of College Counselors

Zhenghong Zhi, Ziqi Luo, Fan Sun

Hunan Applied Technology University, Changde 415000, China.

---

**Abstract:** The purpose of subsidize education is to enrich the connotation of university funding work and implement the task of educating people and cultivating talents. Which is an important part of the education work in universities. From the perspective of counselors, it is found that the current financial aid mechanism and system are not perfect, and the "moral education" and "developmental ability" education in subsidized education are not in place. According to the law of students' growth and development, explore the "gradual" funding and education path from the first year to the fourth year, with "moral education" to "development ability" education, to improve the effectiveness of funding education from reality.

**Keywords:** Funding Education; Gradual; Moral Education; Develop Capacity

---

### Introduction

Looking at the history of China's college funding policy, as early as 1952, the state has issued the "Notice on Adjusting the People's Scholarship for Colleges and Secondary Schools Nationwide". At present, the country as a whole is developing well, and there are many types of funding policies (student loans, bursaries, scholarships, work-study grants, various subsidies, tuition reductions, etc.), large amounts of money, a wide range of funding, and the promise of "not letting a student drop out of school due to family financial difficulties" is fulfilled. At present, the "blood transfusion system" is becoming more and more perfect, breaking the economic difficulties encountered by students in studying, but universities still need to make great efforts in funding and educating people to cultivate aided students to become qualified socialist builders and reliable successors with comprehensive development of "hematopoietic function".

### 1.1 The crux of the current colleges and universities to subsidize education

### 1.2 The financial support mechanism and system are not perfect

Financial aid is the foundation of the entire subsidizing education system, and it is the first step in subsidizing education. The first step must be solid; However, at present, there are problems in the selection or identification of various types of financial aid, taking the evaluation of financial aid as an example: the recipients of financial aid are students in the poor student pool, and poor students can be divided into special hardship students and general poor students. Although there are clearly stipulated requirements and corresponding certification materials for the identification of students with special hardship, the big data platform for the economic situation of students' families in most places has not been established or improved, so there is an inaccurate identification.

According to the national policy, from 2019 onwards, the identification of general poor students is no longer required to provide supporting materials, which makes the identification process more difficult, the original certification materials provided by the local village (community), township or county-level civil affairs and other departments issued, although there is a "possibility of distortion", but has a certain "reference value", especially the identification of poor students in the first year, in the current practical work, the identification of general poor students can only be entered into the poor student pool by submitting an application for the identification of family economic difficulties by the student himself.

### 1.3 "Moral education" education is not in place in the funding of education

There are many elements of educating people in the whole process of funding work. Explore the elements of ideological

and political education : integrity, gratitude, inspiration, responsibility, psychology, etc., to carry out moral education in depth, cast the positive ideological foundation of students, and cultivate excellent moral character.

In recent years, the proposal and implementation of spiritual funding, "hematopoietic" funding, and development-type funding have stayed in the superficial task-oriented shallow taste, insufficient attention has been paid to "moral education" in funding and educating people, and there is a lack of systematic, effective and scientific method guidance, and the effect of moral education and education is not obvious; Students have a weak sense of integrity, lack of gratitude, and a weak sense of social responsibility, and even some poor students' wrong values of "waiting and fighting" and "pride in poverty" frequently appear, and the assisted students have insufficient ability to resist setbacks, and mental health problems occur from time to time. In the process of educating people, there has been a long-term lack of effective ideological, quality, spiritual, and humanistic care education, so, the inner of students is empty.

## **1.4 The development of ability in funding education is not in place**

In summary, the lack of development ability and education in funding and educating people is mainly reflected in the following three aspects: First, the types of development ability training projects are few and not refined;<sup>[1]</sup> Some students from poor families have weak self-learning ability and do not have the ability to plan themselves. At present, colleges and universities can improve students' ability to support the sustainable development of careers in the possible ways are work-study, Innovation and Entrepreneurship Training, internship training, various competitions, etc., These educational carriers are aimed at cultivating the general ability of most students in school. They are not classified and cultivated according to the individual needs of the assisted students. The project categories are few and not precise, and the effect of improving the development ability is not good. Second, the number of capacity development exercise projects is small and simple; For example, most colleges and universities have few work-study quotas, and there are not enough positions to provide opportunities for poor students, and it is impossible to achieve full coverage of the development ability of assisted students. Among them, "skilled" positions are even fewer, and in general, they have not contributed to the cultivation of core competencies in the development of poor students. Third, there is a lack of professional teachers for the ability training of poor students; Judging from the current development of colleges and universities, the ability training of poor students has not been paid enough attention, and colleges and universities have not actively cultivated or introduced relevant professional talents.

## **2. The practice of "gradually" improving the effectiveness of funding education**

### **2.1 Freshman year: By "funding" educate honest and grateful people**

Since ancient times, moral education is the foundation of Education in our country, as a teacher, we must pay attention to teaching students the "virtue of living the world".<sup>[2]</sup> Research shows that all financial aids will affect students' political values, but different methods have different effects, with grants and scholarships being the best. Before the start of the semester: the content of various financial assistance policies and the application for the recognition of family financial difficulties are sent to students.. When school starts: carry out integrity and gratitude education class meetings through policy publicity and typical case sharing; Collect application forms and the list of students who have applied for student loans, grasp the psychological state of students through heart-to-heart talks, and pay long-term attention, care and care for students who need psychological help. When evaluating bursaries: Hold a theme class meeting to clarify the significance of bursaries and application requirements, so as to guide students to correctly understand and treat this matter with integrity. The selection is conducted in accordance with the principle of fairness and openness. After the selection, guide poor students to actively participate in volunteer service in order to cultivate their sense of social responsibility and strengthen their sense of gratitude.<sup>[3]</sup> How to teach gratitude to poor students? It needs to go from the shallower to the deeper, that is, the progressive logic of cognition-acceptance-practice. Through long-term "help" and "caring" for poor students, subtly enhance their sense of gratitude.

## **2.2 Sophomore year: cultivating self-improvement people with scholarship and work-study**

After the freshman year, "moral education" has a certain effect, and the sophomore year can carry out "inspirational self-improvement" education; Establish "self-improvement self-help groups" to make poor students feel a sense of security and belonging, especially for students with low self-esteem and "psychological distress". In-depth understanding of the members' academic performance, learning ability, personality characteristics, strengths, etc., analysis and formulation of training goals, docking work-study positions inside and outside the school, to ensure that each poor student gets the baptism of "inspirational self-improvement" education. Frequently hold group discussions to organize students to share the situation in recent days and encourage each other to solve difficulties; For those who perform well, an awards class meeting is held for them to give them recognition and praise. After long-term training, the self-help and mutual assistance consciousness and self-improvement qualities of poor students have been cultivated.

## **2.3 Junior year: Cultivate capable people with internships and practice**

Ability is the foundation of earning a living. To prevent the intergenerational transmission of poverty in poor families, the fundamental question is whether poor students have "hematopoietic function".<sup>[4]</sup> Based on the comprehensive development ability evaluation of upper grades poor college students, guide them to make career plans, and enhance their professional ability through social practice, entrepreneurial support and other assistance. Junior students tend to mature mentally and reserve a certain amount of professional knowledge, and this stage should provide a large number of practical opportunities. Firstly, schools should list a certain percentage of indicators for poor students in terms of innovation and entrepreneurship, social practice, scientific research projects, etc., to ensure the number. Secondly, arrange teachers to track and guide, and develop a long-term support mechanism to provide encouragement, guidance and help. Through the practice of solid ability training for poor students, lay a solid foundation for job hunting, employment and entrepreneurship.

## **2.4 Senior Year: Entrepreneurship, Employment, Helping and Educating People Needed by Society**

In the senior year, for poor students, there is great pressure to graduate and find employment. This year, the school should focus on poor students, pay attention to humanistic care, convey employment policies, help dock work units, and pave the way for employment; For students who have entrepreneurial ideas, inform them of their entrepreneurial policies, understand their entrepreneurial plans, arrange professional teachers to follow up and guide them, and solve doubts. For students who want to attend postgraduate entrance examination, to provide assistance such as school analysis, academic guidance, and living allowances. When graduating, a theme class meeting is held to encourage students to face life positively and make unremitting efforts.

## **References**

- [1] Qian MJ. Practical research on subsidizing education work from the perspective of "three comprehensive education" [J]. Fortune Times, 2020(12):106-107.
- [2] Wu TY, Shi T. Can student aid help improve the political values of poor students?—Based on a sample survey of 14 colleges and universities across the country [J]. Journal of China Women's University, 2021, 33(01): 117-123.
- [3] Gu YF. Research on the practical path of college funding and education based on the perspective of "intelligence and intelligence" [J]. Heilongjiang Education (Theory and Practice), 2021(01):54-56.
- [4] Meng GZ, Nong CS. On the Value Dimension of College Funding and Educating People [J]. Education Theory and Practice, 2018, 38(12): 14-16.