

A Study of Public English Curriculum Based on Cloud Classroom

Min Chen

Xianyang Normal University, Xianyang, 712000, China.

Abstract: The deepening of education system reform has put forward new challenges to the teaching mode of higher education, and cloud classroom has emerged as the times require. In combination with the classroom ideological and political task objectives proposed by the state for the college classroom in recent years, the ideological and political research of the public English curriculum based on the cloud classroom has attracted the attention of the majority of College English teachers. Under this task, teachers should reasonably use the mixed teaching method to cultivate students' comprehensive quality and skills and promote students' development. At the same time, they should also pay attention to the effect of students' Ideological and political improvement, reflect the requirements of curriculum ideological and political education, and innovate classroom education concepts.

Keywords: Curriculum Ideology and Politics; Public English; Cloud Classroom

Introduction

With the deepening of education system reform, the traditional teaching mode can not adapt to the future education development. With the arrival of the information age, information technology is more and more popular in different fields. Therefore, teachers should follow the trend of the times, carry out high-quality education, meet the actual needs of modern students, create a new and exciting learning environment, and improve the efficiency of classroom teaching and learning. In particular, public English courses in Colleges and universities pay more attention to cultivating students' abilities. The traditional teaching methods are no longer in line with the current education trend. Cloud classroom teaching is an effective communication bridge between teachers and students. Cloud classroom teaching also promotes the effective implementation of teachers' thinking and politics on the public English curriculum.

1. The importance of university curriculum design and policy reform based on cloud classroom

On the basis of classroom reform and ideological and political integration into College Public English curriculum, the status of teachers and educators in the school education system has been changed. Teachers have changed from classroom tutors to managers of learning and life, and students have changed from classroom receivers to key participants in learning. Reforming the traditional teaching methods to think about the management process can better reflect the status of teachers in the curriculum and the basic character of students.

How to use scientific teaching methods to improve the quality of Ideological and political work in Colleges and universities is a very important issue, which should be a common problem for all teachers. Cloud classroom teaching has changed the traditional teaching method that has been formed by virtual teaching for a long time, broken the previous teachers' deep teaching concept, and constantly promoted the innovation and education reform in the field of education concepts. Cloud classroom education can encourage teachers to understand textbooks more specifically, expand problems, guide students, and improve teachers' teaching ability and overall quality. For students, students are constantly changing and developing, and the ideological and political teaching materials in Colleges and universities are valuable and meaningful. In order to improve students' interest in learning and achieve learning goals, we must constantly innovate teaching methods.

At present, the focus of education reform is cloud classroom education. The effective application of cloud classroom

breaks away from the geographical limitations of traditional teaching, allows teachers and students to learn through computers or mobile phones, enriches teaching methods and students' learning methods, and allows students to search and select various learning materials on the Internet. It can provide sufficient time and space for students, such as playing teaching videos in the cloud classroom. At the same time, teachers can enrich teaching methods, use rich educational resources through classroom lectures, video courseware and other media and channels, improve teaching quality and improve students' learning enthusiasm.

2. An analysis of the current situation of Public English curriculum based on classroom politics

2.1 Lack of effective control over the teaching process

Cloud classroom teaching has advantages in many fields, but there are many problems and shortcomings in the teaching process. First, students lack effective leadership and control, no binding force and effective supervision, and teachers are unable to limit students anytime and anywhere, which causes serious problems and difficulties to students' self-control. If the students' self-discipline ability is not high, they may be careless and the education effect will be very poor. Second, cloud classroom teaching lacks a good teaching atmosphere. In distance teaching, teachers can not directly guide students on the spot, can not directly grasp the learning situation of students, and can not directly ask questions to students. Interaction is far less effective than on-the-spot training. At the same time, students can't get on-site guidance, teachers can't find the problems encountered by students in time, and guide students in a targeted and timely manner, depriving them of their interest in learning, and ultimately it is difficult to improve the quality of teaching.

2.2 Unclear teaching objectives

In the process of Public English teaching, teachers do not need to face the pressure of further education, the curriculum task is relatively light, and they do not care about Cultivating Students' learning ability. Today, some university teachers set the subject curriculum goals according to the syllabus, which is difficult to achieve the desired effect. Especially under the background of mixed teaching reform, it is very important to cultivate students' understanding ability in the process of College Public English teaching. Because everyone has different learning styles, it is necessary to analyze the teaching objectives in detail according to the materials. Instead of blindly executing the course. At the same time, teachers should focus on the mixed teaching based on cloud classroom, open up a variety of integrated and advanced ways, enter the classroom with scientific and rational educational values, explore various teaching methods, and improve students' learning enthusiasm.

3. Reform plan of Public English education based on curriculum thought and Politics

3.1 Determine the objectives of Ideological and political education in public English learning

The Ministry of education stipulates in its basic requirements for Higher Vocational English that the main objective of higher vocational education is to cultivate high-quality talents in technical production, service and management. In the process of implementing the English syllabus, we should give full play to its ideological and political education function. Teachers should not only expand students' language learning, but also cultivate their language skills, especially in English work and overseas work. English learning goals are defined as the goals of knowledge, ability and learning. First, it criticizes

the study of the differences between the East and the West. The basic way to solve the problems is to continuously strengthen the ideological and political construction of students, including improving the content of Chinese traditional culture education, expanding the dissemination and transmission of Chinese traditional culture to students, and constantly improving the cultural level of students. The second is to improve the comprehensive quality of students, help students establish correct values, guide students to establish correct ideals, and form noble moral habits. At the same time, through learning western culture, actively encourage students to think critically about their own thoughts, improve students' thinking ability, enable them to correctly understand western culture, and prevent blind attitudes towards culture. Third, improve the professional level of students. The main goal of higher education is to train high-quality professionals. Therefore, vocational technology, ideological and political education and language education must be combined to help students plan their career and find the right career path.

3.2 Enrich the teaching methods and tools, and constantly expand the teaching methods of Public English courses

In order to improve the teaching quality and give full play to the ideological and political role of the curriculum, teachers should constantly enrich English teaching methods and means to stimulate students' interest in learning. In the student-centered education activities, we should reform the content of innovation education, introduce new teaching methods through flexible and diverse teaching methods, and better integrate ideological and political education with popular English. In the English curriculum with ideological and political education as the main content, situational teaching, simulation teaching, experience teaching and other teaching methods can be adopted. Learn from the traditional education mode, deepen the reform, and use information education technology to continuously innovate classroom education. Through the cloud classroom learning mode, students can participate in learning resources, preparatory courses and retraining courses at any time to overcome the time and space constraints. Students can communicate with teachers online to solve problems in learning. In cloud classroom teaching, students become the main body of classroom teaching, and teachers increasingly play a guiding role in teaching, so that students can learn new knowledge independently. The in-depth study of big data collection methods enables teachers to understand the situation of students more clearly, so as to adjust the teaching progress over time. Cloud classroom teaching also allows teachers to actively invest resources to teach students more subject knowledge.

Conclusion

The emphasis of Ideological and political education in the course is to integrate ideological and political education into discipline learning, so that students can transform the acquired knowledge and skills into inherent virtues and achievements. We will use various teaching methods such as cloud classroom to constantly encourage students, integrate their personal and social development into the national development process, help students establish correct values, clarify their social status, and create their own value for the stable development of the country. Teachers should help students to make correct career planning, instill correct professional behavior and high-level professional dedication, stimulate students' creativity, educate new young people with both ability and moral integrity in the new era, and enhance students' sense of social responsibility.

References

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About the author: Chen Min, female, born in 1983, Han nationality, Xianyang, Shaanxi Province, master, lecturer, research direction: translation theory and practice.