

Practical Research on Cloud Accounting Software in the Teaching Reform of Accounting Informatization in Colleges and Universities

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Abstract: In the process of continuous development of modern enterprises, more and more enterprises have begun to adjust the traditional accounting work processing mode, and try to use modern information technology systems such as cloud accounting to process work. Through the application of cloud accounting software, the work efficiency of enterprises can be improved. higher. Therefore, in the current stage of college accounting personnel training, teachers also need to have the awareness of keeping pace with the times, and be able to promote the reform of accounting informatization teaching in traditional higher education colleges in combination with the actual needs of modern enterprises, so that students can have more obvious skills. employment competitiveness. Therefore, this paper focuses on the specific practice of cloud accounting software in the teaching reform of accounting informatization in colleges and universities.

Keywords: Cloud Accounting Software; Colleges and Universities; Accounting; Information-Based Teaching Reform; Practice

Introduction

In order to cultivate more outstanding modern talents, many teachers are currently promoting curriculum reform. Through the development of curriculum reform, the teaching quality at the current stage can be guaranteed. In the process of promoting the reform of accounting informatization teaching, cloud accounting software has played a relatively obvious role. As a teacher, cloud accounting software can be used reasonably to promote reform work and improve teaching effectiveness.

1. Analysis of the practical role of cloud accounting software in the process of college accounting informatization teaching reform

The emergence of cloud accounting software puts forward new requirements for the development of accounting informatization teaching in colleges and universities. As a teacher, in the process of teaching implementation, it is necessary to cultivate accounting professionals with more innovative ability and management ability in combination with the actual needs of contemporary enterprises, so as to develop the actual competitiveness of students. Cloud accounting mainly refers to the use of cloud technology to build a virtual accounting information system on the Internet to help relevant practitioners complete accounting and financial management. The application of cloud accounting in the teaching reform of accounting informatization in colleges and universities can significantly promote the development of related work^[1].

The use of cloud accounting software in the current accounting information teaching reform in colleges and universities can further reduce its teaching costs. In the process of traditional accounting informatization teaching in colleges and universities, teachers will purchase some relevant software and hardware equipment in order to help students form strong practical ability, so that students can use different accounting software to complete effective knowledge learning and practice. . In this link, teachers first need to spend a lot of money to complete the purchase of some basic equipment, and at the same time, in the specific application stage, it also needs to spend more costs to maintain and upgrade. In the context of

the continuous development of the modern market, the update speed of accounting software is also getting faster and faster. In order to ensure the pertinence of teaching, teachers inevitably need to replace related software. In this case, the cost of teaching is relatively large^[2]. But in the process of using cloud computing software, teachers can effectively cut costs. When using cloud accounting software, teachers only need to pay a relatively low software rental fee in addition to purchasing computers and basic network equipment. In the specific application stage, if there is a problem, it can be solved by the relevant cloud accounting service provider. Through the state of the Internet, students can access the cloud accounting platform through different terminal devices such as computers to complete some specific practices. application. In this way, the cost of teaching can be effectively reduced, and it can significantly help the development of teaching work.

Secondly, through the application of cloud accounting software, the teaching efficiency can be further improved. In the past informatization teaching, relevant teachers needed to carry out a full range of debugging, testing and upgrading for different hardware and software equipment with the assistance of technicians, which took a long time. But as far as cloud accounting software is concerned, there is no construction cycle. When using cloud accounting software, teachers can quickly organize teaching activities. In this case, the high-quality teaching work can be guaranteed.

2. Analysis of the specific practice of cloud accounting software in the teaching reform of accounting informatization in colleges and universities

2.1 Increase learning and understand software features

The emergence of cloud accounting software has brought very obvious help to the teaching of accounting informatization in colleges and universities at this stage. However, the specific use of cloud accounting itself has very obvious requirements. For many teachers, they mainly studied some professional knowledge or some technical means during their previous studies in school, and their understanding of cloud accounting software is not high enough. Even many teachers There is no rich practical experience, so this will cause some college teachers to encounter some obvious difficulties in the process of using cloud accounting software. Therefore, in order to promote the orderly progress of the reform of accounting informatization teaching in colleges and universities, as a teacher, it is necessary to increase the learning intensity. For example, around the specific use of cloud accounting software at this stage, college administrators can invite professional technicians to train teachers, and in the process of training, they can adopt different guidance strategies based on the actual situation of teachers. In this link, teachers can master the actual characteristics of cloud accounting software through continuous learning and practice^[3]. And after the teacher completes the study, the school administrator can conduct a training test on the teacher to test the teacher's actual mastery of the relevant software. After passing the test, teachers can use the relevant content they have learned to guide students in teaching to ensure the quality of the current teaching implementation.

2.2 Pay attention to students' situation and choose appropriate software

The actual situation of different students will be different. Teachers also need to conduct research according to the actual situation of students in the process of choosing cloud accounting software. For example, teachers may choose some software with higher utilization rate when choosing cloud accounting software, but in fact, some cloud accounting software has many functions and is difficult to use. guide to use these software. In this case, the students had obvious fear. Therefore, in the current stage of the reform of accounting informatization teaching in colleges and universities, teachers need to conduct comprehensive research on the actual situation and functional content of different cloud accounting software. In the process of research, teachers can take into account the students' acceptance ability. , which can match some cloud accounting software related to it according to the actual situation of different students. In this link, teachers can introduce some cloud accounting software of different types. In teaching, teachers can first let students contact some cloud accounting software with simpler functions. If students can use it smoothly, teachers can gradually increase the difficulty and try to introduce some cloud accounting software with multiple functions. In this way, the coverage and penetration of teaching can be expanded. And in

this link, teachers also need to combine the relevant content of cloud accounting software to write some related teaching materials, because in the process of teaching implementation, teachers not only guide students to use cloud express to learn software, teachers also need to write suitable teaching materials. Some teaching materials for students can make students more clear in the process of learning.

3. Conclusion

In the context of the continuous development of modern society, the traditional accounting teaching implementation mode is no longer suitable for the actual needs of students. In order to cultivate more high-quality accounting professionals, teachers need to make adjustments based on the development characteristics of the times, and can effectively reform the traditional accounting informatization teaching implementation mode on the premise of giving full play to the advantages of cloud accounting software. .

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