

# Research on Ideological and Political Construction of the Second Classroom Based on Professional Association

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**Abstract:** This paper discusses the ideological and political construction of the second classroom based on “professional associations”. While the main position of the first classroom is integrated with the ideological and political education, the moral education function of the second classroom is strengthened to form a “big ideological and political” pattern of curriculum teaching and actively promote the deep integration of “two classrooms”. This paper introduces the characteristics of professional associations, gives a plan for the ideological and political construction of the second classroom courses of professional associations, clarifies the specific implementation methods of the ideological and political construction of the second classroom courses of professional associations, and provides a reference for the ideological and political construction of the second classroom.

**Keywords:** Professional associations; Second class; Ideological and political construction

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## 1. Introduction

Ideological and political curriculum refers to a comprehensive educational concept that takes all kinds of courses and ideological and political theory courses in the same direction to form a synergistic effect in the form of building a pattern of all staff, whole process and whole course education, and takes “building morality and cultivating people” as the fundamental task of education. In the speech at the 2016 National Conference on Ideological and Political Work in Colleges and Universities, President Xi emphasized that ideological and political work in colleges and universities concerns the fundamental issues of what kind of people colleges and universities cultivate, how to cultivate people, and for whom. We should adhere to the central link of establishing morality and cultivating people, run ideological and political work through the whole process of education and teaching, achieve the goal of educating people in the whole process and in all directions, and strive to create a new situation for the development of China’s higher education<sup>[1]</sup>. Since then, the understanding of “curriculum ideology and politics” has been constantly focused and deepened. The thought of socialism with Chinese characteristics in the new era is the fundamental guide to promote the construction of “ideological and political curriculum”. In September 2018, the General Office of the Ministry of Education officially of China released “the Opinions on Accelerating the Construction of High level Undergraduate Education and Improving the Ability of Talent Cultivation in an All-round Way”, requiring strengthening the ideological and political education of courses and specialties. In July 2019, the Department of Education of Guangdong Province released the Opinions on Strengthening Ideological and Political Education and Building Top Class Courses. In May 2020, the Education Ministry of China issued “the Guidelines for Ideological and Political Construction of Courses in Colleges and Universities”, which requires to comprehensively promote ideological and political construction of courses in colleges and universities.

Talent training in the new era is of great significance to the development of socialism with Chinese characteristics. Ideological and political education is an important guarantee to achieve the goal and direction of talent training in the new era. The integration of ideology and politics into teaching is a trend of teaching reform in colleges and universities, which will affect the ideology of young students and guide them to establish correct political values. The second classroom, as an effective extension and supple-

ment of the first classroom, is an effective way to implement ideological and political education and an extracurricular platform, and an important support and strong guarantee to cultivate students' innovative quality<sup>[2]</sup>. Through the second classroom, colleges and universities can help students learn more extensive extra-curricular knowledge and broaden their own horizons, so that students can gain more after study<sup>[3]</sup>.

The School of Mathematics and Statistics of Zhaoqing University, centering on the construction requirements of "curriculum ideological and political education", has transformed the "teaching" focusing on imparting knowledge into "education" to achieve the all-round development of students, fully mobilized and organized the active participation of teachers and students, formed a "big ideological and political" pattern of curriculum teaching, strengthened the moral education function of the second classroom while integrating the main position of the first classroom into ideological and political education, and actively promoted the deep integration of "two classrooms". The professional association is the platform to carry out the second classroom. Through the integration of professional association activities and curriculum ideological and political education, the integration of courses and classes can be achieved, so as to achieve the whole process, all-round and three-dimensional education. Taking the school of mathematics and statistics of Zhaoqing University as an example, this paper expounds that the ideological and political construction of the second classroom based on "professional associations".

## **2. Characteristics of the Second Classroom of Professional Association**

The school of mathematics and statistics of Zhaoqing University has established five professional associations outside the classroom to carry out the second classroom teaching activities, which are mathematical modeling association, mathematics competition association, mathematics education association, program and design association, association for financial mathematics and statistics. The main contents include that professional skill training, professional discipline competition, innovation and entrepreneurship projects, scientific and technological innovation, professional services, etc. The second class of professional associations has some characteristics, mainly including:

### **2.1 Credit system for professional activities.**

Students of professional associations must actively participate in the activities, lectures and competitions held by their associations. According to the requirements of the Credit Assessment System of the Professional Association of the School of Mathematics and Statistics of Zhaoqing University, if they meet the requirements, they can obtain two professional training skills credits. The deadline for completing the credits is one year. Students' professional practical skills are scientifically, normatively and systematically cultivated.

### **2.2 Secondary college management system.**

The School of Mathematics and Statistics adopts the model of a secondary college management professional association, which is directly responsible for the development and construction of professional associations, and fully uses and mobilizes the preponderant professional resources of the School, including professional teachers, professional equipment, professional laboratories, etc., to escort the development of professional associations. The guidance of professional associations shall be assigned to the corresponding departments, and the development and construction of professional associations shall be strengthened as the routine work of the departments to ensure the standardization of the operation of professional associations.

### **2.3 Establishment of Horizontal Party Branches.**

The establishment of horizontal party branches of professional associations can not only give full play to the pioneering and exemplary role of student party members in discipline competitions, professional training, professional practice, social services and other aspects, but also lay a solid foundation for integrating the ideological and political elements of the curriculum into the activities of professional associations.

## **3. Ideological and Political Construction Plan for the Second Classroom Course of Professional Association**

According to the characteristics of mathematics major courses, from the perspective of cultivating rigorous attitude, advocating rational spirit, improving mathematical aesthetics, and fostering personality, we should fully integrate the ideological and political elements of the curriculum into the teaching of professional courses, so as to achieve the combination of knowledge teaching and value guidance. The following aspects shall be taken into consideration:

(1) Strengthen the management at the college level and improve the second classroom teaching of professional associations. The ideological and political construction project of the curriculum needs to start with the teaching content and means of the second classroom teaching, teaching videos, teaching reform research, and truly integrate the ideological and political elements into the class-

room to achieve the fundamental task of all-round moral cultivation.

(2) Taking the ideological and political construction of the curriculum as an opportunity, we should integrate the ideological and political elements of the curriculum into the activities of professional associations, so as to achieve the full process and all-round education. Each professional association needs to plan the corresponding ideological and political points of the curriculum according to the content of professional training activities, discipline competitions, professional practice, etc.

(3) We will improve the constitution and credit assessment system of all professional associations. In order to better manage various professional associations and play a role in an efficient manner, the Association Constitution and credit assessment system of various professional associations are formulated.

(4) Strengthen the teacher training for the instructors of the Association, and improve the professional practice guidance ability of the instructors. It mainly takes the form of going out to study, taking a temporary job in an enterprise, participating in teaching seminars, etc.

(5) By using the platform of professional associations and combining with the training program of professional talents, we will do a good job in teaching and guiding the three modules of professional skills training, professional discipline competition, and innovation and entrepreneurship training.

(6) Do a good job of combining the self-management of students in professional associations with the guidance of tutors. Students can voluntarily join a professional association according to their professional development and hobbies, and can selectively participate in professional association activities, and complete professional skills credits. The instructors of the Association provide professional guidance through thematic lectures, academic seminars, subject competitions and other ways.

#### **4. Specific Implementation Method**

(1) The deep integration of ideological and political education and professional association activities. While the main position of the first classroom is integrated with ideological and political education, the moral education function of the second classroom is strengthened, and the deep integration of curriculum ideological and political education and professional association activities is actively promoted.

(2) The course combines ideological and political education with ideological and political education projects. The school has integrated all kinds of materials for ideological and political construction of courses, and formed the application materials for the pilot college of ideological and political construction of courses. In the past two years, the college has won one academic project, four professional projects, 11 curriculum projects and two classroom categories of college level curriculum ideological and political construction projects. Four teaching teams of mathematical analysis courses, including ideological and political education, and seven demonstration courses of calculation methods, including ideological and political education, were awarded the qualification of recommendation for the provincial curriculum reform demonstration project of ideological and political education, with the highest number of recommended projects in the university.

(3) Combine classroom teaching with extracurricular practice. Organize students of professional associations to “go global”, go to other universities and relevant enterprises, and conduct in-depth research on professional learning, discipline competitions, employment guidance, etc.

(4) Combination of professional guidance and discipline competition. While organizing full-time teachers to guide the professional associations, we should also give play to the “head goose effect”, so that students who have excellent academic performance and achieved excellent results in the discipline competitions can actively play a leading role, help and guide other students’ professional learning and discipline competitions, and let more students participate in the discipline competitions.

(5) Regular training is combined with “competition instead of training”. Set up a training team of professional associations. The team members are composed of instructors of discipline competitions and students who have won the second prize or above in the provincial competition. Regularly carry out relevant special training and practical training of discipline competitions to further improve the competition results.

(6) Combination of professional practice and local service. Incorporate serving the local and the society into the activities of professional associations, and provide professional services for local statistical research activities, social practice activities of “three visits to the countryside”, volunteer education assistance and other practical activities in combination with professional characteristics and advantages.

(7) Regularly hold professional association forum exchange activities. Hold an outstanding student deeds sharing meeting, give play to the exemplary role of student party members, and encourage more students to participate in professional practice activities.

## 5. Conclusion

In view of the current situation that the ideological and political construction of the first classroom curriculum is not perfect and systematic, the refinement of ideological and political elements is not enough, and the integration method in classroom teaching is relatively simple, the second classroom platform of professional associations is used to strengthen the guidance of students' ideology, deepen the scientific construction of students' life values system, and open up a new carrier of ideological and political education, The combination of discipline and professional education, innovation and entrepreneurship education and ideological and political education greatly makes up for the lack of ideological and political construction of the first classroom curriculum. "The second classroom also gradually shows its important role in establishing morality and cultivating people, which is recognized, accepted and valued by colleges and universities"<sup>[4]</sup>. The School of Mathematics and Statistics of Zhaoqing University takes the platform of five major professional associations as the main position of the second classroom course of ideological and political education, actively explores the new model of professional skill associations to help the cultivation of applied talents, and guides students to comprehensively improve their professional skills and the ability to serve the local community in the process of "promoting learning through competition, leading learning through competition, verifying learning through competition, and helping each other" While the main position of the first classroom is integrated with the ideological and political education, the moral education function of the second classroom is strengthened to form a "big ideological and political" pattern of curriculum teaching and actively promote the deep integration of "two classrooms".

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