

Research on the Mixed Teaching Mode of Higher Vocational English

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Abstract: Under the background of the new curriculum reform, in the face of the original teaching methods, the classroom reform of higher vocational English has more diversified choices and changes. Combined with blended teaching, it is beneficial to improve the problems of teachers' teaching and students' learning. Based on the concept of the new curriculum reform, the higher vocational English blended teaching should focus on the effectiveness of the classroom and further stimulate students' interest in learning, so as to more comprehensively promote the English ability and level of higher vocational students. Based on this, this paper will explore the related problems of higher vocational English blended teaching under the background of the new curriculum reform, and propose corresponding countermeasures.

Keywords: New curriculum reform; Blended teaching; New curriculum reform concept; Higher vocational education; English

Introduction

Through the combination of offline and online, blended teaching has effectively improved the shortcomings of the original teaching, effectively improved the efficiency of classroom teaching activities, and played the main role of students. Under the background of the new curriculum reform, higher vocational English teaching should continuously develop the comprehensive advantages of blended teaching, and further optimize all teaching links such as before, during and after class to continuously improve the quality and quality of classroom teaching, So as to stimulate students' enthusiasm and autonomy in English learning.

1. An overview of blended English teaching

Blended teaching is generally referred to as online-offline blended teaching, which includes students' independent online learning before class, offline discussion and practice during class, and after-class reinforcement. Effective blended teaching can make great use of classroom teaching and realize the benefits of teaching. Maximize and improve students' learning efficiency^[1]. The latest "English Curriculum Standards for Higher Vocational Colleges" proposes English learning directed at subject blended teaching. The higher vocational English teaching activities based on blended teaching are to further improve the quality of English classroom teaching, enhance the comprehensiveness of teachers, and cultivate students' learning ability. Subject values and positivity. As the main promoter and facilitator of education, teachers should constantly improve their own ability level, follow the regularity of students' learning development and growth, abide by the relevant requirements of the new curriculum standards, and constantly promote English learning to play a greater value in English teaching and effect.

2. The significance of developing higher vocational English blended teaching under the background of new curriculum reform

Under the background of the new curriculum reform, the main purpose of the higher vocational English blended teaching is to promote students to better improve their actual level of English under the guidance of a certain theme, so as to improve themselves by what they have learned and learned in school. comprehensive literacy, and meet the level and benchmark of comprehensive literacy requirements^[2]. English education is our consensus. According to the current students' learning interests and happy points, and pay

more attention to the issues they care about now, and make good use of these points to improve students' interest, so that they are willing to think and discover, which is conducive to the development of Students' endogenous motivation can better promote students' learning and progress, and continue to deepen at a higher level. Vocational English teaching has become an important change. Only by continuously promoting the personalized direction of higher vocational English, constantly realizing the life and reality of higher vocational English, and constantly promoting higher vocational students to integrate into nature, enter the society, be good at thinking, and dare to Question, only in this way can we continuously promote the quality of English education in higher vocational colleges and combine the knowledge in textbooks with students' real life, which can not only cultivate students' awareness of social thinking, but also improve students' own literacy more comprehensively. and ability level. In the actual teaching process, quality development can better transform the thinking change of education, and can continuously improve the quality of education.

3. The development process of higher vocational English blended teaching under the background of new curriculum reform

3.1 Construct a teaching model that conforms to the new curriculum reform concept

The overall purpose of the new curriculum reform is to achieve high-quality development of education. In the new era, higher vocational English blended teaching must consciously understand the connotation and spirit of the new curriculum reform, and constantly enrich the English teaching classroom, comprehensively, comprehensively and systematically. Improve the English quality of vocational students^[3]. Higher vocational English activity teaching plays an important role and significance in improving higher vocational English classroom teaching. Only by continuously promoting the expansion and application of activities in higher vocational English teaching can the teaching quality and teaching of higher vocational English be better and more comprehensively improved. level. Teachers should take the initiative to improve students' cognitive ability in higher vocational English learning, improve their English learning level, and constantly promote the role and significance of higher vocational English classroom teaching in using activity teaching. It is necessary to assign tasks to students, let them be independent, and think about them with more in-depth questions, so as to improve the efficiency, to continue to deepen in the process, to improve their thinking level and thinking ability.

3.2 In-depth development of course resources

English teaching itself contains richness. Higher vocational English teachers should give full play to their own initiative, be good at discovering available course resources, and constantly optimize the English blended teaching classroom, so that students can have a strong interest in English, and teachers can use new media. The technology dynamically displays the teaching content, and the classroom will be extremely lively and interesting, which is conducive to breaking through the difficulties of learning; in the online classroom constructed by new media technology, teachers can record teaching videos in advance, which provides convenience for students to study after class. In the teaching process of higher vocational English courses, teachers should clarify the teaching objectives so as to complete the teaching activities, and at the same time clarify the curriculum teaching system according to the curriculum teaching objectives. The higher vocational English blended teaching should determine the goals before, during and after class one by one , making the course more full and effective. Therefore.

4. Conclusion

To sum up, based on the background of the new curriculum reform, the blended teaching of higher vocational English, through the integration of online and offline, enriches the teaching form, and optimizes teaching tasks and goals before, during and after class. It makes teaching activities more scientific and efficient. Higher vocational English teachers should continuously improve their comprehensive quality. In the practice of mixed English teaching, they should continuously improve the English ability and level of higher vocational students, improve their learning consciousness, and continuously promote the high-quality development of higher vocational English.

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