

Research on the Future Development Planning of College Students

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Abstract: With the rapid development of higher education and market economy, the employment situation of college students is becoming more and more severe. In this study, 450 college students from 15 universities in Sichuan province were selected to complete a self-designed questionnaire on their Exploratory research. The results show that more than half of college students do not know the employment prospects of this major, and need to carry out detailed analysis or guidance for all major categories. More than half of college students have plans for their future careers.

Keywords: College Students; Development Planning; Future Career Planning

1. Introduction

The future development plan of college students refers to the comprehensive and long-term development plan which is made by college students according to their own factors, such as “professional interest, character characteristics, ability tendency and professional knowledge and skills”, as well as taking into account various external factors and after comprehensive balance and consideration.

With the development and progress of our society, our country has made great progress in all aspects. But the university student is in this special education environment, and constructs the future development direction in this environment. The purpose of this paper is to understand the current understanding of future planning, the main directions of future development, and the factors influencing future development planning.

2. Research on the future development plan of college students

2.1 Self-factors influence the trend of college students' future planning

In exploring the factors affecting the future development of college students, we from the gender, grade, professional, student origin and so on. Taking into account that the current economic situation of the students' families may have some influence on the students' future development planning, a survey on the economic situation of the families was added to the study. From the impact of grade on the future development planning of college students, the result shows that there are significant differences in career planning among different grades of college students. Further analysis found that sophomores paid more attention to their future career planning than sophomores, and sophomores paid more attention to their Grudge Match than sophomores. In academic planning, freshmen and juniors pay more attention to future academic planning than sophomores and seniors. [1].

Self-understanding is the basis of the future development planning of college students. Only on the basis of full analysis of their own can we plan the most appropriate program for future development. In the survey, more than half of the students said they did not know their own character and hobbies, and even fewer students knew their own abilities and specialties. The ignorance rate reached 50% , there are even college students who never think about their hobbies, talents, and personalities.

2.2 Social factors influence the trend of future development planning of college students

Social factors affect college students' career planning. Under the system of market economy, the employment pattern of college students is mainly based on the influence of economic factors. In the analysis of the employment situation of college students, too much attention is paid to the level of occupational income, the popularity of enterprises and social status, resulting in many college

students being too utilitarian in their choice of occupation or career planning, hinder their interest and innovative awareness of the training, so that their future career and hesitation, unable to find their own goals and so on.

2.3 Family factors influence the future development plan of college students

Everyone can not live independently of his family, so the family has a great influence on the individual. Parents will generally according to their own social experience, combined with the current social career status, development prospects to guide their children to make relevant career choices. Therefore, in the student's career planning process, often by parents too much interference, unable to combine their own interests and hobbies to choose. Different families have different effects on the career choice of college students. Different families have different methods and intensity of support to students.

3. Research conclusions and suggestions

3.1 Accurate self knowledge

In the process of planning for future development, we need to make scientific analysis and evaluation from our own interests, habits, professional inclination, and so on, so as to position ourselves in a position where we can bring our own advantages into full play, in order to choose the target that suits oneself. On this basis, according to their own conditions and the actual situation to adjust their theoretical structure in a timely manner, training certain skills, only the "They Knew What They Wanted", can be "Invincible".

3.2 Deepening vocational planning courses in colleges and universities to help students plan for their future development

The quality of the teaching staff is related to the educational goal, the educational content and the educational process, and to the achievement of educational activities. The key factor to ensure the quality of college students' career planning education is to build a professional teaching staff. On the one hand, colleges and universities can select excellent teachers from employment guidance departments and counselors for training, and form them into the teaching staff of career planning education. On the other hand, the school may choose the backbone strength from the psychology and the sociology and so on specialized teacher to engage in the career planning education teaching research work. At the same time, we can recruit full-time professional teachers to promote the optimal allocation of teacher resources. At the same time, schools should strengthen communication with enterprises, frequently organize vocational education instructors to practice in enterprises, and effectively link the needs of enterprises' human resources with the cultivation of talents in universities, provide "primary source" for students' employment and internship, and help colleges and universities adjust the direction of career education in a timely manner.

It is a systematic and long-term work to make a scientific and reasonable teaching arrangement from the moment the new students enter the university. It is necessary to carry out career education according to the characteristics of college students in different grades. It is necessary to make clear the goal and highlight the key points. The lower grades focus on theoretical knowledge, employment philosophy and career planning education to enable students to understand their own expertise and interests, and to help students understand the situation of the employment market, to arouse the students' self-knowledge of their professional career, combine the professional orientation of their major, make a preliminary plan of their professional career, and establish solid basic knowledge and reasonable knowledge structure. The senior grades focus on policy and psychological guidance, Career Skills Guidance and employment practice guidance to help students collect information on employment-related needs, with emphasis on strengthening the construction of the employment and entrepreneurship education curriculum system, to strengthen the effectiveness and pertinence of employment education, so that students can better realize the transformation from "campus person" to "social person".

References:

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