

Research on Middle School English Education and Teaching Management Under the Concept of Innovative Development

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Abstract: Since the 21st century, all sectors of society have developed rapidly, and the demand for talents has also changed. At this stage, we need all-round high-quality talents with innovative ability. Therefore, the management of middle school English education and teaching under the concept of innovative development meets the requirements of the society for talents, and then can promote the process of education reform, provide innovative inspiration for middle school English teachers' innovative teaching methods, optimize classroom teaching, pay attention to cultivating students' creative consciousness and humanistic quality. At the same time, it can also exercise students' social practice ability and innovation ability, stimulate students' interest in innovation and meet the requirements of the development of the times. Based on this, this paper briefly analyzes and studies the teaching management strategies of middle school English Education under the concept of innovative development.

Keywords: Innovative development concept; Middle school English education; Teaching management

1. The importance of applying innovative development concepts in English education and teaching management in middle schools

1.1 Improve the effect of English teaching in middle schools

English teaching in most cases is, first of all, English teachers teach students about the reading, writing and use of vocabulary in classroom teaching,^[1] and students learn in the classroom, relying on their own understanding and memory to pronounce, write, and use related vocabulary. Then, students will learn vocabulary and grammar word by word through the teacher's recording. Finally, the English teacher will leave a certain amount of time for the students to preview the next chapter and review the content they have learned. In the past, English classroom teaching in middle schools was mostly divided into these three steps. Repeated repetition in the long run will seriously affect students' interest in learning.^[2]

1.2 Cultivate high-quality English talents

In the context of global economic integration, the exchanges, development and interoperability among countries in the world have promoted the integration and dissemination of cultures among countries. As a major economic power in the world, my country has more and more frequent exchanges with other countries. To this end, it is necessary to fully understand the language, culture and customs of various countries in order to achieve more friendly exchanges and cooperation and achieve a good situation of mutual benefit and win-win. English is the most widely used language in the world, and it is used by a large number of people. At the same time, English is a very important language in various communication activities in the world. Therefore, our country attaches great importance to English education. English courses were set up, and English teaching was carried out to students. Until students received university education, English was still the main subject in all courses .

2. Teaching management strategies of middle school English education under the concept of innovative development

2.1 Adhere to the people-oriented teaching management concept

With the continuous development of society, middle school English education and teaching management should adhere to the people-oriented teaching management concept, innovate teaching modes, and achieve innovative development. The main objects

of English teaching in middle schools are students and teachers, and the joint efforts of teachers and students are needed to improve the quality of English teaching management in middle schools. In the process of middle school English education and teaching management, we must abide by the people-oriented management concept, give full play to the main role of students in the actual teaching process, and carry out teaching work around students' needs and characteristics. In addition, we must pay attention to the guiding role of teachers, which requires relevant school administrators to manage teachers and be good at listening to teachers' needs and suggestions when carrying out teaching management work. Listening to needs and suggestions is necessary for teaching management work. The prerequisite is to protect the personal rights and interests of students and teachers. On this basis, managers also need to formulate relevant management rules and regulations .

2.2 Focus on the innovative construction of the teaching staff

2.2.1 Focus on innovative teacher education and teaching concepts

Under the concept of innovative development, the teaching management of middle school English education needs to pay attention to the innovation of teaching concepts in all aspects of management. Among them, teachers always play an important role in teaching management. They are both the participants of teaching management and the executives of management rules and regulations. Therefore, there is a very urgent need for the innovation of teachers' teaching concepts. If the teaching concept is updated and the teaching method is broken through in the process of English education in secondary schools, it will bring a new learning experience to students, stimulate learning interest and improve learning efficiency.

2.2.2 Focus on innovating teachers' professional skills and improving education level

If middle school English teachers want to improve the quality of English teaching and improve the English level of students, they need to continuously improve their professional skills and education methods. From the standpoint of English teaching management in middle schools, if schools want to improve the overall effect of English teaching and innovate teaching management models, they need to pay attention to the improvement of English teachers' professional skills and the cultivation of teaching ability. From two aspects, one is to configure new teaching facilities and other teaching equipment for teachers during the actual teaching of English in middle schools, assist teachers to use new teaching tools proficiently, and improve teaching level. Second, regularly hold English lectures, knowledge training, English exchange meetings, etc., in order to consolidate the professional knowledge of English teachers, so that the knowledge reserve of English teachers can be updated.

3. Conclusion

To sum up, an important source of driving force for social development is innovation. In the teaching management work in middle schools, if English teachers want to improve the teaching effect and teaching ability, they need to integrate the concept of innovative development into the actual teaching work and implement it in every link of English teaching. During the implementation of English education and teaching management in secondary schools, English teachers should always follow the people-oriented educational concept, with the goal of improving teaching quality, pay attention to the construction of teachers, pay attention to the construction of the natural environment and culture of schools, and build a diversified teaching evaluation mechanism. In order to give full play to their professional skills and improve the teaching level in the future teaching work.

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