

Discussion on the Problems Existing in the Practice of Middle School Moral Education Under the Background of New Curriculum Reform

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Abstract: In the context of the new curriculum reform, China's middle school education is the most important link in compulsory education, and moral education is a compulsory course for students under quality education. Therefore, schools and teachers should pay attention to the development of moral education practice activities. Students and parents should also actively cooperate with the smooth completion of moral education practice activities, actively solve the practical problems in the current moral education practice activities, optimize the moral education practice teaching under the background of the new curriculum reform according to the actual situation of students, and promote the overall quality education of students to be effectively improved.

Keywords: New curriculum reform; Moral education in middle school; Practical activities; Problem

1. The significance of moral education practice activities for middle school education

1.1 Moral education practice activities help to cultivate students' practical ability

Moral education practice activities are the continuous expansion and extension of classroom theoretical teaching, which helps to cultivate students' practical ability in addition to classroom knowledge learning. Schools are the main positions for students to learn, and classroom teaching is the main way of learning. Classroom teaching should not only spread knowledge, but also penetrate moral education. The main purpose of education is to "build morality and cultivate people". Teachers use teaching materials to guide and inspire students, so that students can master and accumulate theoretical knowledge and experience about moral education. However, moral education for students should not be limited to classroom teaching, but also to strengthen students' practical ability and extra-curricular hands-on ability. Create a broader social classroom for students.

1.2 Moral education practice activities help to promote the development of students in many aspects

Mr. Tao Xingzhi, a famous educator in my country, once put forward the moral education concept of "life is education" and "society is education"^[1]. In order to practice this concept and promote the development of students in various aspects, moral education practice activities are essential.

1.3 Moral education practice activities help to achieve the fundamental goal of "cultivating morality and cultivating people"

Under the background of the new curriculum reform, the goal of "Lide and cultivate people" has been raised to a new height, and it has long been deeply rooted in the hearts of schools and society^[2]. But moral education is not an easy task. "Building morality and cultivating people" is a long-term, arduous and complex task. It not only requires students to cooperate with moral education practice activities, but also needs the support and help of teachers and parents. In addition, moral education practice activities also need long-term implementation to see results. In the daily and yearly practice of moral education, teachers and students will subtly acquire knowledge of moral education, develop good behavior habits, shape excellent moral qualities, cultivate correct outlook on life, values and world outlook, complete the The process of transforming moral education practice from quantitative change to qualitative change. In the process of this transformation, the moral education practice activities can realize the fundamental goal of "cultivating morality and cultivating people".^[2]

2. Problems existing in middle school moral education practice activities under the background of new curriculum reform

2.1 The importance of moral education practice activities is neglected

Although our country pays more and more attention to the practice of moral education in schools, there are still some schools that ignore the practice of moral education. Some school teachers believe that under the premise of heavy teaching tasks, students' moral education practice activities are optional, and carrying out social moral education practice activities will affect students' learning efficiency. This phenomenon makes students gradually ignore the importance of moral education in learning, damages students' interest and enthusiasm in participating in practical activities, and hinders the development of moral education.

2.2 The purpose of moral education practice activities gradually becomes rigid

In the middle school moral education practice activities, schools and teachers take "cultivating morality and cultivating people" as the fundamental goal, but in some teaching activities, teachers and students are too eager to achieve teaching targets, ignoring the real needs and purposes of moral education practice activities. This phenomenon causes the purpose of moral education practice activities to gradually become rigid. Cultivating students' good moral character, improving students' moral level, and making students learn to abide by moral norms are the main purposes of carrying out moral education practice activities. Teachers have too much theoretical knowledge of moral education and neglect to correct and cultivate students' moral behavior and ideological awareness in daily life, resulting in students still mechanically accepting the teaching of teachers' theoretical knowledge. The cultivation of good habits such as thought, morality, and behavior is essentially the embodiment of the gradual rigidity of the purpose of moral education practice activities.

3. Optimizing strategies for problems existing in middle school moral education practice activities

3.1 Clarify the purpose of moral education practice activities and put students at the core

In the practice of moral education, schools, parents and teachers should clarify the purpose of moral education, let students learn knowledge and accumulate experience in the practice of moral education, and use this knowledge in daily life to regulate their own behavior and ideology, and cultivate good moral education. Moral quality and correct three views.

3.2 Pay attention to individual differences of students and carry out targeted moral education practice activities

No matter in school classroom teaching or moral education practice activities, students are at the core position. Schools should continuously strengthen the teaching concept of "people-oriented" and "student-oriented", and clarify the ultimate goal of education. Teachers should pay attention to the individual differences of students and carry out targeted moral education practice activities.

4. Conclusion

To sum up, the practice of moral education is not only the demand for the healthy physical and mental growth of middle school students, but also the demand for the sustainable development of my country's education industry. Teachers are the leaders of the education industry, and they are also the guides of students' moral education development. It is the teacher's responsibility to clarify the importance and necessity of moral education practice activities and to actively carry out such practical activities. Under the background of the new curriculum reform, there are still many drawbacks in moral education practice activities. Schools, teachers and parents should constantly reflect on the problems and deficiencies existing in the current moral education practice activities and actively take remedial measures. Conduct moral education.

References:

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