

Analysis on the Operation Strategy of Reading Preview in Chinese Advanced Section of Primary School

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Abstract: From the beginning of the 21st century, with the development of the national economy, people are more and more interested in education, primary school is an important stage of transition from early childhood to middle school education. Preview teaching is the most effective teaching method, because it enables students to read the textbook first, identify problems and find priorities in class. Reading teaching strategies can also provide technical assistance to senior students. Teachers teach elementary students the basic knowledge of Chinese in senior Chinese teaching, and teach them self-study subjects in class so that they can master Chinese comprehensively after class. Primary school Chinese teachers should also promote students' personality development, cultivate their knowledge and improve their learning ability in the diversified Chinese teaching activities. Pre-class training is a very important part of Chinese teaching. Chinese teachers should objectively understand the problems encountered in the course of lesson preparation, and actively carry out innovative lessons in advance according to the specific situation of classroom teaching. On this basis, this paper discusses and analyzes the problems existing in Chinese reading at the present stage, and puts forward reasonable and effective strategies, which can be used for reference by relevant educators.

Keywords: Primary school students; Chinese teaching; Directed research; Strategy; Preview mode

1. Problems in the preview before class

Since many Chinese teachers believe that students' preschool education focuses on autonomous learning and there is no effective preschool education method to guide them, students can complete teachers' courses in a relatively simple way, affecting the effect of pre-class preparation. Some teachers do not learn to preview thoroughly before class, and when teaching children to preview, ask them to read the text twice, identify and explain some key phrases and phrases, or summarize key points. If meaning and effect are truly achieved, specific tasks will be accomplished, which is not helpful in developing children's autonomy. Nowadays, it is difficult to cultivate children's autonomous learning ability.^[1]

2. Importance of preview

2.1 Help cultivate children's ability of independent learning

For primary school students, mastering learning methods and skills is much more important than mastering knowledge content. In the past, because teachers attached great importance to the teaching method of imparting knowledge to students, students' self-study ability was not fully improved. At present, in Chinese teaching, teachers will guide children to watch independently, take kindergarten as homework, consolidate old knowledge, and then let children watch independently what the teacher teaches.

2.2 Help children develop good study habits

For primary schools, pre-school education is a process of adaptation for children. During this period, they need to master the correct pre-class methods and strategies.

3. Review important strategies before class

3.1 Scientific design content preview

In order to improve the effectiveness of primary school students' pre-school visualization, Chinese teachers should design the visual content scientifically according to the difficulties and key points of visualization, and ask students questions from many aspects.^[2]

3.2 Develop children's interest in visualization before class

In the teaching process, it is very important for teachers to carry out visualization teaching before class and cultivate students' interest in learning. In terms of specific teaching methods, the existing visualization method is to find a dictionary and let children read the article and the new words in the article.

3.3 Section preview method

When preparing argumentative and explanatory texts, we should no longer consider the text as a whole, but use the method of reading paragraphs to understand and explore the narrative and narrative methods used in the text paragraph by paragraph. The key is to conduct in-depth research on the writing characteristics.

3.4 Innovative application of multimedia in Chinese preparatory activities in senior high schools

With the rapid development of information technology, information technology has been applied to educational activities of various disciplines. In addition, Chinese primary school teachers should be able to use multimedia content to understand the importance of preview for senior high school students and guide primary school students to develop good study habits in classroom learning.

3.5 Actively carry out student investigation and self-study in primary school students' Chinese preview activities

When instructing senior students to study Chinese subjects, Chinese primary school teachers should be able to guide and cultivate students' good learning habits and guide them to actively complete Chinese subject preview activities. By setting up each subject after school and allowing students to study in specific classes, they can better participate in teacher-created learning activities.

3.6 Effective application of cooperative group learning in Chinese preparatory activities in senior high school

Group cooperative learning ability and independent inquiry learning ability are equally important. In cooperative learning activities, students' self-learning ability can be better improved, and it can be better optimized in cooperative learning activities.

3.7 Set regular reading and learning goals

Autonomous learning can improve students' logical thinking and independence and effectively improve classroom efficiency. Therefore, in the process of teacher training, we can gradually develop a variety of goals, guide students to think independently, in the process of self-thinking gradually learn to master the pace of reading, set some scientific preview goals, so that students gradually develop good habits.

3.8 Actively guide students to conduct in-depth analysis of the reading text.

The preparatory step involves not only reading the text, but also introducing a thought-provoking question from the text itself, which requires the participation of teachers and parents. Allow students to think about these questions during the preview process to improve the preview effect. At the same time, parents can guide students to study, read texts and answer questions for students. Based on this, teachers should spend time to test the effectiveness of students' preview, which should not be an easy way and should not play a real role. Teachers should create links to test students' proficiency. The teacher's attitude towards the task. Therefore, teachers should be fully aware of the importance of preparation before class and stimulate students' interest in learning in the classroom teaching process.

Conclusion

Primary education stage is an important part of the whole basic education stage, which is of great significance to the future development of students and affects their life prospects, values and world outlook. As a senior student, if he has certain thinking ability, he should give priority to the preparation before class in the teaching of Chinese reading, which can improve students' understanding of learning and have a great impact on their future development. In a word, a good habit of preview is very important for students' study. In a word, a good habit of preview is very important for students' study. In the learning activities, primary school teachers must also carry out various forms of pre-habit training activities, in order to improve the basic literacy and comprehensive literacy of pupils.

References:

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