Value Evaluation of Middle School English Education under the Network Environment

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Abstract: The development of information technology has a great impact on social progress and the transformation of people's life and production mode. Network technology has also been widely used in the field of education. Multimedia technology extended by network technology plays a great role in classroom teaching. Network technology can provide rich learning and teaching resources for classroom teaching, and inject new vitality and vitality into the innovation and reform of teaching mode. English is one of the important courses in middle school. The quality and level of English teaching plays a key role in improving students' comprehensive quality. Therefore, this paper mainly analyzes and discusses how to give full play to the advantages of network technology and carry out high-quality middle school English education in the network environment, hoping to provide some effective references for the improvement of middle school English education in China.

Keywords: Network environment; Middle school English; Educational value

1. Disadvantages and reasons of traditional English education in secondary schools

1.1 Failure to respect the dominant position of students

In middle school English teaching classrooms, teachers do not fully respect the dominant position of students, regard students as the recipients of knowledge in the classroom, and rigidly instill the English knowledge points in the classroom to the students, and the students do not really participate in the classroom. Lack of communication and interaction with teachers [1]. Students, as simple receivers, make teachers who impart knowledge carry out one-way English knowledge output in the classroom.

1.2 The form of classroom teaching is rigid, ignoring the cultivation of students' English expression ability

In our country, whether in primary and secondary schools or universities, the teaching method of English is mainly classroom teaching. In the process of classroom teaching, teachers explain relevant knowledge points according to their own textbooks. They do not have enough strength in cultivating students' ability to listen and speak English. They pay too much attention to the explanation of theoretical knowledge. In real practice [2]. The traditional English education model is too rigid, does not pay attention to the expressive function of the language, and the English learning method is too simple.

2. The characteristics of English teaching in the network environment

With the continuous development of information technology in our country, network teaching has a wide range of applications in the current education field. Network teaching is to access computer resources through information technology, and provide a platform for communication and interaction between students and teachers. English is currently a widely used language, and the English teaching in our country based on the network environment mainly presents the following characteristics:

2.1 Students' autonomy in learning has been improved

The network environment can provide students with more abundant learning materials, and the content is more intuitive and interesting. In the network environment, students have more choices. They can not only obtain learning materials and information from teachers or textbooks, but also have a broader space to choose the knowledge they need.

2.2 There is a good interaction between teaching and learning

In the English teaching stage of middle school, the interaction between students and teachers will be greatly reduced if teachers

adopt the traditional application mode. In order to improve teaching efficiency, teachers will prepare classroom content before class, and teaching methods are relatively fixed. This method not only fails to improve teaching efficiency, but also reduces teaching quality. In the traditional English classroom, teachers' one-way knowledge dissemination method makes students develop the habit of passively accepting English knowledge, and students' enthusiasm and initiative are hit to a certain extent, which is not conducive to the improvement of students' English learning level . English teaching in the network environment can build a platform for students and teachers to interact and communicate. Teachers can understand the feedback of students in time, and adjust their teaching methods and teaching content appropriately according to the feedback content, so that the content of classroom teaching can be consistent with the teaching content. Students' learning interests and habits are matched, and students' enthusiasm for learning English is improved. The network environment can also provide a platform for students to answer questions.

3. Effective measures to improve the level of online English education

3.1 Appropriately hold English extracurricular activities

Teachers can attract students' attention by holding English extracurricular activities, such as holding English writing competitions, rehearsing English sketches, dramas, etc. Guide students to search for the resources they need through the online platform, rehearse after class, and then reproduce the English lines they have learned on the Internet. This method can provide more opportunities for students to practice oral English, get rid of the dilemma of "dumb English" and "deaf English", and truly play the role of English as a language tool .

3.2 Establish a complete network English teaching mode

Although the traditional English teaching mode has certain shortcomings, it still has merits. It allows students to receive systematic and planned English training in a short period of time, which is a very economical teaching mode. The English teaching mode in the network environment has absorbed the advantages of the traditional teaching mode, and has carried out certain innovations and upgrades according to the current needs of English teaching.

3.3 Improve the interaction between teachers and students

Teachers can give full play to their initiative and creativity in English teaching in the network environment. Teachers can intersperse some vivid and intuitive videos, audios, etc. in the teaching content to create a vivid teaching situation for students. Good interaction and communication. Through the playback of English audio and video, online English teaching can have a beneficial impact on students in a subtle way, and provide a good learning environment for the improvement of students' oral expression ability . [3]

4. Conclusion

The rapid development of information technology pushes the traditional teaching mode to the direction of the network mode. In this case, if the traditional teaching mode and the network information technology are scientifically combined, it is a problem that needs to be studied in the field of education. The teaching mode in the network environment is more diversified and international, which makes English teaching more creative and autonomous, and can provide teachers and students with a highly interactive and open communication platform, and inject a source of energy into middle school English teaching. constant vitality.

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