

# Practice and Exploration of Moral Education in Chinese Teaching in Middle School

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**Abstract:** After the new curriculum reform, the core of middle school Chinese teaching is no longer just the mastery and application of subject knowledge, cultivating students' moral sentiment and aesthetic interest, and helping students cultivate correct outlook on life and values. This goal has been promoted to a new height. This requires middle school Chinese teachers to integrate moral education and subject knowledge in the teaching process, and imperceptibly transfer them to students, so as to lay a solid foundation for cultivating a new generation of successors. In order to reflect the moral education teaching of patriotism, school love, family love, gratitude, filial piety, self-esteem and self-confidence, self-reliance and self-improvement contained in Chinese teaching, we should strengthen the research on moral education in Chinese teaching in middle school, so as to provide a theoretical basis for future teaching practice.

**Keywords:** Moral education; Middle school Chinese; Teaching practice

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## 1. The importance and significance of integrating moral education into Chinese teaching in middle schools

Integrating moral education into Chinese teaching in middle school is to integrate social morality into students' study and life. Chinese is an enlightenment subject, and teachers are the enlighteners of a person's growth. Whether it is the content of Chinese learning or the teacher's personal behavior, it will have an impact on the physical and mental development of students<sup>[1]</sup>. The middle school stage is a special period of students' growth and development, and it is also the peak period of their learning ability. Middle school Chinese teachers play the dual roles of teachers and demonstrators.

## 2. The application of moral education in middle school Chinese teaching

### 2.1 Integrate moral education into texts to cultivate students' spiritual beauty

The carrier of Chinese education is a model of both quality and beauty, including right and wrong, beauty and ugliness, and accumulating love, kindness, benevolence and virtue. In the usual middle school Chinese text study, some articles express the heroic family and country, and some articles express the goodness and filial piety of human nature. After in-depth interpretation of the text, middle school students have been subtly educated by the moral education in the text, and they will also resonate with them emotionally.<sup>[2]</sup>

### 2.2 Integrate moral education into teaching activities to establish a healthy personality of students

In order to get rid of the defects of traditional teaching classrooms and innovate teaching methods, it is a good way to integrate colorful teaching activities into middle school Chinese teaching. Incorporating moral education into teaching activities, such as holding speech contests to inspire students to strengthen their beliefs; holding debates to enable students to establish correct values... In actual teaching, Chinese teachers make timely and appropriate use of teaching activities to innovate middle school Chinese Classroom can not only improve students' abilities, but also help to build students' healthy personality.

## 3. Problems existing in moral education in middle school Chinese teaching

### 3.1 The method of moral education is single, and there is a problem of formalization

After the new curriculum reform, moral education has been incorporated into the compulsory system of middle school Chinese.

When some teachers carry out moral education, they often fall into a misunderstanding, that is, they think that moral education is a small part of classroom teaching. This misunderstanding has also affected teachers' teaching innovation, resulting in the single method of moral education for teachers, the existence of formalization and other problems, and the lack of substantive content in education and teaching. This formalized tendency is mainly manifested in teachers ignoring the dominant position of students, the separation of moral education and subject knowledge teaching, and the lack of interest in the content of moral education, which directly affects the effectiveness of moral education. In middle school Chinese teaching, moral education and subject knowledge should interact and complement each other.

## **4. How to realize the optimization of moral education in middle school Chinese teaching**

### **4.1 Change the traditional teaching mode and integrate into information teaching**

Today, with the full coverage of the Internet, new technical means have been able to combine classroom teaching with information technology, bringing teachers and students a more interesting teaching method. The traditional mechanized teaching method easily makes teachers lose their motivation to teach and students lose their enthusiasm for learning. Through technological innovation, the introduction of new teaching methods can effectively promote the integration of teaching and the times.

### **4.2 Change teaching content and improve learning interest**

As a basic subject, Chinese plays an enlightening role in the teaching process. In order to improve teaching efficiency, teachers must not only update teaching methods, but also change teaching content, enhance students' reading experience and interest, and enhance learning interest. Today, when exam-oriented education is dominant, the consequence of the increasingly utilitarian Chinese classroom teaching in middle schools is that students' vision is limited to the compulsory textbooks, and the elective textbooks have long lost their significance, and even extracurricular classics have been excluded from middle school students. Outside the scope of study. To implement moral education, extracurricular reading is essential. Different literary works contain different outlooks on life and values; only by allowing middle school students to broaden their reading horizons can they improve their ability to distinguish right from wrong. By reading a large number of extracurricular classics, on the one hand, it can enhance the reading ability and language comprehension ability of middle school students, on the other hand, it can increase their knowledge, broaden their horizons, and open up the pattern. In response to this problem, teachers can regularly hold reading clubs in the class, and students can speak freely at the meeting about valuable extracurricular books; schools can also set up reading classes, allowing students to go to the library to borrow extracurricular books. Interesting teaching content can more effectively improve students' learning efficiency and practice moral education in a subtle way.

## **5. Conclusion**

To sum up, it is not easy to make moral education form a complete teaching system in the whole society, and middle school Chinese, as the most basic subject that all citizens can come into contact with, and the subject most closely related to moral education, should strive to practice it. The function of moral education. Educators should also fully recognize the necessity of moral education in middle school Chinese teaching and the existing problems at this stage, and find targeted solutions by analyzing these problems, so as to promote moral education in the teaching of various subjects in the future. It has been further implemented and developed, and the moral education required by the development of the times has been integrated into educational innovation.

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