Exploration on the Implementation Path of Moral Education in English Classroom from the Perspective of Information Technology

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Abstract: With the basic completion of China's educational modernization, school education is becoming more and more abundant in classroom teaching means. As a product of the progress of science and technology of xinshida, the combination of information technology and English classroom teaching can not only effectively improve students' learning interest and teachers' teaching quality, but also promote the further development of teaching career. Integrating information technology into moral education is an innovative breakthrough in education. Therefore, with the continuous improvement of curriculum reform, in order to realize the organic integration of English classroom and moral education, we need to use the power of information technology to promote the full popularization of moral education.

Keywords: Information technology; English class; Moral education

1. How to integrate moral education into English classroom practice through information technology

1.1 Infiltrate moral education through English classroom teaching

1.1.1 Incorporate moral education into classroom teaching

In order to realize the three-dimensional goals of knowledge and skills, process and method, emotional attitude and value[1] moral education must run through the whole classroom teaching.

1.1.2 Cultivate students' sense of unity and cooperative spirit in teaching

A sense of solidarity and a spirit of cooperation are an integral part of moral education. Teaching is a group activity, and the work of students and teachers is inseparable from team strength. Therefore, in the English classroom teaching, the teaching mode of group cooperation can be adopted, which can not only exercise the team consciousness among students, but also promote their emotional communication and improve the learning efficiency .

1.2 Infiltrate moral education through online English teaching

Strengthening the ideological and moral construction of minors is the basic requirement of socialism with Chinese characteristics. In today's comprehensive coverage of the Internet, it is particularly important to implement online ideological and moral education for minors.

1.2.1 Give full play to the advantages of information technology in moral education in English classrooms

With the continuous development of information technology, moral education has new carriers and teaching methods. The space and scope of moral education supported by information technology is wider, which not only greatly enhances the intensity of education, but also effectively improves the efficiency of teaching. After completing the English classroom learning at school, students can use the weekend to conduct online English classroom learning. On the one hand, they can consolidate the knowledge learned in the classroom, and on the other hand, they can preview the new knowledge in time. When encountering areas that you do not understand, you can also use information technology to communicate with teachers and ask for advice, and communicate with classmates online. This way of communication can shorten the distance between teachers and students and enhance the feelings between teachers and

students.[3]

2. Path analysis of the implementation of moral education in English classrooms under information technology

2.1 Cultivate patriotism by means of information

English is both a subject and a language . With the in-depth development of economic globalization, English has become the most common language in the world. However, for Chinese students, poor English foundation and weak language learning ability have caused most of the students to have difficulty in English learning. To solve this problem, teachers must be required to change teaching methods and innovate teaching models. The application of information technology has successfully changed this situation. For example, when teachers teach the short sentence "Happy birthday!", they can extend the key and difficult content of this course, and grasp the students' understanding of the number one-ten ten numbers and related sentence patterns How many... ? How old are you ? I'm ... years old and other sentence patterns to learn and master. In this regard, teachers can use moral education to help students better grasp the above sentence patterns. At the same time, the song "Today is Your Birthday" can also be played to closely combine the teaching content with the characteristics of the times. Through information technology, students can broaden their horizons, cultivate their own interest in learning, effectively complete the moral education tasks of English subjects, and promote the simultaneous development of intellectual and moral education.

2.2 Learn the content of filial piety and carry forward traditional culture

In traditional Chinese culture, filial piety is a very important cultural form In order to enable students to fully understand and learn Chinese traditional culture in the education stage, the content of filial piety can be integrated into the English classroom. The traditional English classroom teaching mode combined with the output of pure foreign culture often make students lose their fun in learning, thus bruising them. their positivity. In order to solve this problem, teachers can innovate the learning content, intersperse and infiltrate some traditional Chinese filial piety culture in English teaching, which can make students feel familiar to a certain extent, so that they are willing to integrate into the classroom. For example, when teaching the content of "Meet my family!", teachers can collect short "Family" videos shot by students or parents in advance and play them in class; then put forward "It's a story about the family", "Please tell me your family story?" and other questions for different students to answer, and combined with the video to encourage students to tell happy stories about getting along with their families in English. So as to help students realize the importance of family and integrate the culture of filial piety into their study and life. It can also be integrated into other traditional Chinese culture, such as respecting the old and loving the young, being honest, self-improvement and other good qualities. Once these good qualities are cultivated, they can effectively improve the learning efficiency of students.

3. Conclusion

In short, with the rapid development of information technology today, it is very necessary to integrate moral education into English classroom teaching. This requires that every educator needs to consciously educate students in daily teaching, and use information technology to improve students' comprehensive quality in a subtle way. At the same time, it is necessary to give full play to the advantages of information network technology, reduce the adverse impact of the network on students, and guide students to correctly use information technology for learning. When faced with learning difficulties, they can solve them in a reasonable and effective way. The use of information technology to carry out moral education in teaching is not only the requirement of the times, but also the responsibility of teachers.

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