

Research on Practical Teaching of Ideological and Political Theory Course in Colleges and Universities under the "Great Ideological and Political Course"

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Abstract: Under the influence of the educational pattern of "Great Thought and Politics", colleges and universities need to optimize the practice classroom, which can promote the scientific ideological and political work in colleges and universities, and maximize the significance of ideological and political education. Under this pattern, the research on the practical teaching methods of ideological and political courses and the creation of corresponding teaching models, as well as the integration of various teaching resources, will help to imperceptibly improve students' political literacy and improve the effectiveness of practical teaching of ideological and political courses.

Keywords: "Great Ideological and Political Course"; Ideological and Political Course in Colleges and Universities; Practical teaching

Introduction

"Great Ideological and Political Education" means that colleges and universities can use all available educational resources and relevant energy to carry out ideological and political education for students, and constantly improve the effectiveness of ideological and political education. In the process of ideological and political education in colleges and universities, the first thing to do is to follow the relevant educational laws, constantly improve the top-level design, and create a "big ideological and political" pattern in colleges and universities. In addition, the ideological and political course in colleges and universities is the main position for students to carry out ideological and political education, which can help students establish correct outlook on life and values, and improve their moral quality. The practical teaching of ideological and political education is to integrate the theory and practice of ideological and political education, so that students can skillfully master Marxist thoughts and views in the course of learning, have a certain degree of ideological awareness, form good behavior habits, and become high-quality, highly conscious talents.

1. Main Problems Faced by Ideological and Political Practice Course

1.1 The teaching mode of ideological and political practice course is single and too much emphasis on form

When teaching the ideological and political course in colleges and universities, classroom teaching is still the main teaching form. Most teachers may play relevant audio and video for students in class, which is regarded as the practical teaching of the ideological and political course. In addition, most of the ideological and political teachers still use the traditional teaching method of imparting knowledge to students. The teaching mode in the classroom is too simple, and the teaching atmosphere in the classroom is also relatively boring. When teachers explain and analyze knowledge points, they can't learn to teach students thoroughly and clearly. Students can't feel the sense of knowledge acquisition more clearly in the

classroom, which may even lead to some students having ideological and political lessons, It is not conducive to improving students' ideological awareness and can not achieve the ideal teaching effect ^[1].

1.2 The teaching resources of ideological and political practice course are relatively scarce, lacking certain teaching appeal

In the teaching process of ideological and political courses, students should not be limited to their daily courses, but also need to support students to go out of school and visit the society for research, so as to better play the role of ideological and political education. However, due to the lack of funds and the large number of students in most colleges and universities, it is difficult to organize activities, and students are less likely to go out of school to carry out practical activities, which will also lead to students in the process of practical teaching, can not feel the appeal of practical teaching, and thus can not achieve good results. In addition, many provinces and regions, even though they have very rich red resources and can carry out ideological and political practice classes on the ground, do not make full use of teaching resources. The construction of ideological and political practice teaching bases is relatively small, and most of them are used by universities with strong strength. Many private universities and private colleges are unable to carry out practical teaching for students.

2. The Significance of Practical Teaching under the Background of "Great Ideological and Political Course"

The background of the pattern of "big ideological and political courses" is more conducive to the implementation of the teaching purpose of establishing morality and cultivating people in colleges and universities, and to the all-round development of students in all aspects of morality, intelligence, physical education, beauty and work, so that students can become successors in the socialist era with high awareness, high ideology and high quality. Through the optimization of the practical teaching design of the ideological and political course, it can make the ideological and political course more effective, guide students to strengthen their personal ideals and beliefs, enhance their self-confidence and national pride, maintain a positive attitude towards life in the process of future development and unswervingly follow the path of socialism with Chinese characteristics. Moreover, by optimizing the top-level design of practical teaching of ideological and political courses, it is helpful to cultivate students' patriotism, help students establish correct world outlook and values, promote students' all-round development, and improve students' innovation ability. All these will help to cultivate outstanding talents in the new era and help realize the great rejuvenation of the Chinese nation ^[2].

3. The Construction of Practical Teaching Module of Ideological and Political Course under the Background of "Great Ideological and Political Course"

3.1 Connotation of "Great Thought and Political Course"

First of all, the big ideological and political course can show that the scope of ideological and political education is relatively broad. For example, the teaching of ideological and political courses in colleges and universities, as well as the propaganda related to ideological and political education, and the related work of students belong to it. In addition, it also shows that there are many people involved in the ideological and political education work. The ideological and political education work includes not only teachers of ideological and political courses in colleges and universities, but also administrative personnel such as the Party Committee, Youth League Committee, propaganda, student workers, and counselors of students. Finally, the methods and models of ideological and political education are relatively rich and diversified. Whether in class or out of class, they are all places for ideological and political education. Under the influence of the "Great Ideological and Political Course", in the process of practical teaching of ideological and political courses, more relevant personnel can participate in this activity, with stronger cohesion, and more effective ideological and political education can be carried out, so that the practical teaching of ideological and political courses can achieve the desired effect

[3].

3.2 The Construction of Practical Teaching Module of Ideological and Political Course under the "Great Ideological and Political Course"

3.2.1 Practical teaching module of "basic" courses with student activities as the core

In the process of practical teaching of the "basic" course, students can use the correct values to treat the relationship between individuals and society in the process of social survival, so that students can have a certain sense of social responsibility and personal dedication. In this process, students are guided to apply the theoretical knowledge related to ideology and politics to practice and apply what they learn, Improve students' ideological and political literacy and core literacy. For example, the school will hold thanksgiving education related activities and volunteer service activities from time to time. Teachers in the ideological and political class can cooperate with relevant departments to organize student activities, put them into the "basic" course practice teaching plan, and integrate teaching resources. This can not only promote teaching, but also help relevant departments to manage students, so as to achieve a win-win situation. In addition, teachers can also work with the employment department to organize vocational education and college students' career planning activities, so that students can understand professional ethics and establish correct professional concepts, and improve the overall quality of students^[4].

3.2.2. The practical teaching module of "Outline" course with the influence of red culture as the core

The practical teaching of the "Outline" course can enable students to more skillfully understand the relevant laws of China's modern and contemporary historical development, enable students to have a strong understanding of China's social development history, more firmly follow the path of socialism with Chinese characteristics, and increase students' national self-confidence. In the process of learning modern history, we should constantly infiltrate and edify the students' red spirit, so that students can understand the connotation of red culture. For example, ideological and political teachers can use specific commemorative festivals to cooperate with student youth league committees to carry out relevant theme activities, so that students can use their own ways to learn, promote and carry forward the red culture. Teachers can also use local relevant teaching resources to build a red culture practice base, so that students can go to the base to practice and learn, which can also enable students to be influenced by the red culture, improve their national self-confidence and pride, constantly improve themselves, and strive to make their own contributions to the great rejuvenation of the Chinese nation.

3.2.3 Practical teaching module of "Principles" course with classic reading as the core

The practice teaching of "Principle" course can enable students to have a certain understanding of the basic principles of Marxism in general, and can feel the guiding significance of Marxist theory to China's social practice. The "Principles" course is relatively theoretical. In the course of carrying out the course, both teachers and students need to read the classic original works, and students and teachers need to have some theoretical knowledge. Can recommend suitable reading bibliography for students, and can give students effective guidance in the process of reading, so that students can carry out targeted reading. In addition, in the process of practical teaching, teaching methods are also relatively rich and flexible. For example, extracurricular speech contests, debate contests and other activities can be used to improve students' proficiency in Marxist theory, so that students can use Marxist positions and views to analyze and summarize social phenomena, and exercise students' practical ability^[5].

3.2.4 Practice teaching module of "Introduction" course focusing on visits and research activities

The practical teaching of the "Introduction" course enables students to understand why Marxism should be localized in China and the significance of Mao Zedong Thought and the theoretical system of socialism with Chinese characteristics for the great rejuvenation of the Chinese nation. After students have a deep understanding of these, they will also be more firmly obedient to the leadership of the Party and firmly follow the path of socialism with Chinese characteristics. In the process of practical teaching, relevant visits and research activities can be organized to guide students to visit and investigate relevant historical museums, red culture memorial halls and other scenic spots, so that students can immerse themselves in the infiltration of the red spirit, and can also make their own contributions to the great rejuvenation of the Chinese nation more firmly.

4. Strategies to improve the effectiveness of practical teaching of ideological and political course under the background of "Great Ideological and Political Course"

4.1 Improve the unified organization and management mechanism

The process of ideological and political education in colleges and universities can be divided into two parts, one is the systematic teaching of ideological and political courses, the other is the ideological and political education in daily life. These two parts belong to the teaching system and the learning and working system respectively. In the process of administrative setup, the two parallel departments need to strengthen communication, exchange and cooperation with each other in the process of operation. In the process of practical teaching of ideological and political courses, it is necessary to integrate the resources related to ideological and political education from the publicity department, the ideological and political teaching and research office, the student union, and the Youth League Committee. All departments should communicate amicably and set up the practical content systematically to prevent duplication of practical content and waste of practical teaching opportunities [6].

4.2 Establish an operation mechanism with clear objectives and smooth process

First of all, ideological and political education and other departments need to determine the practical teaching objectives of ideological and political education according to the construction standards of the curriculum, establish the practical teaching section of the curriculum in the system, explore the teaching plan, constantly implement the work plan linked by various departments, and constantly adjust the deficiencies in the plan in the process of using the plan, and put it into the scope of daily ideological and political education work. Only in this way can we establish the operation mechanism of practical teaching of ideological and political courses with clear objectives, smooth process and personnel performing their respective duties.

4.3 Establish a standardized supporting safeguard and supervision mechanism

In the process of organizing and carrying out the practical teaching of ideological and political courses, the first thing to do is to standardize the matching of manpower and funds, so as to ensure the smooth implementation of the practical teaching. As the number of students is too large, teachers' workload may be too heavy. Therefore, in the practical teaching of ideological and political courses, it is not able to meet the needs of personnel only to let the teachers of ideological and political courses participate. In the actual process of practical teaching, teachers also need to guide students throughout the process, prevent students from deviating from the goal in the process of practice, and objectively and correctly evaluate the

results of students' practice, which requires reasonable planning and planning for personnel involved in practical teaching. In addition, the practical teaching funds related to ideological and political courses should be allocated reasonably. In addition, in the process of practical teaching operation, relevant supervision departments should objectively evaluate the design of each module's teaching scheme in the teaching link and the practical results of teaching implementation, and constantly supervise and guide in this process [7].

Conclusion

To sum up, in the process of practical teaching of ideological and political courses in colleges and universities, it is necessary to build a reasonable practical teaching sector, take reasonable measures to teach students, so that all students can participate in the process of practice, and constantly improve their ideological and moral quality. In addition, under the influence of the "Great Ideological and Political Course", colleges and universities need to integrate the educational resources related to ideological and political education, maximize the effectiveness of experimental teaching, play the role of learning for application, help students establish a correct world outlook, outlook on life, values, etc., and finally achieve the goal of ideological and political education.

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