

# **A probe into the Integration of Curriculum Ideological and Political Concepts and English Translation Teaching**

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**Abstract:** As an important English course, translation course aims to improve students' language and cultural literacy, cultivate students' intercultural communication ability, improve students' bilingual conversion level, and cultivate students' practical translation skills. In the process of translation teaching, the concept of curriculum ideology and politics has attracted the attention of the majority of teachers, and has increasingly penetrated into every step of the teaching process. This paper analyzes and explains the compatibility between Ideological and political education and translation teaching, and discusses how to combine them.

**Keywords:** Curriculum Ideology and Politics; English Translation Teaching; Fusion Pathway

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## **Introduction**

As an important part of the national education system, higher education shoulders the important task of cultivating high-quality professionals. It has a sense of social responsibility, innovative spirit and practical potential for the country and society. The National Congress on Ideological and political work in Colleges and universities stressed that it is necessary to make good use of the main channels of colleges and universities, adhere to the main channels of various courses, form a sense of responsibility, and form an interaction with the process of Ideological and political theory.

## **1. Integrating the ideological and political concepts into translation teaching and university education plays an important role in improving students' Ideological and political education and realizing the educational objectives of translation courses**

### **1.1 The integration of curriculum ideological and political concepts and translation teaching is the need to cultivate talents and achieve educational goals**

In addition to the instrumental features, College English also has the characteristics of knowledge, literature and ideology. In the learning society of functional education and applied education, ideological and moral character occupies a prominent position and cultivates students' Ideological and moral quality. Therefore, in a complete translation course, in addition to describing the professional knowledge of translation and completing the training of translation skills, the corresponding moral and quality training objectives must also be achieved. Cultivating talents is also the fundamental requirement of our country's talent work stage. Therefore, it is very important to realize the quality education or moral education objectives of translation education courses through the integration of curriculum concepts and translation education.

## **1.2 The integration of the ideological and political concepts of the curriculum and the translation discipline is the need to cultivate**

### **high-quality translation talents and cross-cultural communication talents**

As an important part of China's higher education, universities are mainly responsible for training and delivering high-quality, practical and technical talents and good professional spirit for the society. The combination of Ideological and political education and translation courses can realize values through vocational training, fully train excellent talents and improve the effect of teaching and education.

## **1.3 The integration of curriculum ideological and political concepts and translation teaching is helpful to the common improvement of intellectual education and moral education**

As a course to cultivate and improve students' translation skills, English translation helps students understand and learn bilingual cultural knowledge and improve their cultural literacy. The demands at home and abroad are consistent. In the curriculum, Chinese culture research and bilingual cultural education provide a good entry point for ideological and political education and curriculum political education, promote cultural education and improve students' ideological quality.

## **2. A strategic study on the combination of English translation courses and ideological and political concepts in Colleges and Universities**

### **2.1 Creating an atmosphere of Ideological and Political Education**

As English translation course is a course related to English, it is usually taught in an English environment without ideological and political education environment. Therefore, teachers must combine students' Ideological and political education with translation education and actively create an environment for students' Ideological and political education. For example, teachers can select some of the latest and hottest events in combination with current events, provide translation for students, and train students to keep up with the times and care about the country. When selecting the translated text, pay attention to the difficulty, let the students translate independently, and the teachers complement and improve. For example, in recent cases, teachers may choose texts related to the development of epidemics and require students to translate independently. The indomitable spirit of the Chinese nation can be the collective spirit of unity and progress. On this basis, innovative national education concepts can be used to improve national culture and ideology. Alternatively, through translation teaching, teachers can take typical Chinese texts as an example to deepen students' understanding of culture by analyzing current problems. Teachers can also expand culture and reach the peak of ideology and morality. This teaching method not only ensures the improvement of students' translation level, but also deepens students' understanding of national policies and national spirit, realizes the unity of knowledge mastery and value formation, and achieves the goal of comprehensive development.

### **2.2 Applying multiple teaching methods**

In addition to translation exercises, teachers can also receive various forms of translation training. For example, there is a poetry translation competition going on in the classroom. Students can form teams to participate in the competition and freely choose Chinese poetry or some traditional literary works. The group started with one word and discussed how to

translate different words. Phrases such as direct translation connect words into phrases by using translation strategies (such as French, spoken language and transliteration), and finally give the results of full-text translation. This method is pioneering, arouses students' interest and learning ability, deepens students' understanding of translation skills, invisibly perceives the charm of Chinese culture, and cultivates students' sense of identity and belonging. It can also encourage students to spread Chinese traditional culture to the world in English, so as to increase the influence of Chinese culture. While training translators, we must strengthen our ideological and moral awareness to achieve the effect of moral education. In addition to extracurricular activities, make full use of extra-curricular time for ideological and political education. Classroom teaching is the main channel of Ideological and political teaching, and it is also worth extra-curricular activities. Teachers can encourage students learning English translation to improve their intellectual and moral level, and pay attention to letting them master English words or English translation in their spare time. For example, students are encouraged to attend lectures on Chinese traditional culture in their spare time to understand and deepen their understanding of Chinese culture. A translation competition related to Chinese culture or national spirit can also be organized to encourage students to participate and deepen their understanding of national culture on the basis of improving their translation skills. In addition, according to the different social platform networks, chat rooms can also be established for translation teachers and translation teachers to communicate and exchange, which are public resources and relevant cultural dictionaries of great significance to ideological and political education. Make reasonable use of spare time to encourage English translation and ideological and political education.

## **2.3 Reorganize the evaluation system**

The scientific evaluation system is to test the success of the integration and reform of the concepts and policies of College English translation courses, and how to establish a scientific and reasonable evaluation system is the key to realize the sustainable development of education. Traditional translation teacher evaluation focuses on the accuracy of students' translation, the integrity of information, freedom of speech, vocabulary and grammar. The introduction of Ideological and political factors into the supply side will inevitably lead to changes in translation evaluation indicators. They are not limited to the above-mentioned knowledge and ability indicators, but hidden indicators, such as emotion and ability, which are included in the evaluation system. The evaluation index of translation teaching effect should be adjusted according to different components of education. Some translation materials can only reflect some contents of moral education. For example, cultural and artistic translation is the center of cultural consciousness. Political economy is an evaluation of international vision and dialectical thinking. The theme is the evaluation of cultural self-confidence, with emphasis on the evaluation of professional ethics and academic achievements. Therefore, when redesigning the evaluation system, it is necessary to fully consider the above factors and determine the comprehensive evaluation index instead of the individual evaluation index. Finally, when teachers choose demand-oriented and student-centered teaching models and methods, appropriate teaching methods should also be included in the final evaluation system. Establish different evaluation systems, such as participation process evaluation, teachers' self-evaluation and mutual evaluation, and comprehensive evaluation inside and outside the curriculum. The evaluation system of translation education integrates the ideological and political elements of the curriculum. It not only evaluates the language and level of translation, but also ensures the continuous improvement of the learning process by improving the students' education level, the formation and feedback of values, and promotes the development of education through the education evaluation mechanism.

## **2.4 Determine the goal of moral education**

The purpose of moral education is not only to educate teachers, but also to make students have a good understanding of this goal in the process of learning. Therefore, teachers of translation courses should guide students to have clear intellectual, moral and quality goals at the early stage of translation teaching, as well as guidance to meet their learning needs. On the premise of matching supply and demand, teachers can concentrate on completing teaching tasks and students can focus on learning goals, thus truly reflecting the ideological and political meaning of the curriculum.

## **Concluding remarks:**

In the new era of the comprehensive development of university education, the perfect integration of translation courses and curriculum ideological and political innovation can be said to be a "difficult road". Teachers must constantly study, study and think in their daily courses, actively explore more scientific and reasonable teaching strategies and methods of political science, and strive to improve the comprehensive quality and level of translation teaching to a new level.

## References

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