

The Significance and Practical Path of Integrating Labor Education into Ideological and Political Education in Colleges and Universities in the New Era

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Abstract: In the new era, labor education is one of the important contents of cultivating socialist builders and successors with all-round development of moral, intellectual, physical, aesthetic, and labor, and an important part of the integration process of moral, intellectual, physical, aesthetic, and labor undertakings in colleges and universities. Colleges and universities should improve the overall quality of students, promote students' thinking about labor, guide students to respect and advocate labor, promote the concept of labor, understand the true meaning and greatness of labor, and then strengthen it. College students in the new era are at a critical moment. At this stage, college students have low skills and relatively weak hands-on ability. In this case, integrating labor education into political education in colleges and universities, innovating labor education, and enhancing students' labor values will help students to have a clear understanding of labor, bring students a greater sense of accomplishment, and further improve their labor ability and value identification.

Keywords: New era; Labor Education; Ideological and Political Education in Colleges and Universities

Introduction

In the process of realizing the great Chinese dream, cultivating high-quality professionals with all-round development has become the main goal of various colleges and universities. "Basic" courses, as well as the core courses of colleges and universities to cultivate college students' political ideology and political knowledge, are in line with the goals, concepts and requirements of labor, and education policies are constantly updated with changes in the country. Labor is a new demand for learning in the new era. Supporting the integration of labor into ideological and political disciplines in colleges and universities is a demand in the new era and an important task to promote national justice. Following the laws of education and teaching and the characteristics of college students' development skills, through the development of online and offline integrated teaching models, we design on-campus and off-campus platforms to help students understand the basic knowledge of labor and further promote students' good labor outlook.

1. The main contents of labor education in colleges and universities in the new era

1.1 Cultivate students' love of labor

The quality of life we enjoy today is built on the achievements of our predecessors. The 5,000-year-old history and culture enjoyed by the Chinese nation are also based on the hard work of generations of people. In the new era, college students need to turn their pride in China into a love for labor, and make contributions to the motherland from practical actions. Student labor training is guided by labor education in colleges and universities, develops labor concepts and labor knowledge into labor theory, and encourages students to develop labor concepts in labor practice. Colleges should encourage students to acquire labor knowledge and skills in labor practice, and obtain labor honors through labor practice and practice. Colleges need to guide students to accept the challenges of labor practice and encourage students to develop self-improvement skills.

1.2 Promote students to master the necessary labor skills

Labor skills are necessary abilities or skills in real life. An important way for students to acquire these skills is to learn skills and apply them in practice. Attention should be paid to improving students' physical labor skills and knowledge. With the development of science and technology, more and more technological devices are used to liberate manual labor, and labor seems to be slowly withdrawing from human life, but whether manual labor or mental labor always runs through the development of human society, and creates value. Therefore, colleges and universities should encourage students to exercise physical labor skills through a variety of labor practices, and provide students with labor practice training.

1.3 Guide students to develop good working habits

In secondary education, due to the pressure of further studies, most colleges do not have labor classes, resulting in the lack of time and knowledge for students to practice labor since childhood, and most students do not participate in labor, which directly results in the inability to practice labor. In today's college students' curriculum system, there is little or no part of labor education. As a result, students often do not pay attention to public health, their love for life and health awareness are weakened, and there is no in-depth study in their studies. Therefore, colleges should focus on cultivating students' interest in participating in labor and encourage them to develop an attitude toward labor.

2. The necessity of developing labor education in colleges and universities

2.1 The objective needs of talent training

Confidence in labor ability mainly comes from labor education. Labor education is an organic part of the integration of morality, intelligence, physique, beauty and labor in colleges and universities, and it is also the concept of national development of knowledge. Important national data shows that colleges should incorporate labor education into professional education plans and run through all aspects of higher education. In addition, the Ministry of Education pointed out that labor education is the party's new demand for higher education politics and a part of the development of education in the new era. To this end, it is required that colleges and universities run well and integrate labor education into all aspects of the higher education system.

2.2 Make up for the lack of labor education in colleges and universities

In order to train qualified socialist builders and successors, colleges should take into account the problems of weak labor education and insufficient labor education. At present, the education of labor is gradually weakened, which brings negative effects such as unwanted labor, unknown labor, and wasted labor results to college students. The reason is that there are certain deficiencies in labor education in colleges and universities. Therefore, colleges should pay attention to the role of promoting labor in encouraging students to recognize labor and cultivate a positive attitude towards labor.

2.3 Implement the fundamental task of strengthening moral education and cultivating people

From a moral point of view, labor education has a certain effect on college students' physical education and understanding. Through labor practice, college students can see the world, which not only broadens their horizons and stimulates their thirst for knowledge, but also includes knowledge and development, and improves their intelligence. In addition, students can strengthen their body through physical exercise, and can also improve their confidence in overcoming obstacles, which is not only beneficial to physical and mental health, but also enhances the beauty of the body during the practice process, enriches their hobbies, and improves their aesthetic ability. Therefore, the ideological and political labor education in colleges and universities in the new era plays an important role in cultivating people with all-round development.

2.4 The practical needs of promoting the all-round development of college students

In order to support the all-round development of college students in the new era, colleges and universities need to cultivate a strong sense of integrity, morality, intelligence, constitution, aesthetics and function. Labor education plays an important role and should also run through the ideological and political education of colleges and universities. Only by attaching importance to labor education and guiding students to practice labor can colleges and universities support students to learn in the new era with labor ability and labor knowledge, and comprehensively improve morality, intelligence, ability and literacy in all aspects of body, beauty, labor and so on.

3. Countermeasures for labor education and ideological and political integration

3.1 Construct a curriculum system integrating ideological and political education and labor education

In college education and teaching, labor education is very important for educating students about the true labor values. Combining ideological and political disciplines, we should give full play to the scientific nature of labor education, which is the only way to develop courses and focus on guiding students to practice labor. In the process of integration, the theoretical teaching of ideological and political science is combined with the practical activities of labor education, so that students know what labor is, why labor is needed, and how to obtain labor, so as to achieve the goal of labor education.

3.2 Explanation on the integration of labor spirit in ideological and political curriculum education

In the ideological and political education of colleges and universities, it is best to unite labor education, and cultivate students' spirit of maintaining labor thinking, loving labor, hard labor, and honest labor in colleges and universities. For special events, with the help of multimedia tools, visual aids and videos, the story of labor spirit can be captured, so as to realize the cultivation goal of labor spirit.

3.3 Carry out activities and recognize the important value of active labor

Ideological and political curriculum in colleges and universities are combined with labor education. In teaching design or community club activities, we should plan some simple labor tasks, guide students to join, and then let college students communicate their understanding of labor with everyone and write down their labor experience. Based on this, in ideological and political learning, teachers can show the benefits of labor and hear the meaning of labor based on students' performance and experience in labor education. For example, according to the special circumstances of local colleges and universities, professional political educators and counselors should guide students to participate in classroom cleaning, public area cleaning, etc. In the classroom, teachers must first guide the students' labor understanding standards, and then solve the uncertainty of our country at some key points, and make breakthroughs at key points, so that students can understand the situation and understand the importance of labor. Contemporary college students should not be afraid of difficulties, but should actively participate in the practice of psychological labor and other labor, so as to cultivate students' courage and innovation.

3.4 Pay more attention on home-colleges contact and mutual cooperation

In the integration of ideological and political education and labor education in colleges and universities, in addition to the role of the university, we should also pay attention to the role of the family. Teachers need to strengthen the connection with the parents of students, guide parents to integrate daily activities to teach children and teach them some skills. We should guide parents to increase the labor education of students, create some working time for them in daily life, and teach them some life skills. Teachers can teach children some of the best ways to cook, so students can not only learn to prepare for life in the future, but also support them in communicating with their parents, making delicious meals for them, and more. Through good work in this field, the concepts of filial piety and respect for adults can be instilled in college students in a combination of both.

All in all, to strengthen the labor education of college students in the new era, colleges and universities must first clarify the focus of labor education. At the same time, colleges and universities should take into account the important role and effective practice path of labor education in ideological and political education in colleges and universities. The new era guides students to learn labor in practice, condense seeking truth and goodness, exercise students' courageous and enterprising attitude, and urge them to move forward tenaciously in reality.

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