

# Strategies for Ideological and Political Construction of Accounting Informatization Courses under the Background of three Comprehensive Education

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**Abstract:** The goal of our country's three-round education concept is to further realize the fundamental goal of educating people through the model of all-member, whole-process and all-round education. From the perspective of educating people in three aspects, as a teacher, a more comprehensive teaching and guidance method should be adopted in the specific education implementation process, and different ideological and political concepts can be introduced into teaching, so as to further play the practical role of educating people. Therefore, this article takes the accounting course as an example to analyze the specific construction strategies of the ideological and political accounting information course under the background of three-round education.

**Keywords:** Sanquan Educating People; Accounting Informatization; Curriculum Ideology and Politics; Construction Strategy

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## Introduction

In the context of the new era, in the process of education implementation, teachers' teaching ideas should be reasonably transformed. In the teaching stage, teachers not only need to guide students to learn some basic professional knowledge, but also need to reasonably integrate ideological and political concepts, so that students can not only learn some professional knowledge in the process of learning, but also be able to accept good of education. In the context of the three comprehensive education, in order to promote the actual implementation effect of the current curriculum ideological and political, teachers can think from multiple perspectives, and can promote the ideological and political work under the premise of comprehensive planning, demonstrating the effectiveness of educating people.

## 1. On the practical benefits of the ideological and political construction of accounting informatization courses

Under the background of the rapid progress and development of modern society, what our country needs to cultivate is excellent talents with comprehensive quality, so this means that in the current teaching implementation process, teachers not only need to guide students to learn some professional knowledge At the same time, it is necessary to further help strengthen the guidance of students, so that students can establish correct ideas, develop and improve their skills and ideas, and promote students' all-round development. In this context, teachers need to work hard to promote the integration of previous subject teaching content and ideological and political education. Promoting ideological and political construction in accounting informatization courses can further promote the in-depth integration between subject teaching work and ideological and political construction work, solve the problem of unbalanced education in the process of ideological and political education in the past, and allow students to learn In the process of ideological and political education, they can accept more comprehensive education guidance and expand the actual influence of ideological and political education<sup>[1]</sup>. At the same time, promoting ideological and political construction in accounting courses can also further expand the previous teaching content, so that students can learn relevant course knowledge while establishing correct ideological concepts, and promote ideological and political education on the premise of playing the role of ideological and political education. The same direction between the political curriculum and the traditional curriculum content ensures the integrity of the current educational content.

## **2. Research and analysis of specific strategies for ideological and political construction of accounting informatization courses under the background of three comprehensive education**

### **2.1 Dig deeper and expand subject content**

From the perspective of educating people, in the process of promoting the ideological and political construction of accounting informatization courses, as a teacher, it is necessary to reasonably expand the previous accounting content, and be able to explore the relationship between accounting courses and ideological and political Under the premise of expanding the current scope of education, students can receive more comprehensive guidance and achieve the actual goal of educating people in the whole process. In this link, teachers can make a reasonable extension based on some of the original accounting knowledge. For example, in the process of learning accounting knowledge, students will learn some content related to taxes and fees. At the same time, students also need to understand that as citizens, they need to pay taxes normally. In the process of teaching this part of the content, teachers can choose some case content to guide students. For example, in recent years, there have been frequent incidents of tax evasion and tax evasion by celebrities. He was fined heavily for tax evasion. In the process of teaching this part of the content, teachers can guide students through some specific case content, so that students can understand that they must consciously pay taxes and abide by the law in their daily life. In this way, students can not only understand accounting knowledge, but also receive good thought guidance, and can establish correct concepts in their daily life. At the same time, in this link, teachers can choose some content that students are interested in to guide students. For example, for many accounting students, they are very concerned about their future employment situation. In the process of future employment<sup>[2]</sup>, students not only need to have a solid foundation in some disciplines, but also be able to master some basic accounting methods, and students also need to have good professional ethics in the process of engaging in related work in the future. For example, in the process of engaging in related work in the future, students must strictly follow some accounting standards of the company to confirm their income, do not make false accounts, and be honest and trustworthy. Only in this way can they have good competition in the future career process. force. Through this teaching and guidance method, students can receive good education and guidance in the classroom and play the practical role of ideological and political education.

### **2.2 Use a variety of methods to educate people in all aspects**

In order to implement the concept of three-round education in promoting the ideological and political construction of accounting informatization courses, teachers should choose different ways to guide students and achieve the practical purpose of all-round education. For example, in the past teaching implementation process, teachers mainly guide students in the classroom. From the perspective of educating people in three aspects at this stage, in addition to using traditional offline classrooms to guide students, teachers can also give full play to the practical advantages of the modern Internet. For example, teachers can organize Internet classroom teaching. In Internet teaching, students have more opportunities to accept the guidance of teachers and expand the actual influence of ideological and political education. And in this link, teachers can reasonably promote the actual connection between ideological and political education and accounting content. For example, teachers can organize skills competitions around some tax skills or knowledge that students learn during school. In the skills competition, in addition to guiding students to participate independently, students can also cooperate in group cooperation. With the help of this method, it can not only consolidate students' professional knowledge, but also enhance students' sense of unity and cooperation, and develop students' ideological quality.

### **2.3 Multi-party coordination and cooperation to ensure the quality of**

## education

From the perspective of three-round education, in addition to teachers thinking about the ideological and political construction of accounting informatization courses, at present, as teachers, they can actually change their thinking reasonably. For example, teachers can work hard to cooperate with enterprises and parents. Improve the current ideological and political construction system of accounting informatization courses, and promote the high-quality progress of related work. For example, in the current stage of education implementation, schools can promote school-enterprise cooperation, extend the previous classroom venues to enterprises, and allow students to learn more relevant knowledge through some field observation courses. And in this link, the relevant employees of the enterprise can also guide the students through their own personal experience, and infiltrate some ideological content while importing professional accounting knowledge.

### 3. Conclusion

From the perspective of three-round education, teachers need to work hard to promote full, whole-course and all-round education, constantly improve the specific development mode and content of the ideological and political construction of accounting informatization courses, strengthen practical guidance for students, and let students In the process of learning, we can not only master more professional knowledge, but also establish correct ideas and protect students' all-round growth.

### References

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